academic schedules: flexible, 3, 11, 13, 141; gendered effects of, 99, 102–104, 115, 119, 132; time-restrictive programs, 70, 141
Ada Comstock Program, Smith College, 6, 163n11
Addams, Jane, 165n11
adult learners. See nontraditional college students
Aid to Families with Dependent Children program, 145. See also Temporary Assistance for Needy Families (TANF) program; welfare reform
Alexander, Lamar, 38
American Academy of Arts and Sciences, 38
American dream, 24–25, 36, 41, 49, 93, 123, 137
American Recovery and Reinvestment Act of 2009, 59, 166n11
America’s College Promise, 134, 146
Arizona State University, 5
Armstrong, Elizabeth A., 47
Army Corps of Engineers, 30
Aronowitz, Stanley, 8, 164n8
Astin, Alexander W., 167n3
athletics resources, 6, 43, 71, 141
Autor, David H., 169–170n17
Bain, Ken, 40
Barnard College, 26
Basic Educational Opportunity Grant (BEOG) program, 29
Becker, Gary, 165n9
Berg, Ivar, 127, 164n8
Blair-Loy, Mary, 163n7, 167n2, 168n5
Blumer, Herbert, 163n6
Bock, Lazlo, 169n6
Bourdieu, Pierre, 15, 45, 163n3, 163n5, 165n4, 166n5, 167n2
Brown University, 164n2
Buchanan, James, 164n6
Bush, George W., 59, 117
campus and organizational culture, 42–48, 62–74, 140–143, 166–167n13, 167n3 (chap. 4); college and family conflict, 66–70, 141; community college versus four-year college, 62–65, 69; family-friendly, 62–64, 67–69, 72–74; institutional supports, 6, 70–73
Care 4 Kids program, 56–58. See also Jobs First Employment Services (JFES) program; Temporary Family Assistance (TFA) program; welfare reform
caregivers: as a percent of undergraduates, 5, 140; rights and resources, 5–6, 21, 141–143, 145–146
Cheney University, 26
child care: decreasing access to child care resources, 55–57, 62–63, 142; effects of lack of child care resources, 66–67; increasing credentials for teachers, 129; jobs, 120–121, 123–125; low wages for teachers, 120–121, 123–126, 129, 131; on-campus centers, 6, 62–63, 141–143; as research and academic resource for students and faculty, 142; as social networking site for parents, 142; symbolic value on campus, 62–63, 142–143. See also Care 4 Kids program
Child Care Access Means Parents in School (CCAMPIS) program, 63, 142–143
Chopp, Rebecca, 169n2
civil rights legislation, 28–29
Clinton, Bill, 55, 63
college: applied degree programs, 9, 31, 118, 147–148; associate’s degrees and certifications, 9, 24, 55–56, 120, 122, 132, 149–150; choosing a college, 44–54, 137–138; college “club,” 2, 81, 85, 128, 136, 147–148; degree and salary, 24, 30, 33, 125–126; degree, institution, and social prestige, 2, 95, 127–129, 147, 150–151; gender and racial/ethnic inequities, 26–28, 33–34, 126; general education classes, 79, 82, 84, 121, 123, 127; history of, 25–32, 80; meaning of a degree, 35–41, 75–94; “not necessary” classes, 79, 123, 132–133; return on investment, 46, 127, 152, 165n3; rising enrollment, 24–25, 31–33; satellite campuses, 51, 120; See also cost of college; credentialing; liberal arts education; skill-based or short-term education

INDEX
college access (cont.)
policies, 3, 34; private or public good, 61, 152; social class differences, 44–49, 55–57. See also financial aid; public higher education
College Board, 8
College Cost Reduction Act, 59, 117
College graduation rates: as a measure of success, 33–34, 119; racial/ethnic inequalities, 33–34; selectivity and retention, 33–34, 45–46, 137–138, 147, 151n2, 167n15; social class differences, 46–47
College Promise legislation, 134, 146
Collins, Randall, 81, 85, 127, 129–130, 164n8
Commission on the Humanities and Social Sciences, 38–40
community college, 3–7, 44, 49, 51, 54, 64–65, 120; budget and cuts, 9, 134; child care, 62–63; debt-free, 146, 149; face-to-face versus online, 49, 51; history, 30–31; policies regarding children on campus, 60; transfer and articulation agreements, 132; tuition costs, 18, 49, 134, 143
Cornell University, 164n4, 164n6
cost of college: debt-free college, 134, 146, 149–150, 170n9; federal or state spending cuts, 6, 48–49, 53, 61, 63, 134–136, 143–146, 166n12; increasing loan debt, 8, 51, 53–54, 61, 132–134, 137–138; tuition increases, 45–46, 48–49, 53, 59, 61, 143–146. See also financial aid
credentialing, 9, 35–36, 38, 76, 80–81, 127–132, 135–138, 150–151; as “contest mobility” system, 81, 127; in the context of social capital, 165–166n4; for-profit colleges, 51, 133, 149, 170n8
cultural capital, 9, 46–47, 84–85, 90, 109, 113, 119, 126, 135, 147–148, 150, 165n4, 167n11–12. See also social capital; social reproduction
cultural logics, 16, 19–21, 43–45, 76–94, 138, 141, 152; credentialing hoops, 80–81, 93; economic security, 76–78, 152; educational work spaces, 114–115; efficiency, 45–46, 48; emotional empowerment, 87–90; enrichment and growth, 86–87; gendered separate spheres, 20, 98–112, 115, 139, 167–168n3; human capital and skills, 78–79, 138; opportunities and fulfilling work, 81–84; role modeling, 113–114, 168n7; savvy parenting, 112–113; social status and self-confidence, 84–86. See also instrumentalist discourse and logic; job seekers; political discourse; practical explorers; self-reflective learners; strategies of being
culture: “mavericks,” 163–164n7; strategies of action, 16, 76, 163n15, 163n7; as tool kit or cultured capacities, 16, 19, 43, 76, 163n5. See also campus and organizational culture; cultural capital; cultural logics; strategies of being
debt. See student debt
Delbanco, Andrew, 40
Department of Children and Families, 57
DeVos, Betsy, 63, 133, 142
Dewey, John, 165n11
disability services, 6, 28, 43, 70
distance education. See online education
Dorn, David, 169–170n7
Doucet, Andrea, 12
Douglas, Susan J., 10
Du Bois, W.E.B., 165n11
educational labor. See labor educational tracking, 127
education and job trajectories, 119–127
education versus training, 8, 27, 35–38, 55, 75–94, 117, 146–152. See also liberal arts education; skills-based or short-term education; welfare reform
Emerson, Ralph Waldo, 165n11
emotion work, 106, 140, 168n6
England, Paula, 126
fatherhood: cultural ideals of, 11, 20, 97–99, 102, 105–110, 139–141; effects of race, 11, 107–108; “fatherhood premium,” 163n2; masculinity, 4, 11–12, 98–99, 105–110, 140. See also motherhood
feminist activists and movements, 2, 29
feminized and masculinized occupations, 99, 124–126, 129, 131, 168n16
Fight for $5, 150, 170n1
financial aid, 17, 28–29, 51–54, 57–61, 138, 143–146, 166n6. See also Basic Educational Opportunity Grant (BEOG) program; cost of college; Pell Grants; Stafford Loans
first-generation student resources, 6, 43
for-profit colleges, 3, 5–7, 9, 38, 49, 79, 122, 126; graduation rates, 33–34, 138; high cost of, 38, 122, 130, 132–134; online education, 51; “risky credentials.” 133, 149–150, 164n7, 170n8
Franklin, Benjamin, 165n10
Freeman, Amanda, 168n7
Friedman, Thomas, 169n6
Garey, Anita Ilta, 16, 139, 163n6, 168n8
gender, 21, 100; “doing gender,” 167n1; as structural property of society, 167–168n3; traditional roles, 96, 101–102, 106–108; transgressing boundaries, 100–102, 105–108, 119. See also fatherhood; motherhood
gendered moralities, 104–108, 167n2, 168n5
gendered separate spheres. See cultural logics
education versus training: *Heart of the Matter, The*; instrumentalist discourse and logic
Lincoln, Abraham, 27
Ma, Yo-Yo, 38
Machung, Anne, 168n4
Massachusetts Institute of Technology (MIT), 30
McDonough, Patricia M., 44–45
McMillan Cotton, Tressie, 149, 164n7
Mead, George Herbert, 163n6
Mettler, Suzanne, 164n7, 166n12, 170n8
Michaels, Meredith W., 10
Miller, Jeff, 168n7
Mills, C. Wright, 14
Mincer, Jacob, 165n9
Morrill, Justin S. (Morrill Land Grant Acts), 27, 32, 41, 117, 164n6
motherhood: cultural ideals of, 10–12, 20, 96–99, 104–108, 119, 139–141; wage penalty, 163n2
Mullen, Ann L., 45–46, 170n2
National Academy of Engineering, 38
National Academy of Sciences, 38
National Defense Education Act, 30
National Institutes of Health, 30
National Science Foundation, 30
New York Agricultural College, 164n4
nontraditional college students, 6–7, 31, 32, 43, 134, 139–143
normal schools, 25, 27–28
Obama, Barack, 36, 59, 117, 133–134, 146
Oberlin College, 26
older versus younger students, 83, 121
online education: graduation rates, 33; marketing and availability, 1, 3, 5, 34, 49, 142; pros and cons, 49–51
Parents as Scholars (PaS) program,
Maine, 145
Passeron, Jean-Claude, 165n4
Pell, Claiborne, 29
People's College (New York), 164n4
Petri, Thomas E., 38
Pew Research Center, 75
political discourse, 20, 36–41, 117, 119, 126, 146–147, 149–150
Portland State University, Resource Center for Students with Children, 141
postsecondary education. See college practical explorers, 20, 75, 81–85, 89–95, 109, 111–115, 118–119, 122–123, 126, 128, 135–136, 146–152. See also job seekers; self-reflective learners
President's Commission on Higher Education, 30–32, 132, 137, 145
Price, David, 38
priority registration, 71–72, 141
public assistance, 37, 55–58, 61, 73, 77–78, 140–141, 143. See also Care 4 Kids program; Temporary Assistance for Needy Families (TANF) program; Temporary Family Assistance (TFA) program
public higher education, 4–5; choosing a public college, 44–49; effects of recession and austerity, 6, 48–49, 53, 63, 134–136, 143–146; Excelsior Scholarship Program (New York State), 170n9; expansion of public colleges, 2, 30–32; Master Plan, 30, 35; online education, 51; tuition-free college, 134, 146, 149–150. See also community college
Radcliffe College, 26
REAL Program, Tufts University, 6, 163n1
Ridgeway, Cecilia, 167–168n3
Rising above the Gathering Storm, 39
Risman, Barbara, 167–168n3
role modeling, 113–114, 119, 123, 126, 168n7
Rose, Mike, 152
Roth, Michael, 8, 137, 148, 165n11
Rudolph, Frederick, 164n15
schedules. See academic schedules
Schultz, Theodore, 165n9
Scott, Rick, 19, 36–37
second shift, 100, 168n4
Selingo, Jeffrey J., 9
Servicemen's Readjustment Act. See GI Bill Shapiro, Judith, 40
single parents: access to public assistance and financial aid, 53–55, 143; campus-based support programs, 141; effect on gendered separate spheres, 100, 104, 115–116; effects of lack of support and precarity, 68, 92, 148; as part of the student parent population, 5; stigma of, 11–12, 66 skill-based or short-term education, 9, 35–39, 61, 93, 125–126, 149; tracking, 150
Small, Mario, 166–167n13
social capital, 9, 85, 90, 109, 111, 119, 135, 147–148, 150, 167n2. See also cultural capital; social reproduction
social reproduction, 9, 45, 118, 150. See also cultural capital; social capital
Souter, David, 38
Stafford, Robert T., 29
Stafford Loans, 29, 51, 53–54, 144
stigma, 42–43, 65; single mothers, 11–12, 66 strategies of being, 16–17, 19–20, 139; as parents, 95–116; as students, 43–74, 76–94. See also cultural logics; institutions
Stuver, Jenny M., 46, 48, 166n15–6
student debt, 8, 51, 53–54, 61, 138, 145
support from faculty, administrators, and classmates: obstacles, 64–65, 67–68, 70;
organizational culture, 69–70; resources, 66–68. See also athletics resources; veterans' resources; women's centers
support from family and friends: child care, 58, 63, 109, 114–115, 139; college-educated family members, 109–111; financial, 58–59; gender differences, 103–111; jealousy or resentment, 111–12; non-college-educated members' lack of understanding, 95–96; partner, 95–96, 108
Swarthmore College, 169n2
Swidler, Ann, 16, 43, 76, 163n14–5, 164n8
symbolic interaction, 163n6, 167n1
Taft-Hartley Act, 30
Temporary Assistance for Needy Families (TANF) program, 143, 145–146, 166n8, 166n10. See also Care 4 Kids program; Temporary Family Assistance (TFA) program; welfare reform
Temporary Family Assistance (TFA) program, 57. See also Care 4 Kids program; Temporary Assistance for Needy Families (TANF) program; welfare reform
Thelin, John R., 164n1
Tinto, Vincent, 167n3
Title IX, 2, 29
Truman Commission. See President's Commission on Higher Education
Tuchman, Gaye, 8
tuition. See cost of college
two-year college. See community college
unions, 29–30, 130–131, 135, 138, 149–150
University of Phoenix, 5
U.S. News and World Report, 5
Veblen, Thorstein, 169n3
veterans' resources, 30, 43, 52
vocational degrees. See skill-based or short-term education
Warner, Mark R., 38
Warnock, John E., 38
Washington, Booker T., 165n11
Wayland, Francis, 26
Weber, Max, 16, 169n3
welfare reform, 13, 37, 55–58, 61, 145–146, 149, 166n19–20; discourse of undeservingness, 165n10, 170n10; marriage promotion, 58, 166n8. See also Care 4 Kids program; Jobs First Employment Services (JFES) program; Temporary Family Assistance (TFA) program
West, Candace, 167n1
Williams, Joan, 116
women's centers, 18, 72–73
Yale University, 170n2
Zakaria, Fareed, 8, 19, 40
Zimmerman, Don H., 167n1
(chap. 5)