Acquisitions. See Demand-driven acquisitions (DDA); Patron-driven acquisitions (PDA)
Adobe Digital Editions, 168, 228, 250, 257
Protection Technology (ADEPT), 267
Scholars Portal and, 269–271
Adobe InDesign, 52
Afro-American Sources in Virginia: A Guide to Manuscripts, 61
Against the Grain, 340
Alexander Street Press, 258
Al Manhal, 177
Amazon, 40–41, 53, 60, 250
Readerware, 331–333
Amazon Kindle, 3, 30, 52, 54, 55, 200, 226, 296, 341
e-book best sellers list, 321
e-reader checkout program and, 320–328
note taking and, 201
user expectations and, 250–251
American Library Association, 35–36, 98
American Society for Microbiology (ASM) Press
challenges and future directions, 74–75
developing products that appeal to libraries, 69–72
digital distribution by, 68–69
evolution of e-book publishing by, 65–68
overview, 63–65
products, 70–71
use of books published by, 72–74

Title VI and, 179–182
use of librarian-selected print books in, 127–128
variety of platforms available to, 341
working with publishers to promote reading and scholarship, 32–33

interlibrary loan, 107–108, 343
lack of e-book content for, 3–6
librarians preference for print books and, 6, 341–343
new business models for getting e-books into, 31–32
patterns of e-book use in, 214–217
subject studies of e-books in, 10–11
support for mobile access, 305–317
tensions with e-books, 340

Area studies, 176–182
availability of e-books for, 197, 290–296, 339–340
budgets, 4, 148–149
discovery of e-books in, 212–214
hybrid strategy for e-books and books in, 277–286

Academic libraries. See also Ohio State University Libraries (OSUL); Scholarly publishing; Scholars Portal; University of California, Merced
advantages of e-books for, 1–2
area studies, 176–182
availability of e-books for, 197, 290–296, 339–340
budgets, 4, 148–149
discovery of e-books in, 212–214
hybrid strategy for e-books and books in, 277–286
interlibrary loan, 107–108, 343
lack of e-book content for, 3–6
librarians preference for print books and, 6, 341–343
new business models for getting e-books into, 31–32
patterns of e-book use in, 214–217
subject studies of e-books in, 10–11
support for mobile access, 305–317
tensions with e-books, 340

Academic Complete, 97, 102

AAAS/Science, 47
Abdullah, N., 209–212, 216, 342
Anderson, C., 290
Android devices, 306–317
App fatigue, 204
Apple iBook, 55, 200
Apple iPad, 3, 30, 46, 199, 250
e-reader checkout program and, 320–328
mobile e-books and, 306–317
Apple iTunes, 200
Arizona State University, 79, 87
Association of American Publishers (AAP), 19, 20
Association of American University Presses (AAUP), 51, 53, 184
Association of Canadian University Presses/Association Des Presses Universitaires Canadiennes (ACUP/APUC), 265. See also Scholars Portal
Association of Research Libraries (ARL) Foreign Acquisitions Project, 186
Athabasca University, 84
Atlas Systems, 163
autopurchases, 130, 132, 134–135, 142, 148
Average net unit prices (ANUP), 24, 33n2
Backlists, 45, 55–58
Back-of-the-book index (BOBI), 216
Baker, C. A., 252
Baker & Taylor, 35, 46
Barnes & Noble Nook, 55
e-reader checkout program and, 320–328
Barton, H., 8, 109
Basil Editora LTDA, 175
Berg, S. A., 215, 216, 251
Berkman Center, 183
Berkshire Publishing, 41
Berne Convention, 182–183
BIC Basic, 3415
Blake, Joni, 343
Blanchard, Olivier, 80–81
Bluefire Reader, 269
Bocconi University, 80–81
Book Industry Study Group (BISG), 19, 20
Book Interchange Tag Suite (BITS), 68
Book publishing industry. See also E-books; Scholarly publishing
current state of, 19–20
digital course materials in higher education, 26–27
immersive reading experience with e-books and, 24–26
marketing, discoverability, and metadata on e-books, 29
non-English language offerings, 174–176
sales, 20–27
scholarly (See Scholarly publishing) segments, 19–20
working with libraries to promote reading and scholarship, 32–33
BookStats, 19, 20, 22, 28, 33n1, 33n4
Brahme, M., 210, 217
Brill, 279–281
Brooks, S., 13
Buchanan, G., 214
Buczynski, J. A., 209–210
Budgets, library, 4, 148–149
California Digital Library (CDL), 96
California State University Library Consortia, 13n2
Carlin, A. P., 7
Casual Vacancy, The, 251
Center for Research Libraries (CRL), 187
Central Michigan University, 82
ChanLin, L. J., 9, 211
Charleston Conference, 38, 48, 53
Chen, H., 213
Christensen, Karen, 41
Christianson, M., 10, 85
Chrzastowski, T., 210, 212
Clark, D., 225
Clatanoff, K., 8, 109
Cognos software, 280
Collection development. See Demand-driven acquisitions (DDA); Globalized collection development; Patron-driven acquisitions (PDA)
Colorado Alliance of Research Libraries, 339
Colorado State University, 160
Concordia University, Montréal, 84
Confessions, 224
Connaway, L. S., 2, 7, 8, 10, 257, 280
Consumer publishing segment, 19
Content
lack of academic e-book, 3–6
walled garden effect, 30
Cookbooks, 25–26
Corlett-Rivera, K., 9, 12, 225–226
Costanzo, P., 342
Coutts Library Services, 5
Croft, R., 217
Cunningham, S. J., 213, 214
Dalal, N., 226
Daniel, D. B., 252
Davis, C., 217
Dawson, D., 215, 216, 251
Demand-driven acquisitions (DDA). See also Patron-driven acquisitions (PDA), 5, 11, 40, 108 expenses, 151–153 library costs and use, 153–155 Orbis Cascade Alliance and, 145–158 Purdue University and, 140 shift to e-book program, 156–157 short-term loans and, 44 UC Merced and, 98, 102 use data, 149–151
Dement, F., 329
Department of the Treasury, 184
Diary-based studies of reading patterns, 226
Diaz, C., 11
Digital asset distributors (DAD), 55
Digital Entertainment, 39
Digitalia, 258
Digital Reader, The, 257
Dillon, Dennis, 10, 109, 110, 118, 255
E-books (continued)

- portability of, 198–199
- pricing of, 42–44, 71–72
- print-on-demand, 281
- proliferation of platforms for, 200
- sales compared to print books, 42
- scholarly (See Scholarly publishing)
- short-term loans, 44, 82–83, 102, 148
- speed of accessing, 198
- subject use data, 10–11, 85
- tables of contents, 213–214, 216–217
- for topical introductions, 84
- turnaways, 81–82
- user perception of, 208–211
- users (See Users, e-book)
- varieties of platforms for, 341
- walled garden effect and, 30

EBOUND Canada, 265

ebrary, 140, 200
EBSCO, 55, 97, 140, 176, 178
Educational publishing segment, 19–20
Elsevier, 6, 102, 174, 258

Encyclopedia of Mind Enhancing Foods, Drugs, and Nutritional Substances, 39

EndNote, 266
EPUB file format, 41, 46–47, 54, 69
E-readers, 3, 269
- checkout programs, 319–328
Esposito, Joseph, 44
Estelle, L., 215
Evidence-based selection (EBS), 258, 259–260
Ex Libris, 286
Eye tracking, 224
EZproxy, 161

Facebook, 46
Faculty. See Users, e-book
Faran, Ellen, 45
Federal Depository Library, 98–99, 103
Federal Emergency Management Association (FEMA), 330, 335

First Nations Education in Canada, 271
Fischer, Karen S., 8, 11, 109
Flood, Alison, 48
Florida State University, 85
Foasberg, N. M., 10, 211
Franklin D. Schurz Library. See Indiana University South Bend, Franklin D. Schurz Library e-reader checkout program
Freeman, Robert S., 108

From Rangeland to Research University:
The Birth of the University of California, Merced, 94
Frontlist as e-books, 58–59
Fu-Jen Catholic University, 9
Full-text search (FTS), 216

Gabriel, L., 210, 217
Gale, 258
Giavazzi, Francesco, 80–81
Gibb, F., 211, 216, 342
Glackin, B. C., 252
Globalization, 171–172, 188–189
Globalized collection development
- area studies librarian insights and Title VI funding in, 176–182, 189
- barriers to access and models for, 182–186
- introduction to, 171–173
- non-English language offerings by top publishers and, 174–176
- possibilities for cooperative, 186–188
- value of, 188–189

Global Resources Network (GRN), 187
GOBI database. See YBP
Goodreads College Book Lists, 321
Google, 47, 201, 203, 250
Google Books, 1, 2, 252, 254
- Project API, 58
Google Play, 47, 55
Google Scholar, 60
Government Printing Office (GPO), 98
Government publications, 98–99
Greater Western Library Alliance (GWLA), 159, 160. See also Occam’s Reader
Gregory, C. L., 8
Guardian, The, 48

Hack Education, 39
Hackman, T., 9, 12, 225–226
Haines, Margaret, 266
Hamilton, M., 4, 108, 217
Hamilton, M. J., 4, 107, 217
Handbook of Human Factors and Ergonomics, 233
Hart, Michael S., 2
Harvard Magazine, 45
Harvard University, Widener Library. See Hybrid collection management, Harvard University
Harvey, A., 13
HathiTrust, 105
Index

Heese, R., 213
Hernon, P., 215
Herzog, B., 252
Heyd, Michael, 333
Hinken, S., 146–147
Hinze, A., 213, 214
History of Reading, A, 224
Hodges, Dracine, 4, 107, 217
Hoffelder, Nate, 257
Hoffmann, K., 215, 216, 251
Hopper, R., 215
Horava, T., 13, 266, 340
Housewright, R., ii, 5, 9, 284
Huntington, P., 225
Hurricane Sandy, 329–330
   FEMA and, 330
Hurst, S., 9, 211
Hwang, L. H., 226
Hybrid collection management, Harvard University, 279
   pilot project, 279–281
   problems and prospects, 285–286
   results and discussion, 282–285
   use data, 282–283
   user survey, 283–285
IBM, 280
ILLiad add-ons, 162–163, 168
Immersive reading experience with e-books, 24–26
Indiana University South Bend, Franklin D.
   Schurz Library e-reader checkout program assessment, 324–326
   background, 319–320
   challenges encountered, 323–324
   circulation policy and checkout kit, 322
   equipment and e-books purchases for, 321
   funding sources, 320–321
   future plans, 327–328
   implementation, 320–323
   marketing and promotion, 322–323
   objectives, 320
   outcomes, 326–327
   staff collaboration, 321–322
Ingram, 65, 98
Institute of Physics (IOP), 71
Interlibrary loan (ILL), 107–108, 128, 343
   Occam’s Reader and, 159–169
International Emergency Economic Powers Act (IEEPA), 184
IOS. See Apple iPad
Ithaka S + R Library Survey 2010, 3, 9
Jakubs, D., 187, 189
Jamali, H. R., 5, 209
Javal, Louis-Emile, 224
JISC National E-Book Observatory, 5
Jobs, Steve, 61
Joint Information Systems Committee (JISC), 215
Journal of Electronic Resources in Medical Libraries, 333
JSTOR, 6, 55, 59, 73
Kemp, J., 5, 13
Ketner, Kenny, 343
Kindle. See Amazon Kindle
Kirchoff, Amy, 267
Klingler, T., 213
Kobo Reader, 269
Koh, 331
Koh, 331
Lack of academic e-book content, 3–6
Lamothe, A. R., 5
Langston, M., 13
La Trobe University, 79
Laurentian University, 5
Lawrence, J. F., 94
Leach, M. R., 215
Lee, C. P., 226
Legacy titles, 45, 55–58
Leuphana University, 83
Levine-Clark, Michael, 7, 8, 10, 209–210, 225, 340, 343
Li, C., 7–8, 225
LibCentral, 130, 230
Library Journal, 3, 4
Library of Congress
   Classification, 85, 237, 239, 291, 292–295
   Cooperative Acquisitions Program (CAP), 187
Library Pirate, 39
Liesaputra, V., 216, 225
Link, F., 290
Lippincott, S. K., 13
Literature review,
   e-book, 2–11
   user experience with e-books, 207–222
Litsey, Ryan, 343
Littman, J., 8, 10
Living with Complexity, 254–255
Loans
Long, M. P., 3
Lugg, Rick, 108
Lutz, E., 5, 13

MacEwan University, 83
Maier, R. C., 30–31
Manguel, Alberto, 224
Marcive Documents Without Shelves service, 98, 103
MARC records, 73, 96, 98, 103, 210, 268
Marketing, e-book, 29
MarkLogic EJournal technology, 265
Marshall, C. C., 224, 225
Marshall, E., 184
Maruzen eBook Library, 178–179
Massachusetts Institute of Technology (MIT), 80
Mayr, P., 252
McCarthy, G., 306
McDonald, J. D., 11
McElroy, E., 147
McFarland, 35
backlists, 45
business of e-books and, 40–45
eye early e-book history and, 35–38
piracy and, 39–40
technological innovations and, 46–47
uniqueness of, 45–46
McKay, D., 9, 213–215, 217, 227–229
McKee, Anne, 343
Merritt, K., 94
Messner, K., 9, 211
Metadata, e-book, 29
Microsoft OneNote, 200, 201, 202
Milloy, C., 215
MOBI file format, 54
Mobile access for e-books, 199, 200, 305–306
app fatigue and, 204
library services supporting, 306–317
note taking using, 200–201
student perspective on, 203–204
“Mobile University: From the Library to the Campus, The,” 306
Morrissey, Sheila, 267
MUPO (multiple users with no restrictions), DRM, 267–272
MyiLibrary, 77
business of selling e-books and, 85–88
downloading textbooks from, 80–81
long reading by users of, 83–84
patron-driven acquisitions, 87
platforms, 87–88
short-term loans, 82–83
subject use data, 85
topical introductions resources, 84
turnaways, 81–82
UC Merced and, 98
users, 77–79

Nation, The, 45
National Information Standards Organization (NISO), 183
NetLibrary, 2, 7, 10, 13n1, 35–36, 97–98, 339
Newby, Tim, 300
New Yorker, The, 199
New York Public Library, 2
New York Times bestseller list, 321
New York Times Index, The, 196
New York University Health Sciences Library
experience with transition to e-books, 335–336
FEMA and, 330, 335
Hurricane Sandy impact on, 329–330
methodology for transition to e-books, 331–335
Nicholas, D., 5, 210, 225
Nielsen Book Study, 29
Niu, Xi, 213
Nixon, Judith M., 108, 128
Nizhny Novgorod State Technical University, 84
Non-English language materials. See
Globalized collection development
Norman, D. A., 254–255
North Carolina Central, 13n2
North Carolina State, 13n2
North Carolina State University, 98
Northumbria University, 77
No Shelf Required 2, 6–7
Note taking, electronic, 200–201
Nottingham Trent University, 84
NovaNET model, 155–156, 158n2
Nurnberger, A. L., 5, 13

Occam’s Reader, 159
development history, 161
future developments, 168–169
Greater Western Library Alliance and, 160
programming and workflow, 161–165
testing and pilot project, 165–168
value of, 169

OCLC, 356
OCLC, 36, 96, 98, 104, 168, 179, 296
WorldShare Collection Manager,
157–158n1
Office of Foreign Assets Control (OFAC) of
the Department of the Treasury, 184
Ohio State University Libraries (OSUL)
area studies, 176–182
barriers to access and models for Globalized
collection development in, 182–186
global knowledge-based collaborations,
187–188
strategic focus, 172–173
Title VI and, 179–182
top publishers’ non-English language
offerings and, 174–176
Ollé, C., 225
OneNote, 200, 201, 202
Online education. See Distance education,
Purdue College of Education
Ontario Council of University Libraries
(O CURL), 265, 275n1–2. See also
Scholars Portal
Oral History on Trial, 271
Orbis Cascade Alliance DDA program, 13n2,
145, 147–149
affordability, 155–157
evaluation, 149–155
history, 145–147
lessons learned from, 157
overview, 147–149
OverDrive, 41, 47
Oxford Dictionary of Quotations, The, 61
Oxford Shakespeare: The Complete Works,
The, 61
Oxford University Press, 61, 84
Pace, Andrew, 98
PageMaker, 52
Patron-driven acquisitions (PDA) (See also
Demand-driven acquisitions [DDA]), 5,
11, 32, 107–109, 127, 143–144, 213
cost data, 132–136
evidence-based selection and, 258,
259–260
librarian-selected e-books versus,
136–140
MyiLibrary and, 87
for non-English language materials,
178–179
place in collection development, 142
plan enhancements, 140–141
profile and parameters, 110–111
proof value of, 121–122, 142–143
publishers and, 113
Purdue University Libraries, 130–144
rise of e-books and, 129–130
selectors’ choices in digital age and,
142–143
sustainability, 118–121
University of Connecticut, 255–257
University of Iowa, 107–124
use data, 111–118, 130–132
PDF file format, 41, 46, 54, 69
annotating on tablets, 199
electronic note taking and, 201
Pearson, 80–81
PEN, 184
Pennsylvania State University Press, 57–58
Pham, J., 290
Piracy, 39–40
Platforms, e-book
evidence-based selection (EBS), 258,
259–260
improvement, 258
patron-driven acquisitions and,
255–257
student research process and, 253–255
user expectations and reality of,
249–255
variety of, 341
Poe, F., 7–8, 225
Polanka, S., 6–7, 297
Fomerantz, S., 290
Portability of e-books, 198–199
Potter, M., 7–8, 225
Preston, C., 4, 108, 217
Price, J. S., 11
Pricing
book, 23–24
Print-on-demand (POD) e-books, 281
Project Gutenberg, 2
Project MUSE, 6, 55, 59
ProQuest, 36, 55, 176
Pugh, A. K., 224, 226
Purdue University Libraries, 213, 223
ability to supply course readings in elec-
tronic format, 302–303
campus-wide need for e-books and, 303
distance education programs and,
299–304
EBL session logs study, 227–244
e-book PDA program initiation, 130, 227
LibGuide, 299–301
librarian-selected e-books, 136–140
PDA plan enhancements, 140–141
Purdue University Libraries (continued)

PDA’s place in collection development in, 142
selectors’ choices in the digital age and, 142–143
study methodology, 130–132

Quark, 52
Quigley, B., 7–8, 225

Rainie, L., 3
Readers’ Guide to Periodical Literature, 196
Readerware, 331–333
Reading and Writing the Electronic Book, 225
Reading patterns, e-book, 8–10, 214–217, 223
background and introduction to study of, 224–227
diary-based studies, 226
eye tracking and, 224
insight gained from studying, 240–244
reading techniques and, 226
study description, 227–229
study methodology, 229–233
study results, 233–240
Receptive reading, 226–227
RedShelf, 69
RefWorks, 266
“Renaissance of the eBook, The,” 340
Responsive reading, 226–227
Revelle, A., 9, 211
“Revisiting Demand-Driven Acquisitions,” 44
Rhodes University, 85
Rittenhouse Book Distributors, 331–334
Rocket eBook, 3
Rodenhiser, R. W., 252
Romanosky, Neil, 329
Rowlands, I., 5, 210, 215, 225
Rowling, J. K., 251
Rutgers University, 77
Rutner, J., ii
Ryerson University, 85, 305–306
library services for mobile access, 306–317

Safari, 2
To Go app, 306
SAGE, 258
Sales, H., 226
Sales, publishing, 20–27
e-book, 40–45
pricing issues, 23–24
shifting ratios, 21–23

Samsung Galaxy. See Android devices
Saunders, E. Stewart, 108, 128
Saunders, L. L., 215
Scanning, 226–227
Scholarly publishing, 60–61. See also
Academic libraries; American Society for Microbiology (ASM) press; Book publishing industry; McFarland; University presses
availability of e-books in, 197, 290–296, 339–340
backlists, 45, 55–58
business of e-books and, 40–45
demand-driven acquisitions and short-term loans, 44
early e-book history, 35–38, 51–52
frontlist as e-books in, 58–59
income from retail market vs. academic market, 40–42
industry size and shape, 27–29
Ontario Council of University Libraries (OCUL) and, 265–274
piracy and, 39–40
pricing of e-books, 42–44
sales of e-books compared to print, 42
textbooks, 26–27

Scholars Portal
background, 266
levels of DRM restriction, 267–270
process discussion, 272–274
University of British Columbia Press and, 270–272
Scholars Portal Books, 13n2
Schomisch, S., 252
Schonfeld, R. C., ii, 3, 5, 284
Scientific American, 202
Scribd, 39
Searching, 226–227
Sen, P., 226
Shanghai Library, 187–188
Shared Electronic Resource Understanding (SERU), 183
Shatzkin, Mike, 25
Shelburne, W. A., 7, 207, 209–210, 212, 216, 278
Shen, J., 280–281, 309
Shepherd, J., 13
Sherman, Scott, 45
Short-term loans, 44, 82–83, 102, 108, 119–121, 130
Orbis Cascade Alliance DDA program and, 148, 155–156
Shreves, E., 8, 109
Shrimplin, A. K., 9, 211
Skimming, 226–227
Slater, R., 340
Slippery Rock University Pennsylvania Library
availability of psychology e-books at, 290–296
background, 287–288
future research, 297
psychology collection, 288–290
recommendations for, 297
Smyth, S., 7
St. Augustine, 224
Social Science Citation Index, 196
“Some Behavior Patterns of Library Users: The 80/20 Rule,” 128
Sony Librie, 3
Sony Reader, 3
Speed of accessing e-books, 198
Spotify, 31
SpringerLink, 2
Springer, 6, 7, 102, 165, 165–167, 174–175
Subject use data
EBL session logs and, 227–244
MyiLibrary and, 85
University of Iowa PDA program and, 112–113, 114–115
SUPO (single user access) DRM, 267–272
SUPO PLUS (single user access with view-only rights) DRM, 267–272
Swindler, L., 13
Swords, D., 108, 120
Tablets. See Mobile access for e-books
Taylor & Francis, 86, 174, 175, 258
Technological innovations, 46–47
Texas Tech University, 159. See also Occam’s Reader
Textbooks, digital, 26–27
American Society for Microbiology, 64, 65
downloaded from MyiLibrary, 80–81
subject use data in MyiLibrary, 85
Thayer, A., 226
Timpany, C., 213, 214
Title VI programs, 179–182, 189
Topical introductions, e-books for, 84
Tosaka, Y., 290
Trading with the Enemy Act (TWEA) of 1917, 184
Triangle Research Libraries Network, 13n2
Trueswell, R. W., 128
Turnaways, 81–82
United Kingdom National E-Books Observatory, 7
Universidad de Colima, 84
Université du Québec à Montréal, 77
University College London, 225
University of Bath, 80, 83
University of British Columbia Press, 270–272
University of California, Merced, 7, 12–13n1, 93–94
acquisition of resources, 96–99
creation of, 94
future of, 105–106
initial collection planning, 94–95
journals, 96–97
printed books acquired by, 99
retrospection on ten years of operations at, 100–105
staffing, 100
University of California system of libraries and, 96
U.S. government publications acquired by, 98–99
University of California, San Francisco, 94
University of California libraries, 178–179
University of Cambridge, 84
University of Connecticut, 252
patron-driven acquisition of e-books, 255–257
research process of students’ at, 253–255
University of Denver, 7, 8, 225, 339–340
University of East Anglia, 84
University of Exeter, 81–82
University of Hawai‘i at Manoa, 159. See also Occam’s Reader
University of Illinois at Urbana-Champaign (UIUC), 210
University of Iowa, 8, 122–124
e-book user data, 111–118
introduction to patron-driven acquisitions and, 107–109
patron-driven acquisition program for e-books, 109–111
PDA profile and parameters, 110–111
PDA sustainability, 118–121
proven value of PDA for, 121–122
publication years of titles and, 113–118
publishers and, 113, 116
short-term loans, 119–121
subject areas, 112–113, 114–115
University of Johannesburg, 84
University of Maryland, 225–226
University of Melbourne, 85
University of Missouri Press, 45
University of New England (Australia), 79
University of North Carolina, 13n2
University of Nottingham, 86
University of Pittsburgh, 7, 178–179
University of Plymouth, 86
University of Sussex, 81
University of Technology, Melbourne, Australia, 228
University of Texas, Austin, 10, 118
University of Texas, San Antonio, 5
University of Texas libraries, 109
University of the Highlands and Islands, 79
University of Utah, 77
University of Washington, 226
University presses, 45. See also Scholarly publishing
  e-book costs outside print workflow, 54–55
  first e-books published by, 51–52
  growth in e-book publishing by, 51–54
“University Presses under Fire: How the Internet and Slashed Budgets Have Endangered One of Higher Education’s Most Important Institutions,” 45
University Press of Virginia, 61
Urbano, C., 213
“Use and Perception of Ebooks in the University of Ulster: A Case Study,” 7
Users, e-book, 344–345
  app fatigue and, 204
  on availability of scholarly e-books, 197
  conceptual framework for understanding experiences of, 208
  on deep reading, 202
  discovery of e-books, 29, 212–214
  electronic note-taking by, 200–201
  e-reader checkout program and, 319–328
  expectations and realities of, 249–255
  faculty as, 195–197
  hybrid collection development and, 282–285
  perceptions of e-books, 208–211, 217–218
  on portability of e-books, 198–199
  preferences for print over e-books, 6–11, 202, 204–205
  reading patterns (See Reading patterns, e-book)
  on speed of accessing e-books, 198
  students as, 202–204
US Faculty Survey, 4

Value-added taxation (VAT), 182–186
Vancouver Island University, 77
Vanderschantz, N., 213, 214
Vassallo, Nadine, 30–31, 341
Vickery, J., 13
Vitalsource, 65, 69
Voyager Expanded Books, 52

Walled garden effect, 30
Walters, W. H., 4, 212, 295, 297
Ward, Suzanne M., 108, 128
Washington State University, 160
Weng, C., 290
Western Regional Storage Trust (WEST), 105, 146
Western University, 77
Whittaker, Martha, 75
Wicht, H., 2
Widener Library. See Hybrid collection management, Harvard University
Wiley, 6, 102, 174, 175, 259
Willis Stein & Partners, 35
Wilson, J., 8, 225
Wilson, S., 306
Witten, I. H., 216, 225
Woodward, H., 215
Woody, W. D., 252
WorldCat Local, 96
Wright, M., 8, 109
Wulfson, K., ii, 5, 9, 284

YBP, 4, 5, 53, 99, 103, 230
  NYU Health Sciences Library and, 331–333
  Orbis Cascade Alliance DDA program and, 147–149
  Purdue University Libraries and, 136, 140, 227
  Slippery Rock University Pennsylvania Library and, 291–296
  University of Iowa and, 110–111, 118–119
University of Iowa and, 110–111, 118–119
Yuzu, 55

Zens, M., 252
Zeoli, Michael, 2, 4, 53
Zhang, J., 215
Zhang, T., 213
Zhang, Y., 213
Zickurh, K., 3
Zotero, 266, 274