Shaping Higher Education with Students

Tong, Vincent C. H., Standen, Alex, Sotiriou, Mina

Published by University College London

Tong, Vincent C. H., et al.
Shaping Higher Education with Students: Ways to Connect Research and Teaching.
University College London, 2018.
Project MUSE. muse.jhu.edu/book/81931.

For additional information about this book
https://muse.jhu.edu/book/81931

For content related to this chapter
https://muse.jhu.edu/related_content?type=book&id=3108656
Forging closer links between university research and teaching has become an important way to enhance the quality of higher education across the world. As student engagement takes centre stage in academic life, how can academics and university leaders engage with their students to connect research and teaching more effectively? In this highly accessible book, the contributors show how students and academics can work in partnership to shape research-based education.

Featuring student perspectives, the book offers academics and university leaders practical suggestions and inspiring ideas on higher education pedagogy, including principles of working with students as partners in higher education, connecting students with real-world outputs, transcending disciplinary boundaries in student research activities, connecting students with the workplace, and innovative assessment and teaching practices. Written and edited in full collaboration with students and leading educator-researchers from a wide spectrum of academic disciplines, this book poses fundamental questions about learning and learning communities in contemporary higher education.

Vincent C. H. Tong is a Principal Teaching Fellow in the UCL Arena Centre for Research-based Education. Apart from being the strategic lead of the UCL Connected Curriculum initiative and a science educator, he is a Principal Investigator of an international research consortium in earth sciences.

Alex Standen is a Senior Teaching Fellow in the UCL Arena Centre for Research-based Education. Alex leads UCL Arena Two, a development pathway for probationary Lecturers and Teaching Fellows.

Mina Sotiriou is a Senior Teaching Fellow in the UCL Arena Centre for Research-based Education, and her focus is on Quality Assurance.