Abusharaf, R.M. 221, 222
academic misconduct (Q study) 133–134, 135, 137, 138, 138, 139–144
accelerated longitudinal design 39–40
action research
definition of 353
and community conversations technique 400
critiques of 338
oriented towards change/transformation 377, 390–391
vs participatory research 375
and reflexivity 378
similar to Design Research 317, 319
see also community scorecard method;
participatory action research;
participatory research
activism 365, 372, 379, 380
affect, role/politics of 355, 365–366
African databases 402
African research
dominated by global North frameworks 393
feminist-oriented research 227, 230
low visibility of 6, 395, 401
see also research
Africa Policy Network 406
Afrobarometer 402
age
cohorts in accelerated longitudinal design 39–40
as variable in homicide study 23, 24–25, 25, 26, 27, 28, 28
air pollution study 93–95
airport noise see RANCH-SA study
Alexander, Irving 169, 171
Allport, Gordon 152, 169
Amundson, N. 187
analysis of covariance 61, 114
analysis of variance
in longitudinal studies 45–46
in repeated-measures factorial design 114, 115–116, 123, 124, 125
analytic autoethnography 267
see also autoethnography
Anderson, L. 267
anonymity
guaranteed by computer-based research 122
part of standard ethics code 30, 77, 144, 189, 327, 350, 371
and study of FSA victimhood 242
and use of big data 403
antidepressants 98
Apartheid Archives Project 407
appreciative inquiry (AI) 337–351
background/overview 337–342
and community conversations technique 400
ethical considerations 350–351
glossary of terms 353
practical application of 342–349
aptitude tests 294, 295–296
archival research 407
Aristotle 152
Armstrong, D. 281, 285, 294
assessment phase
in appreciative inquiry 345
in Design Research 321, 322, 323, 329
in systematic case studies 154–155, 157
Assessment Tools for Teaching and Learning 329
asset-based research approaches 400
Attention Network Test 120, 120, 121–122, 123, 124–125, 126
attrition bias 40, 41
attrition rates
in grounded theory research 216, 217
in longitudinal designs 38, 40–42, 42
in low-resource/migrant communities 397
in quasi-experimental designs 92, 94
in RCTs 108–109
attrition rates (cont.)
as threat to internal validity 87
audio recordings
as data in conversation analysis 253–254, 254–255, 256–261
in systematic case studies 156, 160
see also video recordings
autoethnography 265–276
overview 265–269
critiques/limitations of 273–274
ethical considerations 271–273
praxis of 269–271
relevance in SA 274–275, 276
see also ethnography; narrative research; storytelling
autonomy
of participants 376–377
of research 6
axial coding 208–210, 217–218
axiology 304, 305
Baddeley, A. 116, 117
Barnard, Christiaan 170, 171, 172, 173–176, 177, 178, 183
see also psychobiographical research
baseline CFA models 61, 63
baseline data
in quasi-experimental designs 87, 91, 92
in RCTs 102
behavioural change study 93–95
Behrend, T.S. 401
Bernstein, I.H. 395
bias
and cognitive tests 43, 70–71, 73
and computer-based experiments 119
and cross-cultural applications 126
embedded bias in big data 404
and longitudinal studies 38–39, 39, 40, 41
and mixed methods studies 312
on the part of researchers 5, 177, 378
publication bias 8–9, 104
and quasi-experimental designs 88
and RCTs 100, 103
reduced in Q methodology 130
respondent biases 401
and use of longitudinal data sets 402–403
and use of qualitative software 401
bibliographic indexes 6
Biesheuvel, Simon 284
big data 403–404
binge drinking (fictitious study) 84, 86, 87, 88, 88–89, 91, 92
bivariate analysis in RCTs 105
bivariate correlations in homicide study 26, 31
black feminist critique 227, 230
see also feminist-oriented research
blinding
to prevent reactivity 90
use in RCTs 100, 102, 103
Blyth, Susan 133
Bochner, A. 267
Boonzaier, F. 226–227
bootstrap 59
Botha, A. 397
Bowman, B. 282, 283, 284, 287
Bozzoli, B. 284, 289, 297
Bradbury, J. 225–226, 230
Braswell, B. 133
Brief, E. 380
Bromley, D.B. 151, 160
Brown, Fiona 133
Brown, J. 400
Building Capacity to Use Research Evidence 406
Burgers, Olivier 169
Burke Johnson, R. 312
Bushe, G.R. 337, 343
Butchart, A. 282, 292
Cadaret, M. 199
café conversations 400
Cahill, A.J. 244
Callaghan, J. 227
Callanan, G.A. 170
capacity building 341, 398, 406
career counselling see narrative approach to career counselling
career development model (Greenhaus et al.) 170, 173, 176
case studies
appreciative inquiry 344–349, 350
Design Research 328–333
male homicide (Johannesburg) 21–33
narrative approach to career counselling 188, 191–198
Photovoice projects 357–369
case study research 151–161
overview 151–152
conducting a systematic study 154–158
enhancing trustworthiness of 152, 154, 156, 159, 159–160
and epistemological paradigms 152–154
ethical considerations 158–159
see also psychobiographical research
catalytic validity 321, 322
causality determination of
and cross-sectional designs 37
and experimental designs 19, 21, 39, 85, 115
and longitudinal designs 37, 39
and non-experimental designs 19, 32
and post-positivist paradigm 304
and quasi-experimental designs 85, 87, 90, 93
and repeated-measures factorial design 127
Centre for Scientific and Industrial Research 22
Charmaz, K. 217
cheating (Q study) 131, 133, 140, 142–143, 143–144
Chetty, Shivani 133
children
ethical research issues 76, 371–372
see also learners
circumcision
female circumcision 220–222, 229–230, 231
traditional male circumcision 207, 209, 210, 216
see also voluntary medical adult male circumcision (VMAMC)
Clark, J. 227
classification of RCTs 104, 105
Classification Test Battery 296
client–counsellor relationship 188, 190
see also therapeutic alliance
Clinical Case Studies 161
clinical psychology 153
cluster randomised design 105
Cochrane reviews 100, 109, 405, 406
Cochran, L. 187
cognitive behavioural therapies 98, 107
cognitive psychology 36, 126, 127
cognitive tests
definition of 69
ethical considerations 76–77
norming solutions 71–73
sources of error/bias 43–44, 70–71, 73
cognitive theory 118
Cole, R. 319
collaboration
lacking in traditional research methods 351
in participatory research practices 372, 376–377, 390, 400
between researchers 402–403
common factor analysis see exploratory factor analysis
Communities That Care model 400
community-based knowledge 390
community-based research 375, 379, 400
see also participatory action research
community cohesion 379
community scorecard method 375–376, 381–391
see also action research; participatory action research
comparison data method 55
comparison groups 89, 89–90, 91, 92, 94, 95
compensation (incentives)
for MT respondents 401
for research participants 41, 47, 48, 119, 216–217
compensatory rivalry 90, 92
complementarity (mixed methods research) 310, 311
composite reliability 141, 141
computer-based research
inherent bias in 119
may limit generalisability 127
unique concerns/advantages 122
concentrated disadvantage
as measure of social disorganisation 21
as variable in homicide study 28, 29, 30, 31, 32
conceptualisation of research
and political nature of research practice 226
in quasi-experimental designs 85–87
in transformative mixed methods research 309
concourse (Q study) 134
concurrent nested design 311–312
concurrent triangulation design 311
conditional mean imputation 44
confidentiality of participants/data 47, 144, 189–190, 241–242, 272, 313, 327, 350, 380
configural invariance 61, 62, 63, 63
confirmerability of findings 159, 188, 395
confirmatory factor analysis 46, 53, 57–61
conscientisation see critical consciousness
counseling see informed consent
consistency (Design Research) 317–318, 321, 321, 322, 323, 325, 326, 328, 332
Consolidated Standards of Reporting Trials (CONSORT) 100, 101–103, 104
constant comparison method 208, 209, 213–215
constructivism 304, 305, 377
construct operationalisation 44
construct validity
definition of 53
consistency criterion in Design Research 317–318, 321, 321, 322, 323, 325, 326, 332
use of factor analysis 53, 57
content validity
as fundamentally provisional 53
relevance criterion in Design Research 317, 321, 321, 322, 323, 325, 326, 332
see also validity of research
contrast groups 114, 118
control groups
contamination between groups 397
in experimental designs 19, 21–22
in longitudinal designs 36, 41, 44, 45
in quasi-experimental designs 89, 89–90, 91, 92, 94, 95
in RCTs 98, 100
in repeated-measures factorial designs 114, 118
conversation analysis (CA)
radio talk show analysis 254–261
as study of social order 253–254
see also critical discourse analysis; discourse analysis
counseling conversations, community 400
Cooper, A. 134, 135
Cooperrider, David 338, 339
copyright laws 7
Corbin, J.M. 204, 205, 206, 207, 208, 210, 213, 214
Cornwall, A. 377, 379
correlational designs 19, 31–32, 36, 251
cost-effective research 23, 99, 106
Counselling and Psychotherapy Research 161
counselling, life design 187, 198
see also narrative approach to career counseling
counselling psychology 153
counselor–client relationship 188, 190
see also therapeutic alliance
counterbalancing 114, 115, 118, 122, 127
Coupe, S. 294
Cramm, J.M. 133
credibility of findings 2, 159, 188, 190, 398
Creswell, J.W. 309, 395
crime
and analysis of radio talk show 257–259
female crime 238–239, 239
and safety of research participants 370–371
and social disorganisation theory 20
see also homicide case study; sexual abuse; violence
Critical Appraisal Skills Programme 406
critical consciousness
definition of 356
critical discourse analysis
overview 236–238
see also conversation analysis (CA);
discourse analysis; victims of female sex abuse
critical social science research 227, 228–229, 229, 231, 280
cross-over design in RCTs 105
cross-sectional research design
as form of repeated-measures factorial design 114, 115, 118
vs longitudinal designs 31, 36–37
repeated cross-sectional longitudinal design 38
used in RANCH-SA study 37
crowdsourcing 401–402
crystallisation 188–189
CSIR (Centre for Scientific and Industrial Research) 22
cultural bias 126
culture
impact on research findings 402
reification of cultural symbols 359
as social category 251
and social disorganisation theory 20
see also multicultural contexts
Curtis, B. 282
Darwin, Charles 151, 218
data
baseline data 87, 91, 92, 102
big data 403–404
see also missing data; secondary data
data analysis
in appreciative inquiry 338–339, 347
in autoethnographies 272
of career construction interviews 188, 189
in CDA study of FSA victimhood 242–247
in Design Research 324
in genealogical research approach 283–287, 288–297, 407
and global inequalities in research practice 4, 5, 399
in grounded theory research 212–215
in homicide case study 22–30
longitudinal data analysis 44–46
in mixed methods research 312
in non-experimental homicide study 22–30
in participatory research methods 378, 385, 386
of Photovoice projects 370
in psychobiographical research 171–172
of radio talk show recordings 254, 255, 256, 257–261
in RCTs 100, 102–103, 105, 109
technological advances in 401–402
use of big data 404
databases
access to 402–403
application of archival methods to 407
data coding (grounded theory) 205–212
data collection
in appreciative inquiry 345
in autoethnographies 272
in CDA study of FSA victimhood 241–242
in conversation analysis 254–256
and design flaws 394
in Design Research 324
ethical considerations 4–5, 30, 396, 397
in feminist-oriented research 231
in genealogical research approach 287–288
in global South context 4–5, 399
in grounded theory research 204, 205, 206–207, 211–212, 212, 214, 216
in longitudinal research 37, 38–40, 40, 41–42, 44, 47
in mixed methods research 310, 311, 313
in non-experimental homicide study 22, 22–23, 30–31
in participatory research methods 386, 388
in psychobiographical research 168, 169, 171
in quasi-experimental designs 91, 94
in repeated-measures factorial design 121–122
in systematic case study research 157
technological advances in 401–402
via archival research 407
via career construction interviews 188, 189
via community conversations technique 400
see also interviews; missing data
data condensation 157
data dissemination 396
data extraction 54, 55–56, 137, 137, 171
Datafirst 402, 408
data processing
big data methods/technology 403
in psychobiographical research 171, 172, 172
data quality
  affected by attrition 40
  and confirmatory factor analysis 57–58
  as ethical tick-box 327
  of secondary data 43
  and use of incentives 41
data sets 23, 401, 402–403, 404
data sharing 402
data storage 327, 396, 403
demographically based norms 72–73, 80
demographic data
  in homicide case study 23, 25, 26
  in RANCH-SA study 37
density see household density (homicide study variable)
Denzin, N.K. 395
deontological ethics 327
  see also ethical considerations
Department of Health 22, 212
Department of Science and Technology 6
dependability of findings 159, 188, 312, 395
descriptive longitudinal research 37
design of research see research design
Design Research 317–334
  overview 317–319
  ethical considerations 327–328
  learner performance monitoring study 328–333
  research process 319–327
detection bias 103
developmental psychology 36
development (mixed methods research) 310, 311
De Wet, T. 405
dialecticism 304–305
Dick, B. 376
digital storytelling 397–398, 404–405
  see also autoethnography; narrative research
discourse analysis
  in Photovoice projects 370
  and poststructuralist research 236
  principles of 283–286
  see also conversation analysis (CA);
critical discourse analysis
diversity
  application of AI in exploration of 338
  in SA communities 4, 52, 64, 69, 70, 115, 337, 397
  see also multicultural contexts
divorce (homicide study variable) 25, 26, 26, 27, 28, 29, 31
domestic violence 228–229
  see also sexual abuse
donors see funding of research
dress codes 224, 244, 360, 361, 362, 368
drop-out see attrition rates
Du Rand, G. 133
Durrheim, K. 251, 347, 396
earworms
  and repeated-measures factorial design
  study 118–126
  a subtype of INMI 116
  and working memory theory 116–118
education
  impact on research findings 402
  transformation of 358
  as variable in homicide study 24, 25, 26, 27, 28, 28
  as variable in psychometric test
  norming studies 73, 75, 77, 78–80
educational research 317, 338, 403
  see also Design research
Edwards, D.J.A. 154, 160
effectiveness
  pragmatic (effectiveness) trials 103, 104, 105
  quality criterion in Design Research 318, 321, 322, 323, 325, 326, 328, 332
efficacy (explanatory) trials 103–104, 105
Elliott, R. 160, 161
Ellis, C. 267
empowerment
  definition of 356
  female empowerment 238
  promoted in mixed methods research 308
  promoted in participatory research 354, 355, 356, 357, 358, 359, 361, 363, 369, 370, 372, 399
  use of lekgotla 398
  via asset-based research approaches 400
  via digital storytelling 404
epistemology
Index

‘imperial epistemology’ 5
and paradigms 304, 305
equivalence trial 105
Erasmus, A. 133
Erikson, Erik 169, 170
error
in cognitive testing 43–44, 70–71, 73
in RCTs 103
see also bias
error variance 43, 46, 53, 61, 62
estimation methods 54, 55, 58–59, 59
ethical considerations
overview 396–397
advantage of computer-based experiments 122
analysing social media information 402
in appreciative inquiry method 350–351
in autoethnography 271–273
in CA of radio talk show 256–257
in case study research 158–159
in CDA study of FSA victimhood 241
and children/youth 76, 371–372
and cognitive test norming studies 76–77
confidentiality of participants/data 47, 144, 189–190, 241–242, 272, 313, 327, 350, 380
and data collection 4–5, 30, 396, 397
Design Research ethics 327–328
ethical feminist research 232
in experimental research 19, 21, 22, 32, 90
in genealogical approach to research 282–283
in grounded theory research 216–217
in health research 108
in longitudinal research 47–48
in mixed methods research 311, 313
in narrative research approaches 189–190, 405
in participatory research practices 370–372, 380–381
and post-positivist and constructivist paradigms 304
in psychobiographical research 172–173
in Q studies 144–145
in quasi-experimental designs 90–91
in RCTs 99, 107–108
right to privacy 47, 158, 173, 241, 257, 351, 396, 403
and rigour in research 394
safety of participants 5, 370–371, 397
and social relevance of research 393
in use of big data 403
in use of psychological measures 52, 55, 61, 64
see also informed consent
ethnicity
as measure of social disorganisation 20
as social category 251
as variable in homicide study 23, 24, 25, 26, 27, 28, 28
ethnography
vs autoethnography 266, 267
as community-centred/context-driven approach 400
and qualitative longitudinal studies 47
use in community scorecard projects 388
ethnomethodology 252–253, 254
evaluation
and Design Research assessment phase 321, 322, 329, 330
and Design Research, cyclical nature of 320, 331
and Design Research, evaluator roles in 319, 322, 323
and Design Research quality criteria 317–318, 319, 321–323, 324, 325–326, 332
of psychological measures 52
use of AI framework 338, 344–348
use of community scorecard method 375, 382, 386–387, 388
via Q methodology 133
event history analysis 45
Evidence for Policy and Practice Information and Co-ordinating Centre 406
evocative autoethnography 267, 268, 273
see also autoethnography
executive attention 122
executive loop (memory) 116, 117, 117, 126
expansion (mixed methods research) 310
experimental groups
  contamination between groups 397
  in experimental designs 19, 22
  in longitudinal studies 41, 44, 45
experimental research
  establishment of causality 19, 21, 39, 85, 115
  limitations/critiques of 10, 19, 21–22, 32, 85, 90, 122
see also quantitative research;
  randomised control trials
experimenter effects 87, 89, 90, 91
explanatory (efficacy) trials 103–104, 105
explanatory longitudinal research 37
exploratory factor analysis
  in male homicide study 28, 28
  in validation of psychological measures 53, 54–57
external validity
  definition of 103
  in experimental designs 85, 103, 104, 122, 395
  in non-experimental designs 19
see also generalisability of findings;
  validity of research
extraction of data 54, 55–56, 137, 137, 171
factor analysis
  confirmatory factor analysis 46, 53, 57–61
  exploratory factor analysis 28, 28, 53, 54–57
  multigroup CFA 53–54, 61–64
  Q-factor analysis 132, 132, 137
  R-factor analysis 132, 132, 137
factorial design
  in RCTs 105
see also repeated-measures factorial
design
factor rotation methods 28, 56, 138–139
fairness in research 64, 380, 395
family disruption
  as measure of social disorganisation 20, 21
  as variable in homicide study 23, 25, 26, 26, 29–30, 30, 31
fatigue, participant 40, 115, 122
feasibility of research 104, 387
female circumcision 220–222, 229–230, 231
female-headed households (homicide
  study variable) 25, 26, 26, 27, 28, 28, 29, 31
female-perpetrated crime/sex abuse
  238–239, 239, 240–247
femininity 224–225, 230, 238, 244, 246, 361
feminist-oriented research 220–233
  ethical considerations 232
  vs gender research 223–225
  paradigmatic approaches 220–223
  as paradigm for mixed methods
  research 304–305
  principles/levels of analysis 225–231
Feynmen, R. 8
field research 338, 401
Finchilescu, G. 134, 135
Finkenflügel, H. 133
Fisher block design 134, 135, 135
Fisher, H. 133
fit indices 59–60, 62
Fitzgerald, R. 255
Fitzgerald, S.P. 338
flexibility
  in appreciative inquiry method 339, 342, 346
  in community scorecard method 376
  in Design Research 319, 320, 323, 324
  in grounded theory research 218
  in participatory research practices 380, 382, 388, 389
  in quasi-experimental designs 85, 95
  in transformative mixed methods
  research 305
Floridou, G.A. 117
Flyvbjerg, B. 152
focus groups 324, 325, 326, 358, 363, 382, 398, 401
Folmer, E. 324
Fonseca, M. 394, 395
Foucault, M.
genealogical approach to history 280,
  281–282, 285, 287, 288, 297
  notions of power 239, 268, 281
  and understanding of discourse 236, 237, 242
Freire, Paulo 274, 379
Freud, Sigmund 151, 151–152, 169, 177, 218
Fullagar, C. 284
Fulu-Aiolupotea, S.M. 398
funding of research
guidelines for reporting RCTs 103
imbalance between global South/North 6, 308
impact on study design and protocol 106
and participatory research practices 379, 389
and research agendas 6, 393, 406
Galileo 152
Garfinkel, Harold 252, 253
gatekeeping 398
gender
gendering of violence 245–247
gender/power/sexuality intersections 239–240, 243
gender research 223–225
as organising principle in society 227
role in studies of gendered abuse 239
as social category 239–240, 251
as variable in homicide study 25, 26, 26, 27, 28, 28, 29, 31
genealogy as research strategy 280–298
overview 280–283
data analysis 283–287, 288–297, 407
data collection 287–288
study of mineworkers in SA 284, 284–285, 286, 288–297
General Adaptability Battery 292, 292, 294, 295, 296
generalisability of findings
in autoethnographies 273
in computer-based research 127
in experimental vs non-experimental research 19
as gold standard in quantitative research 324
in longitudinal research 40
in psychobiographical research 178
in qualitative research 159–160
in quasi-experimental designs 88
in RCTs 103, 103
and rejection of manuscripts 395
see also external validity
Gibbons, M. 2, 3
Glaser, Barney 152, 204, 205, 210, 214
global North research
accessibility to funding 6
comparisons between North/South 1
dominance of research frameworks 393
and knowledge legitimisation 394
oppressive research practices 3, 4
and paywall publication model 7
teaching of research practices 4
global South research
comparisons between North/South 1
definition of global South 13
establishment of rigour in research 395–396
ethical considerations 4–5, 397
and knowledge production 3–6, 399
limited number of quasi-experimental designs 84
low visibility of African research 6, 395, 401
researchers’ limited choices 308
use of action/participatory research practices 375
Godschalk, V.M. 170
goodness-of-fit indices 59, 60, 60, 63
Gough, D. 406
Greenhaus, J.H. 170, 171, 172, 173, 176
grief counselling 154, 155
Grosfoguel, R. 5
grounded theory research
overview 203–205
and approaches to knowledge building 152
different approaches 217–218
ethical considerations 216–217
see also Straussian grounded theory (VMAMC study)
Guba, E.G. 159, 395
gum chewing (earworm study) 117, 117, 120, 121, 121–122, 123, 123–126
halo effect 90
Hanover Park 366, 367, 368, 370–371
Harden, A. 406
Hartung, P.J. 187, 199
Hawkins, K.A. 377
Hawthorne effect (reactivity) 87, 89, 89–90, 91, 92, 93, 94
health research
  contribution of participatory approaches 377
  ethical considerations 108
  limited application of AI 338
  RCTs a relatively new methodology 97
  use of systematic review method 405
  see also quasi-experimental research designs; Straussian grounded theory (VMAMC study); wellness programme (AI case study)
  health workers 93, 99, 106, 107
  heart surgery 168, 171, 174–175
  see also Barnard Christiaan
  history effects 87, 89, 91, 92, 93, 94
  History of Sexuality (Foucault) 239, 281–282
  HIV-preventive VMAMC 204, 209, 210, 211, 216
  Hoek, Andries 151
  homicide case study
    choice of research design 21–22
    data analysis 22–30
    data collection 22, 22–23, 30–31
    discussion and conclusion 30–32
    see also crime; violence
  homicide research 19–21, 22
  homogeneity of variance 115
  Hook, D. 283, 286, 287
  Hosking, D. 350
  household air pollution study 93–95
  household density (homicide study variable) 23, 24, 25, 26, 27, 28, 28
  Housley, W. 255
  Huberman, A.M. 172
  Hull method 55
  humanities 6, 397
  human rights
    of mineworkers 289–290, 289
    violations of 303, 362
  Humphrey’s rule 138
  Hunt, A. 282

  idiographic research
    vs nomothetic approach 152, 153
    and psychobiographical research 170, 177
  incentives see compensation (incentives)
  income see poverty/low household income
  indigenous compounds 98
  indigenous knowledge 3, 273, 274, 397, 398, 399, 407
  indigenous research
    overview 397–399
    construction of ‘new’ knowledge 394
    delegitimisation of 6
    value of autoethnography 274
  industrialisation of mines 292, 294, 295, 296
  industrial psychology
    emergence as a discipline 280–281, 282, 284, 285
    mineworkers as object of psychological knowledge 282, 286, 297, 297n1
    psychometric testing of mineworkers 292–295
  see also psychology
  informal settlements
    linked to rapid urbanisation 21
    use of community scorecard method 376, 381–391
    as variable in homicide study 23, 24, 24, 25, 25, 26, 27, 28, 28
  informed consent
    in autoethnographies 272, 273
    in career construction interviews 189, 190
    in CDA study of FSA victimhood 241
    challenge posed by linguistic barriers 4–5, 397
    in cognitive test norming studies 76
    as core ethical standard 217, 327, 350
    impact on participatory research practices 380
    in longitudinal studies 48
    in mixed methods research 313
    and non-approval of research proposals 396
    in Photovoice projects 370
    in quasi-experimental designs 91
    in RCTs 108
    in relation to public data 403
    in systematic case study research 156
  see also ethical considerations
  initiation (mixed methods research) 310, 311
  inner ear (earworm study) 116, 117, 117, 118, 120, 121
  inner voice (earworm study) 116–117, 117, 118, 121, 121
inside–outside legitimation 312
instruments see research instruments
internal validity
  in experimental designs 100, 103, 108, 115, 395
  poor in non-experimental designs 19
  in quasi-experimental designs 87, 88, 88–89
  see also validity of research
interpretive social science research 228, 229, 230
interrupted time series design 92–93, 94
intersectionality principle 227–228, 231
intervention groups
  in quasi-experimental designs 88, 89, 90, 91, 92, 94–95
  in RCTs 100, 101
interviews
  benefits of technological advances 401
  career construction interview 188, 189, 196–198
  in CDA study of FSA victimhood 241–242, 243
  in Design Research 330, 332
  dominance of interview-based studies 251, 252
  in grounded theory research 205, 206–207, 206, 211–212, 212, 216
  in longitudinal studies 39, 40, 41, 43, 47, 48
  in participatory research practices 382, 382, 391n1
  in Q methodology studies 136, 144
  in RCTs 107
  in systematic case studies 157, 161
  in vivo data coding 206–207
involuntary musical imagery (INMI)
  definition of 116
  and factorial study on earworms 119, 121, 122, 123, 124, 125–126, 125, 126, 127
  and working memory 117, 118
iproniazid 98
IQ tests see cognitive tests
Isaacs, D. 400
Ismail, G. 397
Isobell, D. 380
Jefferson, Gail 256
Jelsma, J. 133
Jewkes, R. 377, 379
job reservation 296–297
Johannesburg 22, 23, 32
  see also homicide case study
John Henry effect 90, 92
journals see publication of research
Kaiser-Guttman criterion 55, 137
Kaplan, Steven 133
Kelly, K. 347
Kgatitswe, L.B. 397–398
Kiguwa, P. 224, 225–226, 230
Kihato, C. 230
knowledge
  as action or ‘actionable’ 377
  community-based knowledge 390
  indigenous 3, 273, 274, 397, 398, 399, 407
  scientific 6, 152–154
  trading/commodification of 3, 6–7, 402
knowledge dissemination
  in community scorecard project 388–389
  global inequalities in 6–7
  Mode 1 vs Mode 2 approaches 2, 2–3
knowledge production
  building meaningful knowledge 151
  and feminist-oriented research 225, 226
  in global South context 3–6, 399
  key roles of language and discourse 236
  Modes 1 and 2 mechanisms 2–3, 3, 4
  postcolonial politics of 3–4
  and reasons for manuscript rejection 395
  and reflexivity of genealogical approach 283
  and use of big data 404
  value of psychobiographical research 176–177
  via community scorecard method 376
  via indigenous research 394
  via Photovoice research projects 357
knowledge production (cont.)
via social relationships 377
see also research
Kramer, S. 240, 242

Lagrange Multiplier tests 60
Lahe, S. 394, 396, 397

language
autoethnography’s facility with 274
awareness of language in AI 339, 341, 343, 346
as cultural symbol 359
and identity/power dynamics 370
impact on research findings 402
Leco (earworm study) 117, 120, 121, 123–124, 125, 125, 126
linguistic barriers between researchers/participants 4–5, 397
and marginalisation of African research 401
and transmission of the self 238
as variable in psychometric test
norming studies 75, 75–76, 77, 78–80
Latin-square designs 115
Lau, U. 397–398, 404–405
Lavallée, L.F. 398
Lazarus, S. 380

learners
monitoring learner performance 328–333
participants in Photovoice project 366–369
see also children; RANCH-SA study
learning effects 90, 122
Leco language (earworm study) 117, 120, 121, 123–124, 125, 125, 126
legitimacy of research 6, 312, 394
lekgotla 398, 400
lesbian identity
issues raised via feminist research 230, 231
Photovoice project 360–362, 371–372
Q studies in SA 133
Levin, M. 378
Levin, K. 152, 338
life design counselling 187, 198
see also narrative approach to career counselling
life history research 266
see also autoethnography; psychobiographical research
Lillehei, C.W. 174
Lincoln, Y.S. 159, 395
literacy levels 397, 402, 403
literature reviews 74–75, 332, 382
longitudinal research
data analysis 44–46
data collection 37, 38–40, 40, 44, 47
ethical considerations 47–48
factorial studies 114
factors affecting research quality 40–44
qualitative designs 46–47, 49, 168
quantitative designs 42, 46–47, 47, 48–49
theory and purpose 36–37
types of 38–40
use in non-experimental designs 31
use of longitudinal data sets 402–403
see also psychobiographical research
low and middle-income countries
adaptability of research interventions 99
approaches to healthcare delivery 106
ethical research considerations 397
pioneering role in psychopharmacology 98
research challenges 399

male homicide see homicide case study
males
rape of 285
sexual violence by 243–244, 245, 246–247
Maree, J.G. 187, 199

marginalised populations
empowered via research 308, 355, 372, 400
and feminist-oriented research 227, 230, 231, 232
giving voice to excluded frameworks 238
representation of own lives 366
researchers’ obligations towards 303, 372
transformation via research 379–380
value of asset-based research approaches 400
value of autoethnography 265, 268, 269, 273, 274, 275, 276
value of community scorecard method 376
value of digital storytelling 404
value of Q methodology 130, 132–133, 144, 145
Mariotti, M. 296
masculinity
alignment with physical domain 246
and feminist-oriented research 223, 229
and research on VMAMC 207, 208, 209, 210, 211, 216
theories on hegemony of 239
Matebeni, Zethu 231
matrices 172, 199
maturation effects 87, 89, 91, 92, 93, 94
Mauer, K.F. 296
McAdams, D.P. 169, 187
McKay, H. 20
Mckenzie, J. 133
meaning-making
in autoethnographies 273
in career counselling 187
in HIV-prevention interventions 204, 209, 210, 211, 216
on the part of women 230, 231
measurement invariance 53, 54, 61, 62, 62–63, 63, 64
Mechanical Turk (Amazon) 401
media research 403
memory
and autoethnography 273
and earworm study 116–118, 118, 126–127
and RANCH-SA study 36, 37, 39, 44, 45
memo writing 212, 213, 214
mental health services
cost-efficiency of trials 106
pilot RCT (Valkenberg) 106, 106–107, 107, 108–109
Mertens, D.M. 305, 309
message contamination 88, 89, 90, 92, 94
meta-analyses 405
methodology of research
delegitimisation of indigenous methods 6
Mode 1 vs Mode 2 approaches 4
and reasons for manuscript rejection 394
traditional methodologies 4, 10, 339, 351, 378
transformative methodologies 10, 11–12, 337
see also research design
methodology (paradigms) 304, 305
metric invariance 61, 62, 62, 63, 63–64, 63
Miles, M.B. 172
Miller, R.B. 152–153
Miller, Richard 12
Mills, Kyla 133
mineworkers
genealogical approach to 284, 284–285, 286, 288–297
as object of psychological knowledge 282, 286, 297, 297n1
minimum average partial test 55
missing data
impact on factor analysis 59
in longitudinal studies 41, 44
in non-experimental designs 31
in RCTs 100
in repeated-measure designs 116, 119
see also under data
mixed methods research
complementarity of idiographic/
nomothetic paradigms 153
and need for an overarching paradigm 307
tools to establish rigour 395
underrepresentation of studies in
literature 303
use of case studies and RCTs 154–155
see also transformative mixed methods
research
mobile health (m-health) 106
mobility residential
as measure of social disorganisation 20, 21
as variable in homicide study 23, 25, 26, 27, 28, 28–29, 28, 29, 30, 32
Modes 1 and 2 knowledge production 2–3, 3, 4
modification indices 59, 60
Moffett, H. 222, 223
Møller, V. 133
Moodie, T.D. 288, 297
Moreau, J. 231
Morgagni, Giovanni 151
morphogenetic single-case design 170
multicultural contexts
and psychotherapy process 104, 106
and use of psychological measures 52, 64, 69, 70–71, 71–72, 72–73
see also culture; diversity
multigroup confirmatory factor analysis 53–54, 61–64
multiple regression analysis 45
multivariate analysis
in male homicide case study 20, 22, 29–30
in RCTs 105
multivariate normality 58, 59, 115
multivariate regression models 22, 31
Murray, Henry 169
Muthal, Saloshni 133
Naidoo, N. 133
narrative approach to career counselling 186–200
case study (Precious) 188, 191–198
data collection 188–189
ethical considerations 189–190
interest in/acceptance of 186–188
utility of approach 198–199
narrative research
feminist narrative analyses 230
incorporates a number of approaches 186
limitations of 204
in Photovoice projects 230, 370
see also autoethnography; digital storytelling
narratives
in appreciative inquiry (AI) 339–340, 341, 343–344, 345, 346
of female circumcision 220–222, 229–230, 231
in systematic case studies 154, 156, 157–158, 161
National Health Research Database 108
National Injury Mortality Surveillance System 22, 22–23, 31
National Research Foundation 6, 80, 262
negative binomial regression model 29, 30
Nel, K.A. 348
neutrality in research 48, 226, 266, 303, 377, 379, 388
Nieuwenhuizen, H.J. 291
Njeveen, N. 324
noise impact on learning see RANCH-SA
study
nomothetic research 152, 153
non-experimental research 19–33
vs experimental research designs 19, 21
homicide case study 19–20, 21–33
non-inferiority trial 105
non-parametric tests 115–116, 123, 127n1
norming strategies
data collection in SA context 71, 72, 73–80
in multicultural contexts 69, 71
solutions for cognitive tests 71–73
Nunnally, J.C. 395
Nzimande, B. 284, 286, 288
oblique rotations 56, 138–139
ontology 220, 227, 304, 305
Onwuegbuzie, A.J. 312
Oosthuizen, Stella 173
open access publications xi–xii, 1, 7–8
open access software 401
operant subjectivity 131, 133
oral history 274
organisational research 338
originality of research 394, 395
Orpen, C. 296
orthogonal rotations 28, 56, 138, 139
outcomes
in Design Research 317, 321, 325, 329, 333
in quasi-experimental designs 85, 86, 87, 89, 91, 92–93, 94
in RCTs 99, 100, 101, 102, 109
and research process 390
Padmanabhanunni, A. 158, 161
PAF method of estimation 54, 56
Pakade, Nomancotsho 133
panel designs, longitudinal 38–40, 41, 46
panel mortality see attrition rates
paradigms
clash of epistemological paradigms 152–154
in feminist-oriented research 228, 230
parallel analysis 55
parallel design in RCTs 105
Parker, I. 236–238, 240, 242, 243
participant populations
in autoethnographies 272–273
in case study research 153
in CDA study of FSA victimhood 240–242, 243, 244–247
in community conversations method 400
in conversation analysis method 254, 256–257, 257–261
in Design Research 327, 328
in experimental designs 85
in feminist-oriented research 220–222, 224, 228, 229–230, 231, 232
in grounded theory research 205, 206–207, 206, 208, 210, 211, 211–212, 212, 216–217
in lekgotla 398, 400
in longitudinal studies 36, 37, 38–42, 43, 45, 46, 47, 47–48
and message contamination 88, 89, 90, 92, 94
in mixed methods research 305–306, 307, 312, 313
in narrative-based career counselling 188, 189–190, 191–198, 199
and non-approval of research proposals 396
participant fatigue 40, 115, 122
in psychometric test norming studies 75–76, 76, 77, 78–80
in Q methodology studies 131, 132–133, 134–135, 135–136, 137, 137–138, 138, 139, 144
in quasi-experimental designs 87–88, 89, 89–90, 91, 92
in RCTs 98, 100, 101, 102, 105, 107–109
in repeated-measures factorial design 116, 117, 118–122, 123–126, 126–127
researcher–participant power relations 5, 226, 232, 305, 355, 377, 379, 388, 397, 399
resentment at being research subjects 383
use of compensation/incentives 41, 47, 48, 119, 216–217
and use of social categories 251
see also anonymity; attrition rates; ethical considerations; informed consent; recruitment of participants; sample selection; sample size
participation, as political process 355
participatory action research
overview 375–380
Al as a research framework 344
disruption of power relations 355–356, 357, 359, 365, 372
ethical considerations 380–381
feminist research examples 231
oriented towards change/ transformation 378, 390–391
see also action research; community scorecard method; Photovoice
participatory research
vs action research 375
as asset-based research approach 400
Partington, K. 339
patriarchy
and construction of internal/external reality 338
and feminist-oriented research 227, 228, 230, 232
and VMAMC grounded theory study 205, 207, 208, 210, 212
performance bias 103
performativity 239, 242
personality psychology 176, 187
phonological loop (memory) 116, 117, 126
photography
technological advances in 401
use in dissemination of research 388–389
Photovoice
overview 354–355, 356–357
examples of projects 357–370, 370–371
data analysis 370
ethical considerations 370–372
on the fringes of dominant methodological thought 404
use in feminist-oriented research 225, 230
see also participatory action research
Pienaar, A.J. 398, 400
Pienaar, Ida 80
pilot studies 339
placebo interventions 97, 98, 99
plagiarism (Q study) 133, 140, 142–144
Plomp, T. 318
Pluut, B. 350
pollution study 93–95
population-based norms 69, 71–72, 73, 74, 78, 80
populations see marginalised populations; participant populations
positionality of researchers 380, 399, 406
positivist research
approaches to career counselling 186, 199
feminist critique of 225, 228
vs other research approaches 229
use of meta-analyses 405
postmodern research
career counselling strategies 186, 187, 187–188, 200n1
depictions of Mode 2 knowledge production 2
emergence of autoethnography 266, 267
post-positivism 304, 305
poststructuralism
and autoethnography 266, 276
and discourse analysis 236, 240
poststructuralist feminism 229
posttraumatic stress disorder 160, 161
poverty/lower household income
as measure of social disorganisation 20, 20–21
as variable in homicide study 24, 25, 25, 26, 27, 28, 28, 29, 30
power, manifestations of 380
power relations constructed via discourse 236, 237
and control of research agenda 406
critical consciousness of 379
disrupted via participatory research 355–356, 357, 359, 365, 372
and ethical research considerations 371–372
feminist-oriented analyses of 223, 227, 229, 230, 231
Foucauldian notions of 239, 268, 281
genealogical approach to 281
power/sexuality/gender intersections 239–240, 243
between researcher–participant 5, 226, 232, 305, 355, 377, 379, 388, 397, 399
PQMethod 136–137, 139, 140
practicality (quality criterion) 318, 321, 322, 323, 325, 326, 328, 332
Pragmatic Case Studies in Psychotherapy 161
pragmatic case study see systematic case study research
pragmatic (effectiveness) trials 103, 104, 105
pragmatic paradigm 304–305, 318, 319
Pratt, M. 266
Precious (case study) 188, 191–198
Prince, M. 152
principal axis factoring method 54, 56
principal component analysis 28, 54, 137
principal factor analysis see exploratory factor analysis
Prinsloo, P. 404
PRISMA reviews 405, 406
privacy of participants/subjects 47, 158, 173, 241, 257, 351, 396, 403
process scales/measures 155
prospective longitudinal designs 39
protocol (RCTs) 99, 100, 103, 107
Pryce, A. 242
psychiatric medications 97–98
psychobiographical research 168–185
overview 168–169
ethical considerations 172–173
methodology 170–172
SA master’s/doctoral theses 183–185
studies of Christiaan Barnard 170, 171, 172, 173–176, 177, 178, 183
value/limitations of 176–178
see also case study research
psychological measures
of mineworkers 292–295
in multicultural contexts 69
vs Q-sorting 131
validation of 52–53
see also cognitive tests; Rosenberg Self-Esteem Scale

psychology
courses on research methodology 151
and establishment of scientific knowledge 152
possibilities of AI as research method 338
process of participation a key research concern 355
Q studies 132–133
relationship to psychobiography 168, 169
SA approach to methodology 396
various subdisciplines of 36, 126, 127, 153, 176, 187
see also industrial psychology
psychometric theory 395
psychopharmacology 98
psychotherapy
case study research 151–152
interventions by non-specialists 107
trials 99
use of contextually relevant metaphors 104, 106
see also systematic case study research
psychotropic agents 98, 104
publication of research
case study research 158, 161
experimental research 100
low visibility of African research 6
open access model xi–xii, 1, 7–8
pricing/permission limitations 6–7
publication bias 8–9, 104
reasons for manuscript rejection 394–395
Purao, S. 319
purposive sampling
in CDA study of FSA victimhood 241
in psychobiographical research 170–171
in psychometric test norming studies 75
in quasi-experimental designs 88, 94
Q methodology 130–145
overview 130–132
conducting/analysing a study 133–144
ethical considerations 144–145
studies in psychology 132–133
qualitative meta-synthesis 406
qualitative research
can be transformative 306
compatibility with quantitative research 304, 307
establishment of rigour 395, 396
identification of dominant discourses 130
qualitative data analysis software 401
tools for assessment of 312, 324, 395
trustworthiness of findings 159–160
see also under specific methodologies
quality control
in non-experimental research 32
in RCTs 100, 106
quality of research
improved via reflexivity 342
and Mode 2 knowledge production 2
outcome of rigorous processes 394
in transformative mixed methods research 312
quantitative research
in approaches to career counselling 188
can be transformative 10, 306–307
compatibility with qualitative research 304, 307
dominance in knowledge construction 225
establishment of rigour 395, 396
formal testing of hypotheses 159
limitations of 204, 398
often conceals marginalised viewpoints 130
quantitative data analysis software 401
tools for assessment of 312, 324, 395
used in feminist research 226
use of social categories 251
see also under specific methodologies
quasi-experimental research designs 84–95
air pollution study 93–95
commonly used designs 91–93
design considerations 85–91
limited number in global South 84
questionnaire development 311
race and analysis of radio talk show 252, 255, 256, 257–261
as measure of social disorganisation 20, 21
negative depictions of black students 358
as social category in research 251
and use of psychological measures 52, 64
as variable in homicide study 23, 24, 25, 26, 27, 28, 28, 29, 30, 31
as variable in psychometric test
  norming studies 75, 77, 78, 79, 80
radio talk shows 252, 254–261
Radloff, Sarah 80
RANCH-SA study
  data collection 36, 37, 38, 39, 41–42
  measures of cognitive ability 36, 37, 43–44, 45–46
  use of incentives 41
random error 43, 103
randomisation
  ethical considerations 19, 21, 32, 90
  feature of experimental designs 19, 85, 88
randomised control trials 97–109
  background 97–98
  attrition rates 41
  design of trials 99–106
  practical considerations 106–109
  resources/guidance 109
  therapy trials 153–154
  see also experimental research;
    quantitative research
rape
  criminalisation of male rape 285
  and paradigmatic framing of research 222
  story told in Photovoice project 363, 364–365
  see also sexual abuse
Re3data.org 402, 408
reactivity (Hawthorne effect) 87, 89, 89–90, 91, 92, 93, 94
reading comprehension 36, 37, 39, 44, 45, 46
reality
  multiple versions of 304, 305
  social construction of 337, 338, 341
recordings see audio recordings; video recordings
recruitment of participants
  based on social categories 251
  in grounded theory research 217
  in RCTs 100, 102, 107, 108
  in repeated-measures factorial design 118–119
  use of crowdsourcing 401
  see also participant populations
reflexivity
  in autoethnography 266, 267, 268, 269, 270
  as core ethical research principle 232
  and dynamics of power/positionality 406
  in feminist research 226–227, 232
  and genealogical approach 283
  and indigenisation of knowledge 399
  in knowledge production 4
  in participatory research practices 376, 378, 379, 380, 382, 386–387, 388, 389
  in Photovoice projects 366, 369, 372
  promoted through narrative career counselling 199
registration of RCTs 100, 103, 107, 108
regression models 22, 29–30, 30, 30, 31, 32, 46, 251
Reid, C. 380
relevance
  as Design Research quality criterion 317, 321, 321, 322, 322, 323, 325, 326, 332
  need for socially relevant research 2, 3, 12, 375, 377, 393–394, 396, 399
reliability of research
  as Design Research principle 333
  impact of publication bias on 104
  in longitudinal studies 43–44, 49
  and Mode 2 knowledge production 2
  as psychometric canon 395
  in Q studies 141, 141
questionable in psychobiographies 178

tool for assessing quantitative studies 312, 324

repeated cross-sectional longitudinal design 38

repeated-measures factorial design 114–128
overview 114–116
earworm study 117, 117, 118–126
methodological strengths/weaknesses 126–127

representation in research
an ethical issue for feminist researchers 232
in Photovoice projects 355, 359, 360, 365–366, 369, 370, 371
through participatory action research 355–356, 356

research
barriers to 7–8
characteristics of effective research 126
need for social relevance of 2, 3, 12, 375, 377, 393–394, 396, 399
research impact as ‘elephant in the room’ 318
sequence of steps to follow 73–74
transdisciplinary practices 2, 3, 4
see also global North research; global South research; knowledge production

research design
checklist approach to 395
longitudinal designs 38–40
and non-approval of research proposals 396
quasi-experimental designs 91–93
and reasons for manuscript rejection 394–395

researchers
biases/assumptions of 5, 177, 378
experimenter effects 87, 89, 90, 91
objectivity vs subjectivity 304
researcher–participant differences 399
researcher–participant power relations 5, 226, 232, 305, 355, 377, 379, 388, 397, 399
value of reflexivity 341–342, 351, 399

research expenditure 6

research instruments
appropriateness/relevance of 5, 306
in community scorecard project 388
and non-approval of research proposals 396
and rigour in research 394
research proposals 107, 311, 396–397

research questions
in Design Research 324, 328, 331
facilitated via community participation 398
in feminist-oriented research 228
in genealogical research approach 281–282
in grounded theory research 203, 212, 214
influence of paradigms 304
myriad ways of posing 226
poor formulation of 394
in RCTs 99
in transformative mixed methods research 305, 310
value of longitudinal research 46–47

residential mobility
as measure of social disorganisation 20, 21
as variable in homicide study 23, 25, 26, 27, 28, 28–29, 28, 29, 30, 32
residual variances 55, 61, 62, 62

resources
access to 4, 22, 354, 355, 356
limited 397, 399
redistribution of 400
respondent biases 401
respondent recall 39, 42
retention of participants see attrition rates
retrospective panel design 39, 42
reviews
on impact of participatory research approaches 377
impact of traditional reviews on practitioners 153
literature reviews 74–75, 332, 382
systematic review method 405–406
revolving/rotating panel design 38–39
R-factor analysis 132, 132, 137
Rhodes, Cecil John 358, 359, 359
rigour
overview 394–396
of Design Research 323, 324, 327
rigour (cont.)
and goal of participatory/collaborative research 390
and need for socially relevant research 393–394, 398–399
as outcome of reflexivity 342, 378
of psychobiographies 169
of quasi-experimental designs 85
of RCTs 98, 100
of systematic review method 406
and use of big data 403
Road and Aircraft Noise study see RANCH-SA study
Rogers, Carl 156
Rose, N. 287
Rosenberg Self-Esteem Scale
popular measure of self-esteem 53
confirmatory factor analysis 57, 58, 59, 60–61, 60
exploratory factor analysis 54, 55, 56, 57, 57
multigroup CFA 54, 63–64
Rosenthal, R. 90, 395
Rosnow, R.L. 395
Rossi, M. 319
rotating/revolving panel design 38–39
rotation methods see factor rotation methods
R software 401
Runyan, William 169
Rushton, M.W. 291
Sacks, Harvey 253
safety of participants 5, 370–371, 397
sample integration legitimation 312
sample selection
as design flaw 394
in experimental designs 85, 88
in longitudinal designs 44
and non-approval of research proposals 396
in psychobiographies 170–171
in psychometric test norming studies 75
in Q methodology studies 135, 135
in quasi-experimental designs 85, 88, 90, 94
in RCTs 99
sample size
and design flaws 394
for factor analysis 54–55, 59, 62
in longitudinal studies 40, 42
in quasi-experimental designs 86, 87
in RCTs 101, 108
in repeated-measures factorial design 115
in WAIS norming studies 78
sampling see purposive sampling; theoretical sampling
SAMRC–Unisa VIPRU 22
Savickas, Mark 187, 190, 198
scalar invariance 61, 62, 62, 63
scientific knowledge 6, 152–154
scree test 55, 137
secondary data
in homicide research 19, 22, 23, 30–31, 31, 32
in longitudinal studies 43
in psychobiographical research 171
secondary data sets 402, 403
see also under data
Seedat, M. 284, 380
Segalo, Puleng 230
Sein, M. 319
selection bias 39, 103, 119
selective coding 210–212
self-reflection 199, 226–227, 347, 350, 376, 389
see also reflexivity
self-report measures 46, 154–155, 156, 157, 161
sequential explanatory design 311, 313
sexual abuse
exposed in Photovoice projects 363, 364–365
female-perpetrated 238–239, 239, 240–247
male-perpetrated 243–244, 245, 246–247
see also violence
sexuality
Foucault’s theories 239, 281–282
issues raised in Photovoice projects 360–362
sexuality/power/gender intersections 239–240, 243
sex workers 231, 362–363
shared circle method 398
Shaw, C.R. 20
Shefer, T. 226–227
Shuttleworth-Edwards et al norming studies 74, 74–75, 75–76, 77–80
single-case studies 10, 154, 159, 170, 177
see also case studies; case study research
Slack, C.M. 396–397
social capital
definition of 356
promoted via participatory research 354, 356, 357, 363, 368, 370, 372
social categories
and common sense knowledge 254
and ethnomethodological inquiry 253
in quantitative vs qualitative research 251–252
social change 3, 220, 223, 230, 232, 354, 369
social constructionism 337, 338
social disorganisation theory 20–21, 23, 31
social justice
definitions of 307–308
and activism 379
research contributions to 91, 230, 232, 270, 274, 303, 305, 308, 310, 354–355, 357, 373, 399
see also transformative mixed methods research
social media 108, 402, 403
social psychology 36
social science research
agendas driven by funders 393
dominance of nomothetic research 153
establishment of rigour 395–396
future trends 393–394, 400–401, 405
limited application of AI 338
low visibility of African research 6
role of case study research 151–152
shift towards evidence-driven policymaking 8
social relevance of 303, 354–355, 373
use of social categories 251
use of systematic review method 406
see also research
social sciences
fragmented nature of 12–13
implicated in colonisation of Africa 397
socioeconomic status
impact on research findings 402
measurement of 43, 89
sociostructural factors
as facilitator of crime/violence 19, 20, 20–21
as variables in homicide case study 23–30, 32
software programs
analysis in RCTs 100
analysis of Q studies 136, 136–137, 139, 140
technological advances in 401
South Africa
access to databases 402
annual homicide rate 20
characterised by cultural diversity 4, 52, 64, 69, 70, 115, 337, 397
differences in educational quality 73
funding agencies 6
future trends in social science research 393–394, 405
industrialisation on the mines 292, 294, 295, 296
pioneering role in psychopharmacology 98
psychobiographical research 169, 183–185
relevance of autoethnography 274–275, 276
sociopolitical/socioeconomic context 21, 303
transformative mixed methods studies 306
use of crowdsourcing 401–402
use of psychological measures 52, 64, 69, 72
WAIS-III/WAIS-IV standardisations 71, 72, 74–75, 75–76, 77–80
South African Clinical Neuropsychological Association 80
South African Medical Research Council 6, 22
South African Monitoring System for Primary Schools 329
spatial autocorrelation (homicide study) 22, 29–30
Special Test Battery (STB) 292, 293, 294, 295
speech-to-text applications 401
Spence, D.P. 152
Spivak, G.C. 365
Srivastva, Suresh 338, 339
standardisation of tests see norming strategies
standardised symptom measures 98, 107
standpoint theories 226, 227
state–scientific community relations 6
statistical analysis
and design flaws 394
in RCTs 100, 102
Stenner, P. 136, 137, 141
Stephenson, A. 291
Stephenson, William 130, 131, 132, 134
Stevens, P.E. 230
Stewart, L. 117
Stewart, R. 405
Størksen, I. 144
storytelling 397–398, 404–405
see also autoethnography; narrative research
stratification 75, 78, 81n1
Strauss, Anselm 152, 204, 205, 206, 207, 208, 210, 213, 214
Straussian grounded theory (VMAMC study)
background to doctorate study 203–204
data analysis/theory generation 204, 206, 208, 212–216
data coding 205–212
see also grounded theory research
structural equation models 46, 61
study protocol, RCTs 99, 103, 107
Suaalii-Sauni, T. 398
Suber, P. 7, 8
subjectification 223–224, 224, 227, 231
subjectivity, studies of 130–131, 131, 133, 134–135, 145, 236
subscriptions to journals 6, 7
Suffla, S. 380, 397–398
superiority trials 105
Swartz, L. 133
symptom measures 98, 107, 154
systematic case study research 154–158, 160–161
see also case study research

Tamboukou, M. 286, 287
Tashakkori, A. 309, 395
Tebele, C. 348
technology

and data collection/analysis 48, 401–402
and large-scale reproduction/
distribution of research 7
and research collaboration 402–403
Teddlie, C. 309, 395
teleological ethics 327–328
see also ethical considerations
Terre Blanche, M. 284, 347, 396
testing effects 87, 89, 90, 91, 92, 93
theoretical sampling 212–213, 214
therapeutic alliance 155, 156, 158, 188, 190
therapy trials 99, 153
Thomas, J. 406
Thorsen, A.A. 144
time series analyses 46
total population design 38, 46
Toulmin, S. 152–153
traditional male circumcision 207, 209, 210, 216
see also circumcision
traditional research approaches 4, 10, 339, 351, 378
training
ethics training 397
in Photovoice projects 357, 360, 363, 366, 371
transcriptions 156, 237, 256, 262n1, 401
transdisciplinary research 2, 3, 4
transferability of findings 159, 188, 312, 317, 395
transformation of research practices 2
transformative mixed methods research 303–313
critiques/limitations of 306–309
design limitations 309–313
see also mixed methods research
transformative research methodologies 10, 11–12, 337
see also under specific methodologies
transgender 227–228
translations 343, 401
trauma 151, 231, 271, 273, 350
treatment failures, case studies 160
triangulation
in Design Research 324
in mixed methods research 310, 311
in psychobiographical research 171
true score variance 43
trustworthiness of findings
in career construction interviews 188
in case study research 152, 154, 156, 159, 159–160
in Design Research 333
in participatory research practices 378
in psychobiographies 171, 178
and rigour in research 324, 394–395, 395
as tool for assessing research quality 312
Truter, Sharon 80
Tullis, J. 271
ubuntu 198, 275
unemployment (homicide study variable) 24, 25, 26, 27, 28, 28
United States
academic misconduct surveys 133
norms for psychometric tests 69, 71–72
research on violent crime 20–21
univariate analysis 105
universities
concerns about cheating/plagiarism 133
and knowledge production 2, 2–3
UCT Photovoice project 358–359, 371
University of South Africa 22
urbanisation 21, 32
validation
in mixed methods research 310, 311
of psychological measures 52–53
of standardised symptom measures 107
see also factor analysis
validity of research
in career construction interviews 188
hampered by donor agendas 393
improved via reflexivity 342
invalidity due to design flaws 394
in longitudinal studies 38, 43–44, 46, 49
as psychometric canon 395
questionable in psychobiographies 178
tool for assessing quantitative studies 312, 324, 395
and use of longitudinal data sets 402–403
validity theory 53
see also construct validity; content
validity; external validity; factor analysis; internal validity
Valkenberg Hospital (pilot RCT) 106, 106–107, 107, 108–109
Van den Akker, J. 319
Van der Hart, O. 151
Van der Velden, K. 151
Van Dijk, T.A. 252
Van Exel, J. 133
Van Niekerk, A. 397
Van Rooyen, C. 405
Velicer, W.F. 55
victimhood
and gender constructs 224
objectifying narratives of 360, 362, 363
victims of female sex abuse 239, 240–247
see also sexual abuse
video recordings 156, 253, 388, 401, 402, 407
see also audio recordings
violence
feminist analysis of domestic abuse 228–229
gendering of 245–247
social disorganisation theoretical perspective 20–21, 31
see also crime; homicide case study; sexual abuse
visual narratives 230–231, 231
see also photography
voluntary medical adult male circumcision (VMAMC)
and meaning-making 204, 209, 210, 211, 216
see also Straussian grounded theory (VMAMC study)
WAIS-III 71, 72, 74–75, 77, 78, 79, 80
WAIS-IV 71, 80
wait-list control groups 98
Wassenaar, D.R. 396–397
Watts, S. 136, 137, 141
weakness minimisation legitimation 312
Wechsler IQ tests see WAIS-III; WAIS-IV; WISC-IV
wellness programme (AI case study) 344–348, 350
Whitinui, P. 274
Wilcoxon’s signed-rank test 92, 116, 123
Wilkinson, S. 225
Williamson, V.J. 117
Winberg, C. 3
WISC-IV 78, 79, 80
within-group norms 69, 71, 72–73, 74, 80
within-participants design 115, 118, 122
Wolpe, J 98, 107
women
  constructions of womanhood/
    femininity 224–225, 230, 238, 244,
    246, 247, 361
differences between/amongst 226, 227
female circumcision 220–222, 229–230,
  231
female-perpetrated crime/sex abuse
  238–239, 239, 240–247
participants in Photovoice projects
  360–365
see also feminist-oriented research;
  gender; sexuality
working memory see memory
Young, C. 154
youth
  definition of 32n2
age as homicide study variable 23,
  24–25, 25, 26, 27, 28, 28
and ethical research issues 371–372
participants in Photovoice project
  366–369