Castells in Africa

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Appendix 2: Data on research output and related indicators at seven HERANA universities (2001–2014)

Table 1: Changes in head count enrolments over 14-year period

<table>
<thead>
<tr>
<th>University</th>
<th>Average annual increase in total enrolments: 2001 to 2014</th>
<th>Head count enrolment total 2014</th>
<th>Change in head count enrolments: 2014 compared to 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eduardo Mondlane University</td>
<td>12.8%</td>
<td>36 800</td>
<td>+29 100</td>
</tr>
<tr>
<td>University of Nairobi</td>
<td>11.9%</td>
<td>68 900</td>
<td>+52 900</td>
</tr>
<tr>
<td>University of Ghana</td>
<td>10.2%</td>
<td>40 200</td>
<td>+28 800</td>
</tr>
<tr>
<td>Makerere University</td>
<td>4.1%</td>
<td>36 400</td>
<td>+14 700</td>
</tr>
<tr>
<td>University of Cape Town</td>
<td>3.0%</td>
<td>24 700</td>
<td>+7 900</td>
</tr>
<tr>
<td>University of Botswana</td>
<td>3.4%</td>
<td>18 200</td>
<td>+6 500</td>
</tr>
<tr>
<td>University of Mauritius</td>
<td>3.4%</td>
<td>12 200</td>
<td>+6 700</td>
</tr>
<tr>
<td>Average/totals</td>
<td>7.7%</td>
<td>237 400</td>
<td>+146 800</td>
</tr>
</tbody>
</table>

Figure 1: Student enrolments and academic staff: 2001–2014
Figure 2: % of undergraduate enrolments: 2001 vs 2014

Cape Town: 65% in 2001, 82% in 2014
Nairobi: 91% in 2001, 92% in 2014
Ghana: 87% in 2001, 90% in 2014
Botswana: Average decrease in undergraduate enrolments as percentage of total head count enrolments for 2001 to 2014, -2%

Figure 3: Proportion of permanent senior academics and academics with doctoral degrees, 2014

- Cape Town: 72% % senior academics, 66% % academics with doctoral degrees
- Botswana: 54% % senior academics, 60% % academics with doctoral degrees
- Mauritius: 48% % senior academics, 47% % academics with doctoral degrees
- Nairobi: 24% % senior academics, 46% % academics with doctoral degrees
- Ghana: 42% % senior academics, 60% % academics with doctoral degrees
- Makerere: 30% % senior academics, 44% % academics with doctoral degrees
- Eduardo Mondlane: 19% % senior academics, 19% % academics with doctoral degrees

Appendices
Figure 4: Percentage of academic staff with PhDs: 2001 vs 2014

Figure 5: Doctoral graduates: 2001, 2009, 2014