Educational Reception in Rotterdam and Barcelona

Bruquetas Callejo, Maria

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School reception of immigrant youngsters has been a policy issue in the EU for decades. This book surveys how practitioners in Rotterdam and Barcelona apply existing policies, the dilemmas they face and the strategies they design as a response. Using a combination of discursive, organisational and ethnographic research techniques, the author investigates how practices conform to or diverge from policies in these two European cities.

María Bruquetas-Callejo is research fellow at the Department of Political Science and at the Institute of Migration and Ethnic Studies of the University of Amsterdam.

"María Bruquetas-Callejo presents a brilliant comparative analysis of a seemingly simple question. Her political science approach teaches us who decides at what level what is supposed to be done in classrooms receiving migrant children. She then confronts us with what teachers actually do. Her book surprises!"
— Rinus Penninx, Professor Emeritus of Ethnic Studies and founder of the Institute for Migration and Ethnic Studies (IMES), University of Amsterdam