Contents

Tables and figures viii
Acknowledgements xi
Acronyms and abbreviations xiii

1 Contextualising psychological assessment in South Africa 1
   S. Laher and K. Cockcroft

Section One: Cognitive tests: conceptual and practical applications

2 WAIS-III test performance in the South African context: extension of a prior cross-cultural normative database 17
   A. B. Shuttleworth-Edwards, E. K. Gaylard and S. E. Radloff

3 WISC-IV test performance in the South African context: a collation of cross-cultural norms 33
   A. B. Shuttleworth-Edwards, A. S. van der Merwe, P. van Tonder and S. E. Radloff

4 The Senior South African Individual Scales – Revised: a review 48
   K. Cockcroft

5 Assessing school readiness using the Junior South African Individual Scales: a pathway to resilience 60
   L. C. Theron

6 School readiness assessment in South Africa 74
   Z. Amod and D. Heafield

7 The Kaufman Assessment Battery in South Africa 86
   K. Greenop, J. Rice and D. de Sousa

8 The Das-Naglieri Cognitive Assessment System 104
   Z. Amod

9 Dynamic assessment in South Africa 120
   Z. Amod and J. Seabi

10 The Learning Potential Computerised Adaptive Test in South Africa 137
    M. de Beer

11 APIL and TRAM learning potential assessment instruments 158
    T. Taylor
12 The Griffiths Mental Development Scales: an overview and a consideration of their relevance for South Africa 169
   L. Jacklin and K. Cockcroft

13 Neuropsychological assessment in South Africa 186
   M. Lucas

Section Two: Personality and projective tests: conceptual and practical applications

14 The Sixteen Personality Factor Questionnaire in South Africa 203
   R. van Eeden, N. Taylor and C. H. Prinsloo

15 Using the Fifteen Factor Questionnaire Plus in South Africa 218
   N. Tredoux

16 The Basic Traits Inventory 232
   N. Taylor and G. P. de Bruin

17 The Myers-Briggs Type Indicator® in South Africa 244
   K. Knott, N. Taylor, Y. Oosthuizen and F. Bhabha

18 The NEO-PI-R in South Africa 257
   S. Laher

19 Using the Occupational Personality Profile in South Africa 270
   N. Tredoux

20 The Occupational Personality Questionnaire 277
   T. Joubert and N. Venter

21 The Millon Inventories in South Africa 292
   R. Patel and S. Laher

22 Assessment and monitoring of symptoms in the treatment of psychological problems 307
   C. Young and D. Edwards

23 Assessment in routine clinical and counselling settings 320
   D. Edwards and C. Young

24 Projective assessment of adults and children in South Africa 336
   K. Bain, Z. Amod and R. Gericke
25 The use of the Children’s Apperception Test and Thematic Apperception Test in South Africa 355  
R. Gericke, K. Bain and Z. Amod

26 Projective assessment using the Draw-A-Person Test and Kinetic Family Drawing in South Africa 375  
Z. Amod, R. Gericke and K. Bain

27 The Rorschach in South Africa 394  
M. Brink

Section Three: Assessment approaches and methodologies

28 Ethical perspectives in assessment 409  
N. Coetzee

29 Using computerised and internet-based testing in South Africa 424  
N. Tredoux

30 The ImPACT neurocognitive screening test: a survey of South African research including current and projected applications 443  
A. B. Shuttleworth-Edwards, V. J. Whitefield-Alexander and S. E. Radloff

31 A family consultation model of child assessment 461  
Z. Amod

32 Qualitative career assessment in South Africa 474  
M. Watson and M. McMahon

33 Psychological assessment and workplace transformation in South Africa: a review of the research literature 488  
K. Milner, F. Donald and A. Thatcher

34 Assessment of prior learning: a South African perspective 509  
R. Osman

35 Large-scale assessment studies in South Africa: trends in reporting results to schools 516  
A. Kanjee

36 Current and future trends in psychological assessment in South Africa: challenges and opportunities 535  
S. Laher and K. Cockcroft

Contributors 553
Index 559