Positioning Diversity in Kenyan Schools

von, Malve

Published by African Minds

von, Malve.
Positioning Diversity in Kenyan Schools: Teaching in the Face of Inequality and Discrimination.

Project MUSE. muse.jhu.edu/book/101725.

For additional information about this book
https://muse.jhu.edu/book/101725

For content related to this chapter
https://muse.jhu.edu/related_content?type=book&id=3195383
References


Ayiro LP (2019) 21st century skills for teachers and students. Paper presented at the International Colloquium on Curriculum at the Crossroads: The Role of Universities, Moi University, Nairobi Campus, 28–30 August
REFERENCES


Charmaz K (2014b) Grounded theory in global perspective reviews by international researchers. *Qualitative Inquiry* 20(9): 1074–1084


POSITIONING DIVERSITY IN KENYAN SCHOOLS


hooks b (1994) Teaching to Transgress. Abingdon: Routledge


REFERENCES


Moumouni A (1968) *Education in Africa*. New York: Praeger


POSITIONING DIVERSITY IN KENYAN SCHOOLS


REFERENCES


