Rearticulating Writing Assessment for Teaching and Learning

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When I was in graduate school in the mid 1980s, Michael M. Williamson told me and my graduate student colleagues that no one did research alone. Over the years, I have come to realize just how accurate he was. I am dependent upon so many people for many of the ideas, insights and expressions in this book, that there is no way I could acknowledge everyone’s contributions. I would like to start by thanking all of those people whose names do not appear in this acknowledgement. My omissions are due to the vast intellectual debts I owe for this book and my own inability to remember all of the help I have received.

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