Anne interviewed four educators and community leaders who served as Community Climate Change Fellows to learn about their teaching and communication strategies. The Community Climate Change Fellowship Program was part of Cornell University and the North American Association for Environmental Education’s EECapacity environmental education training program, funded by the U.S. Environmental Protection Agency. The fellows’ profiles represent approaches to climate change education across different settings and reflect the research presented in the previous chapters. At the end of each profile, we include tables to summarize the educators’ approaches to climate change and connect their strategies with environmental psychology and communication concepts.