Governance Through Social Learning
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Governance Through Social Learning
Governance is about guiding: it is the process whereby an organization steers itself. Studying governance means probing the distribution of rights, obligations, and power that underpins organizations and social systems; understanding how they co-ordinate their parallel activities and maintain their coherence; exploring the sources of dysfunction and lackluster performance; and suggesting ways to redesign organizations whose governance is in need of repair. Governance also has to do with the complex ways in which the private, public, and civic sectors co-ordinate their activities, with the manner in which citizens produce governance through their active participation in a democratic society, and with the instruments and processes required to ensure good and effective stewardship.

This series welcomes a range of contributions – from conceptual and theoretical reflections, ethnographic and case studies, and proceedings of conferences and symposia to works of a very practical nature – that deal with particular problems or nexus of issues on the governance front.

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