Adoption and impact of OER in the Global South

Arinto, Brazil, Hodgkinson-Williams, Cheryl

Published by African Minds

Arinto, Brazil and Cheryl Hodgkinson-Williams.
Adoption and impact of OER in the Global South.
Project MUSE. muse.jhu.edu/book/57816.

For additional information about this book
https://muse.jhu.edu/book/57816

For content related to this chapter
https://muse.jhu.edu/related_content?type=book&id=2080811
SECTION 4: SOUTH AND SOUTHEAST ASIA

Chapter 11: Cultural–historical factors influencing OER adoption in Mongolia’s higher education sector .................................................. 389

Chapter 12: Higher education faculty attitude, motivation and perception of quality and barriers towards OER in India ................................. 425

Chapter 13: Impact of integrating OER in teacher education at the Open University of Sri Lanka .......................................................... 459

Chapter 14: Teacher professional learning communities: A collaborative OER adoption approach in Karnataka, India .................................... 499

Chapter 15: An early stage impact study of localised OER in Afghanistan............. 549

SECTION 5: CONCLUSION AND RECOMMENDATIONS

Chapter 16: OER and OEP in the Global South: Implications and recommendations for social inclusion ....................................................... 577