INDEX

Academy for Community College Leadership and Advancement, Innovation, and Modeling (ACCLAIM), 75
action research, 112
Adler, Paul, 105, 111–112, 114
Air Force Institute of Technology, 179
Albany College of Pharmacy, 243
Alliance for Computers and Writing (ACW), 29
Almasy, Rudolph, 131
Amato, Joe, 25, 30–31
American Sign Language, 230
Amherst College, 120–121
Amiran, Minda Rae, 48
Andrews, Deborah, 227
Anthony, Tobin, 94, 97
Apple, F.S., 121
Arden, Eugene, 76
Arnold, H.J., 122
artificial intelligence, 180, 182
Assembly for Computers in English (ACE), 173–174, 218, 221–223, 226, 228–230, 242
audience, xvi–xviii, 51, 94, 113
Bailey, J.O., 124
Baker, Jeffrey, xviii, 217, 219
Baker, Tracey, 178
Baldwin, Beth, 29–30, 34–37, 42
Balkema, Sandra, 227
Ball State University, 177
Beason, Larry, 62
Beck, Charles, 179
Beginner’s Guide to HTML, A, 83
behaviorism/behavioral psychology, 124–127, 131
Belenky, Mary, 37
Bell, Jim, 179
Bemidji State University, 199–200
Berlin, James, xvii
Berta, Renee, 180
Bloom’s Taxonomy, 160
Blumenthal, Joseph, 127, 129
Blythe, Stuart, v, xxi–xxii, 23–24, 103, 179, 190, 192, 218, 223–224, 242
Boedker, Susanne, 111
Bonwell, Chuck, vii
Book Report, 223
Brannon, Lil, 131
Brigham Young University, 173
Hawaii Campus, 197
Brown, Alan, 180
browsers (see, Computer, search engines/web browsers)
Bruffee, Kenneth, 179
Bryant, Jim, 223
Burlington (IA) Community High School, 142–145, 245
Burns, Hugh, 173, 176
Bush, Jonathan, 221
Business Communication Quarterly, 227
CAI (see, Computer, assisted instruction)
California State University of Los Angeles, 201–202
California University of Pennsylvania, 201
Camp, Roberta, 44
Campbell, Elizabeth, 124
Campbell, John, 220
Carino, Peter, vi, xii, xvi–xvii, xix, xxvi, 120–122, 171, 242
Carter, Deborah, 76
Certeau, Michel de, 89–90
Chappell, Virginia, xiv, 187–188, 226
Chase, Geoffrey, 190
Chronicle of Higher Education, 71
Clark, Irene, 183, 192, 224, 226
classroom instruction, xiii
automated, 128
drill-and-practice, 119, 121–124, 126, 128, 130, 134–135, 158, 173, 176
Daedalus, 47–50, 54–57, 59
Editor, 158
Elements of Style, 158
Ellis, 157–158
Enhanced CuSee-Me, 109–110, 114
Eudora, 147–148
Excel, 146, 158
File Transfer Protocol (FTP), 78, 95, 100
Gopher, xviii, 77
Grammarik, 158
Guides, 157–158
HBJ Writer, 181
Homer, 178, 180
HyperStudio, 144
HyperText, 144
Internet Explorer, 147, 163
Internet Protocol (IP), 98–99
Internet Relay Chat (IRC), 96, 100
Leading Edge Writer, 163
Learning Plus, 158
MicroLab, 155, 158
Microsoft Exchange, 158
Microsoft Scheduler, 158
Netscape/Netscape Gold, 146, 158, 163
Netscape Communicator, 107
Office 97, 147
Perfect Copy, 158
Pine, 158
PLATO, 173, 176
PowerPoint, 144, 157–158
Que Intellectual, 158
Scribo, 219
SkillsBank, 135
SLIP, 99
Telnet, 78
TICCIT, 173, 176
The Toolbox, 219
Toefl, 158
Topoi, 173, 176
Transmission Control Protocol (TCP), 98–99
Tutor Tapes, 158
WANDAH, 171, 176, 180–181
Webchat, 74
Web Wizard, 158
Windows/Win95/Win97, 146, 157–158, 162
Word, 146, 163
Word 97, 147
WordPerfect, 154, 157–158, 163
Wordstar, 163
Wordsworth, 171, 180
Computer in Composition: A Writer’s Tool, The, 174, 179
Computers and Composition, vii, x–xi, 174, 186, 217, 222, 224–226, 228–230
Computers and Writing Conference, 174
Computers in the English Classroom: A Primer for Teachers, 174
Conference on College Composition and Communication (CCCC), xv, 124, 127, 130, 173–174
Conklin, F.R., 123
Coogan, David, v, xiv, xxiii, 25, 103, 187, 217, 224, 227, 242
Cooper, Marilyn, 224
cost analysis, xxiv,
critical thinking, xvii–xviii, 53, 56, 160
critical reading, 49
critical reflection, 103–104, 112
Croft, Mary, 176
Crump, Eric, xiv, 185, 211, 218–219
Cuban, Larry, 120
Cullen, Roxanne, 227
cultural studies, 174–175, 182
Current Traditional Rhetoric, xvii, 173, 175–179
Daiute, Collette, 93, 178
Dakota State University, 221
Denny, Erin, 224
Designated Technology Facilitators (DFTs), 146
disabilities, xviii, 67, 160
discourse analysis, xxiii,
discourse communities, xvii–xviii,
distance education/learning, xviii, xxi, 159, 183, 192
Dorough, C. Dwight, 129
Douglas, Michael, 220
Dreyfus, Hubert, 179–180, 182
Duin, Ann Hill, 103, 113
Dykeman, John, 95
East Central Writing Centers Association, 242
Eastern Illinois University, vii
Eastern Washington University, 62
Ede, Lisa, xvii, xix, 36
educational technology, (see, technology, educational/instructional)
EDU Magazine, 220
efficiency movement, 123
Ehn, Pelle, 106, 111–113
email, (see, computer, mediated communication)
Eliot, T.S., 191
El-Khawas, Elaine, 76
Emerson, Ralph Waldo, 191
Emett, Bill, 181
emoticon, 14
English, Joel, 189
Epes, Mary, 132–134, 178
Epiphany Project, 212
English as a Second Language (ESL), 18, 67, 127, 135, 156–157
English Journal, 120, 122
Ericsson, Patricia, 221
expressivist rhetoric, xvii, 191
E-zines, 81
faculty/professional development, xii, 65, 71, 143, 146
Feenberg, Andrew, 33
feminist studies, 174, 182
Ferster, Teresa, 121
flaming, 54
Flores, Fernando, 112
Fountain, Alvin, 136
Franz, Amelia, 228
Freeman, Jeffrey, 220
Gardner, Clinton, v, xiv, xviii, xx, 75, 78, 81, 84, 151, 161, 243
Garrison, Roger, 175
Gaskin, James, 74
General Electric, 26–27
Generation X Goes to College, 151
Genung, John Franklin, 120–121
George, Diana, ix, 217, 225
George Washington University, 121, 212
Georgia Institute of Technology, 74
Gerrard, Lisa, 173, 176
Gere, Ann, 242
Ghizzone, Nick, 186
Giroux, Henry, 101–102
Glaser, Robert, 126
Glenbrook North High School, Northbrook, IL, 138, 243
The Write Place, 138–142
Grandy, Adah, 121
Grant, Tripp, 148
Grove, W. Alan, 122
Goffman, Irving, 33, 72
Graves, Gary, 138
Grimm, Nancy, xx, 27, 225
Grubbs, Catherine, xviii
Hairston, Maxine, 178
Hall, Beatrice, 127
Hall, Christie, 81
Hall, R.M.R., 127
Haller, Carl, 138
Handbook of Usability Testing, 112
handbooks online, xix
Hansen, Craig, 103, 113
Hansen, Kristine, 176
hardware, (see, Computer, hardware)
Harris, Jeanette, 131, 220, 244
Harris, Muriel, 36, 104, 131, 134, 175–176, 186–188, 217, 220–222, 228
Harvard University, 189
Haseck, Glenn, 90
Hass, Christina, 103
Hawthorne, Nathaniel, 191
Haynes-Burton, Cynthia, 190–192
Healy, David, x, 171, 189–190, 225
Heath, Shirley Bryce, 137
Heidegger, Martin, 112
Hickman, Larry, 105
Hilligoss, Susan, xxv
Hillocks, George, 136
hit counters, xxii, 84
Hobson, Eric, iii, v, viii–ix, xvii, xix, 218, 242–243
Hoger, Elizabeth, 222
Holcumb, E.L., 121
Holmes, Leigh, 218
Holtzman, Paul, 127
Hom, James, 112
Michigan State University, 197, 204
Michigan Technological University, xx, 
Midwest Writing Centers Association, 176, 
178
Mills-Court, Karen, 48
Mitchell, Margaret, 226
Mohr, Ellen, vi, xix–xx, 151, 244
MONDO 2,000 Users Guide to the New 
Edge, 191
Monroe, Barbara, v, xx, xxiii, 3, 46, 244
Montague, Marjorie, 93
MOO/MUD, (see, Computer, environments)
Moody, Susan, 229
Moore, Dennis, 178
Moore, Robert, 124
Moran, Charles, 173, 175–176, 178–179, 
181–182, 185, 228
Morgan, M.C., 229
Morrison, Toni, 191
Morton, F. Rand, 128–129
Mullin, Joan, 86, 217, 220, 242–243
Murphy, Christina, vii, x, xvii, xix, 111, 218, 
243, 245
Murray, Donald, 175
National Association of Independent 
Schools, 145
National Center for Supercomputing 
Applications, 83
National Council of Teachers of English 
(NCTE), xv, 122, 143, 174, 179, 242 
National Directory of Writing Centers, 185
National Writing Centers Association 
(NWCA), xv, 59, 153, 159, 197, 215, 
242–243
natural language processing, 181, 185
Nelson, Jane, 222
networks, (see, Computer, networks)
Neuleib, Janice, xxii, 177
Nielsen, Jakob, 106, 110, 113
North, Stephen, xxii, 51, 111, 179, 224
Northern Arizona University, 220
Northern Illinois University, 62, 69–70
North Shore Writing Center Consortium, 
138, 243
Northwestern State University of 
Louisiana, vii, 245
Northwest Ohio Writing Education 
Consortium, 86
Norton, Don, 176
Noyes, E.S., 126
Olson, Gary, 132
online tutoring, (see, tutoring)
Online Writery, 211
Otterbein, Leo, 130
Owens Community College, 243
Palmer, James, 76
Palmquist, Mike, 222–223
paralinguistic cues, xxiii, 114, 188
Park College, 124
Partenheimer, David, 181
participatory design movement, 111
Payne, Don, 177–178
peer feedback, xvii, 76, 91
peer relationship, 8
peer tutoring, (see, tutoring)
Pegg, Bruce, vi, xi, xvii, 83, 244
Pemberton, Michael, vii, 186–188, 222
Perrin, Porter, 122
Petit, Angela, 193
Pitel, Vonna, 223
plagiarism, 190
Polytechnic University of New York, 134
portfolios, 44, 64
Postman, Neil, xii, 171, 178–179
primary school, 91
Proceedings of the Writing Center Fifth 
Annual Conference, 176
programmed instruction/learning, 
124–132, 134–136
Project Synergy, 154
Purdue University, 78, 104, 190, 205, 217, 
227, 242
real-time chat, 77, 173
Red Bank Regional High School (NJ), 145, 
242
reflective practitioners, 44–61, 105
Reiss, Donna, 221
Reno, Steve, 146
research methods, xxii–xxiii, 104–110
Resnick, Lauren, 126
Rickly, Rebecca, v, xiv, xx, 44, 187–188, 223, 
227, 244
Rienecker, Lotte, 219
Riley, Terrance, 171
Roane State Community College, 206
Rodrigues, Dawn, 189, 223
Rose, Mike, 123, 126
Rothwell, Kenneth, 128
Rowland, Devra, 128
Royer, Robert, 179, 218
Rubin, Jeffrey, 112

Sacks, Peter, 151
Salt Lake Community College (SLCC), 75–84, 152–153, 204, 242
Scharton, Maurice, 182–185, 229
Schipke, Rae, 223
Schön, Donald, 44, 105
Schramm, Wilbur, 125
Schwartz, Helen, 94
Scott, Fred Newton, 120
Seamour, Evan, 76
search engines, (see, Computer, search engines/web browsers)
Selber, Stuart, 71
Selfe, Richard, xi–xii, 105, 226
Severino, Carol, xxii
Shapiro, Martin, 129
Sherwood, Steve, vi–vii, x, 216, 245
Shuman, R. Baird, 243
Simon, Charles, 129
Simons, Susan, 186, 223, 229
Simpson, Jeanne, 180
SkillsBank Corp., 135
Skinner, B.F., 124–128, 136
Smith, Gordon, 24
Smith, Louis, 227
Smith, Ray, 70
Snow, Stu, 138
social construction/social pedagogy, xiv, xix, 47, 112–113, 174, 181–184, 191, 217
software, (see, Computer, software)
South Central Writing Centers Association, 245
Southern Association of Colleges and Schools, 145

Southwell, Michael, 132, 178–179
Spear, Martin, 76
Spencer, Richard, 127
Spooner, Michael, xviii, 25, 28, 35, 193, 219
Stark, Meritt, 135
Stay, Byron, 243
Stibrany, John, 179
Strickland, James, 226
Stroh, Jeanne, 223
Suchman, Lucille, 105, 113
Swartz, Patti Chapel, 230

Taber, Julian, 126
Taylor, Michael, 90
teaching machines, 119, 124–125, 128, 130
technology, 26, 62
access to, xv, 159
audio, 95, 132
educational/instructional, x, 119–120, 163, 169
film/filmstrips, 120, 132
large bandwidth, 96
lure of, 120, 135, 164
video, 95, 167
Texas Christian University, 245
Texas Tech University, 244
Thompson, John, 83–84
Tidewater Community College, 221
Tomlinson, Barbara, 131
Trowbridge, Dave, 91
Tuman, Myron, 94
tutor training, xvii, 3, 44–61, 159, 171, 188
tutoring, 27
autotutorial, 128, 130–132, 135, 177, 179, 216
online/virtual, xv–xvi, xviii, xxi, xxiii, 3–24, 25–61, 84, 183, 188–189, 219, 225
analysis of, xxiii, 3–24
asynchronous, xxiv, 48
cybertutors, 60, 188–189, 223
genre, 3, 7
peer, 53, 59, 189, 191
procedure for, 4
structure of , 7, 11–23
successful, xxiii
synchronous, xxiv, 48, 103

_Tutoring Writing: A Sourcebook for Writing Labs_, 175–176

university/college, x, xxiv, 44, 46, 99, 123–124
mission, 164

University of
Arkansas–Little Rock, 207
Florida, 121
Georgia, 207–208
Houston, 128–129
Illinois, 173
Kansas, 62, 70
Maine, 197
Michigan, xix, 45–61, 84, 120, 244–245
Minnesota, 121, 207
Missouri, 211
North Carolina, 124
Richmond, 197, 212
Tennessee–Chattanooga, 146
Texas–Austin, 62–74, 209, 222, 243
Wisconsin–Madison, 213
Upton, James, vi, xviii, 137–138, 146, 149–150, 245
usability research, xxi, 103–116
Utah State University, 217

Vasile, Kathy, 186
Vaughn, George, 75–76, 83
Veit, Richard, 216, 226
video conferencing, xxi

Wagner, Daniel, 101
Walhstrom, Billie, 173
Waldo, Mark, 135
Wallace, Bob, 95–96
Wallace, Ray, vi–vii, xvi–xvii, xxvi, 163, 180, 245
Wambeam, Cynthia, 222
Washington State University, 213
Way, Robert, 24
Wayne University, 124
Wcenter, x, 59, 134, 185, 218
webmaster, (see, network systems administrator)
Weizenbaum, Joseph, 179–181, 193
Western Governors University, 192
Western Kentucky University, 242
West Virginia University Writing Laboratory, 131
_What Computers Can’t Do_, 180
_What Computers Still Can’t Do_, 180
Whealler, Susan, 178
WhitePine, 110, 114
Wilderman, Marion, 24
Wilkes University, 214
Willey, Malcolm, 121
Williams, Paula, 138
Winograd, Terry, 105, 111–112, 114
Wise, J. Hooper, 121
Wood, Gail, 230
word processing, 92–93, 156, 165, 176–177, 216, 219
World War II, 124
World Wide Web (WWW or Web), ix, xiii, xxiv, 45, 57, 62, 70, 72, 74, 84, 88, 92, 95, 100, 103, 109, 165, 183, 185, 192, 217
Wresch, William, 173, 178–179
Wright State University, vii
writing
writers block, 93
cowriting, 27
collaborative, 30, 149–150
community, 90–92, 94–95, 101, 224
computer mediated/assisted, xiv, 85–102, 154, 167
online, xiv, 47, 75
paperless classroom, 92
process/process pedagogy, xiii, xvii, 64, 86–88, 90–93, 103, 130, 144, 153, 170, 173, 176–179, 181, 183, 216
recursiveness, 181
social activity, 126
to-learn, 146
writing intensive courses, 62, 65, 67, 71
writing across the curriculum (WAC), 53, 56, 62–74, 137–139, 149, 158, 164, 189, 223, 227
writing center
future of, xiii, xvi, xxv
grammar hotline, 146, 153, 159, 166
mission, xiv–xv, xxiv, 143, 153, 164, 216, 218, 222, 225
obsolescence, xvi, xxv, 189
online (OWL), x–xii, xiv–xix, xxii, xxv–xxvi, 3–24, 44–61, 75–84, 141–142, 149, 168, 171, 173, 180, 185, 193, 217
outreach, 62–74, 78
tutorless, 120
“wired”, x–xi, xiii, xiv, xix, xxi, xxv, 163
Writing Center: New Directions, The, 180
Writing Centers: An Annotated Bibliography, vii, x, 218
Writing Centers Association (now ECWCA), 176
Writing Centers in Context, 189, 220
Writing Centers: Theory and Administration, 132
Writing Lab Directory, 176
Writing Lab Newsletter, x–xi, 176, 179–180, 183, 185, 216–220, 226, 228–229
Yale C/AIM Web Style Guide, 66, 74
Yancey, Kathleen Blake, 25, 28, 35
York College of City University of New York (CUNY), 132–133
Young, Art, 242
Zeni, Jane, 104, 112
Zimmerman, Donald, 223
ZooMoo, 211