Navigating Diversity and Inclusion in Veterinary Medicine

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Appendix B
Representative Summary of Undergraduate Programs at Schools and Colleges of Veterinary Medicine

College of Veterinary Medicine at Michigan State University

The Vetward Bound Program engages eligible students in both academic year activities and a three-tiered summer component, the Enrichment Summer Program (ESP). The academic year activity is centered around activities such as peer advising, leadership development, supplemental instruction, and mentoring. The first and second level summer programs include: basic science reviews, animal science lectures and laboratories, study strategy development, admissions counseling, clinical experiences, and cultural competency awareness. The third level, ESP III, is a pre-matriculation component for students accepted into a veterinary program or who have been wait-listed. This level includes: preparation for the professional program rigor that includes a simulated curriculum to acquaint trainees with faculty and courses; mentorship; and, once trainees actually matriculate, group and individual tutorial assistance, cultural competence development, and social support (http://cvm.msu.edu/student-information/cvm-undergraduate-programs/enrichment-summer-program).
Colorado State University College of Veterinary Medicine and Biomedical Sciences

The Vet Prep Program is a one-year program that serves as an academic bridge for no more than seven disadvantaged students from their undergraduate program to the DVM program at Colorado State. Students complete certain coursework while participating in weekly group mentoring sessions with the program director. If certain academic and residency requirements are met, the students are automatically admitted into the professional veterinary medical program at Colorado State University (http://www.cvmbs.colostate.edu/cvmbs/vetprep.htm).

Purdue University College of Veterinary Medicine

Access to Animal-Related Careers (A²RC) is a residential summer program targeted for second- and third-year undergraduates in pre-veterinary programs. Veterinary faculty members provide hands-on academic sessions, which include multiple clinical experiences in the teaching hospital, as well as off-campus trips designed to showcase food-animal production in Indiana. In addition, students participate in mock interviews and get an overview of the admissions process, which includes a personalized transcript review. The program is designed to nurture and enhance the students’ interest in the profession as well as introduce them to the Purdue DVM experience. Students who meet certain criteria are invited to apply for early conditional admissions through the Purdue A²RC Scholars Program (www.vet.purdue.edu/diversity/initiatives.php).

Tuskegee University College of Veterinary Medicine, Nursing and Allied Health

The Summer Enrichment and Reinforcement Program (SERP) is an eight-week program to empower undergraduate and post-baccalaureate students working toward careers in veterinary medicine. The program builds communication, critical thinking, and learning strategy skills. Students are exposed to medical terminology, scientific methodology, a science lecture series, and clinical practicums. Students are assessed and receive feedback on skills essential for success in the veterinary curriculum (www.tuskegee.edu/academics/colleges/cvmnah/school_of_veterinary_medicine/health_careers_opportunity_program_hcop/summer_enrichment_and_reinforcement_program_serp.aspx).
University of California-Davis School of Veterinary Medicine

The Summer Enrichment Program is a five-week program for up to ten disadvantaged students, which provides a host of activities to bolster preparation for entry into a DVM program. These activities include rotations in the Teaching Hospital, with exposure to small and large animals, GRE practice tests, writing skills workshops, mock interviews, and weekly case presentations (www.vetmed.ucdavis.edu/students/dvm_program/admissions/pre_program_opportunities.cfm).

University of Minnesota College of Veterinary Medicine

The VetLEAD Program creates a pathway into veterinary school for high-ability students at Florida A&M University. VetLEAD applicants may receive an admissions decision at the end of the second year of undergraduate study, and the GRE requirement is waived. Successful applicants are also able to participate in summer independent study, research, and internship opportunities and receive scholarship money. VetLEAD students also benefit from having access to veterinary faculty members who serve as mentors throughout their undergraduate careers (www.cvm.umn.edu/education/prospective/vetlead/home.html).

Virginia-Maryland Regional College of Veterinary Medicine

The Multicultural Academic Opportunities Program (MAOP) is open to all Virginia Tech students who value academic success and the promotion of diversity. The program is centered on the principles of self-help, peer support, and mentoring. Participants have opportunities for summer research internships, academic guidance, and access to financial support. The Virginia-Maryland College of Veterinary Medicine provides financial support to fund research opportunities for four to six MAOP students (www.maop.vt.edu/).