North-South Knowledge Networks Towards Equitable Collaboration Between

Nossum, Jorun, Halvorsen, Tor

Published by African Minds

Nossum, Jorun and Tor Halvorsen.
North-South Knowledge Networks Towards Equitable Collaboration Between: Academics, Donors and Universities.
Project MUSE. muse.jhu.edu/book/51762.

For additional information about this book
https://muse.jhu.edu/book/51762

For content related to this chapter
https://muse.jhu.edu/related_content?type=book&id=1967789
Contents

Preface v
Acronyms and abbreviations xv
1 The role and impact of funding agencies on higher education and research for development 1
Göran Hydén
2 ‘The first philosophers were astronomers’: Curiosity and innovation in higher education policy 41
John Higgins
3 Research training, international collaboration, and the agencies of Ugandan scientists in Uganda 57
Eren Zink
4 The status of research at three Ugandan universities 85
ABK Kasozi
5 Undoing the effects of neoliberal reform: The experience of Uganda’s Makerere Institute of Social Research 109
Mahmood Mamdani
6 South–North collaboration and service enhancements at Makerere and Bergen University libraries 135
Maria GN Musoke and Ane Landøy
7 North–South research collaborations and their impact on capacity building: A Southern perspective 149
Johnson Muchunguzi Ishengoma
8 Death on campus: Is academic freedom possible for students and academics at the University of Malawi? 187
Joe Mlenga
9 The crisis of higher education in Sudan with special reference to the University of Khartoum, 1956–2014 203
Fadwa Taha and Anders Bjørkelo
10 Knowledge generation through joint research: What can North and South learn from each other? 239
Ishtiaq Jamil and Sk Tawfiq M Haque
11 Into the great wide open: Trends and tendencies in university collaboration for development 255
Jorun Nossum
12 International co-operation and the democratisation of knowledge 277
Tor Halvorsen
About the authors 310