Rearticulating Writing Assessment for Teaching and Learning

Huot, Brian

Published by Utah State University Press

Huot, Brian.  
Rearticulating Writing Assessment for Teaching and Learning.  
Project MUSE. muse.jhu.edu/book/9328.

For additional information about this book
https://muse.jhu.edu/book/9328

For content related to this chapter
https://muse.jhu.edu/related_content?type=book&id=202291
CONTENTS

Acknowledgments ix

1 (Re)Articulating Writing Assessment 1

2 Writing Assessment as a Field of Study 21

3 Assessing, Grading, Testing and Teaching Writing 59

4 Toward a New Theory for Writing Assessment 81

5 Reading Like a Teacher 109

6 Writing Assessment as Technology and Research 137

7 Writing Assessment Practice 165

Notes 192

References 195

Index 213

About the Author 217