Adoption and impact of OER in the Global South

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ADOPTION AND IMPACT OF OER IN THE GLOBAL SOUTH

Edited by Cheryl Hodgkinson-Williams & Patricia B. Arinto

A rich tapestry of research, data and insights on the adoption and impact of OER from across a multitude of contexts. If you are interested in Open Education and Open Educational Resources, there is something in this book for you.

Matthew Smith, International Development Research Centre

Here, and perhaps this is the volume’s greatest contribution, we have challenges laid out collectively, with detailed descriptions of initiatives and projects that showcase the activity around OER in regions which (if at all) are often presented in the aggregate, and usually in negative terms.

Tel Amiel, UNESCO Chair in Open Education

Education in the Global South faces several key interrelated challenges, for which Open Educational Resources (OER) are seen to be part of the solution. These challenges include: unequal access to education; variable quality of educational resources, teaching, and student performance; and increasing cost and concern about the sustainability of education. The Research on Open Educational Resources for Development (ROER4D) project seeks to build on and contribute to the body of research on how OER can help to improve access, enhance quality and reduce the cost of education in the Global South. This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices (OEP) in secondary and tertiary education as well as teacher professional development in 21 countries in South America, Sub-Saharan Africa and South and Southeast Asia. The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy, policy, practice and research in developing countries.