

Call for Content

I. PEDAGOGICAL REFLECTIONS

Feminist Studies has inaugurated a new genre called *Pedagogical Reflections* to feature short reflections (under 2000 words) that articulate specifically feminist approaches about a variety of topics, including those listed below. We invite you to reflect on how teaching has changed in the current political climate and what it means to be a feminist teacher/pedagogue today. We also welcome forums on these topics in which a group of people are in conversation.

- Teaching and mental health post-COVID
- Teaching in the age of AI
- Teaching in right-wing contexts
- Teaching and disability support (DSR) accommodations
- Teaching and learning in the age of social media
- Teaching critical race theory
- Teaching in prisons

Other topics are also welcome, provided they clearly articulate a feminist approach.

Send your reflections to submit@feministstudies.org.

II. NEWS AND VIEWS

Our News and Views forum showcases concise, incisive feminist reflections that comment on the urgent debates shaping our current moment.

News and Views articles are timely, accessible, and theoretically informed writing that speaks across disciplines and audiences.

We seek short pieces (up to 1,500 words) for both online and/or print publication that bring distinctly feminist analyses to pressing social, political, cultural, and technological issues, including such topics as

- Surveillance culture and technology
- Artificial intelligence and algorithmic power
- Climate change and environmental justice
- Fake news, misinformation, and disinformation
- Censorship and freedom of speech
- Reproductive justice
- Racial and gender inequalities
- Indigenous rights and sovereignty
- Sexual violence and institutional complicity (e.g., the Epstein files)
- Me Too/#MeToo and its afterlives

Topics in addition to those listed are welcome, provided they clearly articulate a feminist approach.

Send your submissions to submit@feministstudies.org.

All submissions should be in the form of an anonymized Word document and should follow *The Chicago Manual of Style* guidelines.
