Female Adolescence in American Scientific Thought, 1830–1930

DeLuzio, Crista

Published by Johns Hopkins University Press

DeLuzio, Crista.
Female Adolescence in American Scientific Thought, 1830–1930.

For additional information about this book
https://muse.jhu.edu/book/3372

For content related to this chapter
https://muse.jhu.edu/related_content?type=book&id=69567
Acknowledgments

It is a pleasure and a privilege, at long last, to thank those who have guided and supported me in writing this book. I began this project while I was a graduate student in the Department of American Civilization at Brown University, and I am grateful to my advisors for the assistance they provided in its initial stages. I thank Richard Meckel for encouraging my interest in the history of childhood early on in my graduate career and for sharing with me his breadth and depth of knowledge in the field. I have benefited over the years from his hard questions and high standards. I so appreciate that these have always been advanced with such patience and good will. Mari Jo Buhle’s work in women’s and intellectual history has been an inspiration. Her thorough readings of and insightful comments on my work continually prodded me toward more careful analysis and greater intellectual risk. The words of encouragement she offered as this project moved along meant more than she is ever likely to know. Susan Smulyan’s insistence on clear, precise thinking and writing were helpful at the outset and at all stages of revising that followed. I am grateful, too, for her attention to my professional development and for modeling so beautifully the ideal of the teacher-student relationship. At Brown, I also benefited from the suggestions and encouragement of the members of my dissertation group. My warmest thanks to Dan Cavicchi, Kathy Franz, Joanne Melish, Janice Okoomian, Kristen Peterson Farmelant, Miriam Reumann, and Mari Yoshihara. I am also grateful to the American Association of University Women Educational Foundation for the fellowship that supported my research and writing during the dissertation phase.

My colleagues in the William P. Clements Department of History at Southern Methodist University provided invaluable guidance as I revised the manuscript for publication. I thank them for the examples of excellence in teaching and scholarship they offer through their own work and for the many ways they assist me as I strive to meet that same standard. With the most sincere appreciation, I
thank Jeremy Adams, Peter Bakewell, John Chavez, Dennis Cordell, Edward
Countryman, Melissa Dowling, Kenneth Hamilton, Benjamin Johnson, Thomas
Knock, Glenn Linden, Alexis McCrossen, John Mears, Donald Niewyk, Daniel
Orlovsky, Sherry Smith, David Weber, Kathleen Wellman, and Hal Williams. I
am particularly grateful to Department Chair James Hopkins, whose exemplary
mix of professionalism and kindness has gone a long way in enhancing my expe-
rience as a junior faculty member here. I am also thankful to Mildred Pinkston
and Julie Stewart for the consistently efficient and cheerful assistance they pro-
vide as I carry out my daily academic duties.

Other colleagues at SMU also make this a stimulating and congenial place to
work every day. My thanks to Suzanne Bost, Mark Chancy, David Doyle, Adam
Herring, Valerie Hunt, Bruce Levy, Beth Newman, Pamela Patton, Carolyn
Sargent, Nina Schwartz, and Rajani Sudan. I am grateful for the encourage-
ment of my work from former SMU colleagues James Breeden, Deborah Cohen,
Olga Dror, Michelle Nickerson, Michael Provence, Sarah Schneewind, and Trysh
Travis. Billie Stovall in the SMU Interlibrary Loan office deserves my special
thanks for her hard work in responding to my many requests for sources.

At the Johns Hopkins University Press, I am grateful to editor Robert J.
Brugger for his initial interest in the project and for his diligent commitment to it
as he shepherded it through to publication. I also thank Dorothy Ross and an
anonymous reader for the many useful suggestions they offered for revision.
Andre Barnett’s careful copyediting greatly improved the final version of the
manuscript.

Many family members and friends cheered me on with enthusiasm and helped
me to keep things in perspective. My thanks to Paula and Kevin Appel, all the
Burkes, David Criasia, John Crisafulli, Nancy DeLuzio, Tamara DeLuzio, Ros-
anne and Ralph Francesconi, Cara Harding, Karen Kinsella, Annette and Lee
Packard, and Jeanne and Dick Valorie. Tina Nappi continues to remind me
through her own remarkable example of the joys to be found in a life well lived
and a job well done. I thank my brother, Mark DeLuzio, for his gifts of music and
countless other inspirations. My sister, Maria DeLuzio, has championed my
efforts for as long as I can remember. I am deeply grateful for all of the ways in
which she puts her extraordinary generosity of spirit to the task of easing my
worries and embellishing my small victories. My heart is full of thanks for my
husband Bob Burke, without whose unwavering confidence and practical sup-
port this project would not have been completed. My son Aidan Burke’s arrival as
I was revising the manuscript rekindled my fascination with developmental
thought in the past and present and has also opened up many new and wondrous
horizons for thinking and feeling in my life and work. My oldest and deepest debt of gratitude is owed to my parents, Jean and Reno DeLuzio. It is impossible to thank them adequately for all that they have done for me. I hope they will recognize the lessons they taught me about hard work and leaps of faith that are written on every page.
This page intentionally left blank
Female Adolescence in American Scientific Thought, 1830–1930
This page intentionally left blank