Appendix

Herana publications

Books


Book chapters


**Journal articles**


**Reports**


Papers


**Textbooks**


**Open data**


**University World News special editions and reports**

   - Higher education homogeneity on the rise worldwide
   - Expansion in Africa delivers more of the same
   - Competition drives costs up and diversity down
   - Distinctions blur, steering differentiates
   - Further education expansion to improve diversity
   - Comprehensives – Straddling the knowledge and binary divides
   - Comprehensive university reality ‘fraught and complicated’
   - Hard programme choices for ‘comprehensive’ universities
   - Institutional diversity, programme differentiation
   - Indicators for diversity
   • How Herana began, and what is missing
   • I once had a university in Africa ...
   • An African take on internationalisation
   • Evidence-based research for university policy
   • Behind the scenes of the Herana research
   • Measuring performance in universities
   • Universities in Africa strengthen democracy
   • Herana: A basis for redefining universities
   • The Herana instruments and applications
   • Possible uses of Herana by universities
   • Herana 2 – New research on higher education

3. Africa Higher Education Summit, Issue 357, 8 March 2015
   • Performance – not aspiration – needed to revitalise HE
   • Africa needs to support emerging research universities
   • Excellence in flagship universities – Myth or reality?
   • International cooperation – Boosting African research
   • South Africa as a PhD hub in Africa?
   • Research productivity at flagship African universities
   • Academic incentives for knowledge production in Africa
   • Re-thinking student engagement role in democratisation
   • Managing conflicting functions in flagship universities
   • Africa needs differentiated higher education systems
   • University engagement as interconnectedness

   • Indicators show flagship African universities on rise
   • Profiles of flagship universities in eight African countries
   • Research excellence – Beyond the buzzword
   • Strengthening universities – Lessons from Europe
   • Festschrift – Celebrating a friend and a research field
   • Progress on gender equity in Afghan higher education
   • Rise of research universities – A tale of two countries
   • Change by design? The challenge of institutional reform
   • CHET – Reflections on an organisational journey

NORAD Masters in Higher Education Studies graduates
(University of the Western Cape 2008–2014)

2. Chivwara. An analysis of governance of higher education access in Malawi
3. Fongwa. Contribution of higher education to regional socio-economic development: A case study of the University of Buea in the Fako Region, Cameroon
5. Langa. Understanding the process of defining the roles of public universities in Mozambique: The cases of Eduardo Mondlane University and Pedagogical University
6. Lange. Student engagement with citizenship at UCT: The contribution of curricular, co-curricular and community involvement
8. Lutomiah. An examination of incentive and reward structures for knowledge production: The case of the University of Nairobi
9. Mohlakoana. Students’ experiences of the work–study programme at the University of the Western Cape
10. Mtawa. Knowledge connectivity, academic core and pact in community engagement: The models of Sokoin University of Agriculture in Tanzania and Stellenbosh University in South Africa
11. Mugume. Student politics and multiparty politics in Uganda: A case study of Makerere University
12. Mwollo-ntallima. Higher education and social development: Contributions of higher education to student leadership
13. Rasoanampoizina. Higher education policy changes in Madagascar
14. Van Schalkwyk. Responsiveness and its institutionalisation in higher education
15. Watson. Contextual and policy positioning of higher education for development

Reviews
