Manifesto for a Post-Critical Pedagogy

Naomi Hodgson, Joris Vlieghe, Piotr Zamojski

Published by Punctum Books

Naomi Hodgson, et al.
Manifesto for a Post-Critical Pedagogy.

For additional information about this book
https://muse.jhu.edu/book/66801
Contents

Introduction .................................................. 11
Naomi Hodgson, Joris Vlieghe, and Piotr Zamojski

MANIFESTO FOR A POST-CRITICAL PEDAGOGY

Manifesto for a Post-Critical Pedagogy ......................... 15
Naomi Hodgson, Joris Vlieghe, and Piotr Zamojski

RESPONSES

A Response to the
“Manifesto for A Post-Critical Pedagogy” ....................... 23
Tyson E. Lewis

A Sociologist’s Conversation with the
“Manifesto for a Post-Critical Pedagogy” ....................... 35
Olga Ververi

Towards a Pedagogical Hermeneutics: A Response to the
“Manifesto for a Post-Critical Pedagogy” ....................... 43
Norm Friesen

Differences That Might Matter?
A Manifesto Diffractively Read ............................... 49
Geert Thyssen
The Post-Critical Mind as a Gateway to Embodied Hope and Love for the World .......................... 57
Oren Ergas

Love for the World in Education ................................. 63
Stefan Ramaekers

POST-CRITIQUE

Post-Critique: A Conversation between Naomi Hodgson, Joris Vlieghe, and Piotr Zamojski .......... 71

Contributors ................................................................. 103