

CHILDREN, YOUTH ENVIRONMENTS



EDITORS: **Dr. Victoria Carr** and **Dr. Rhonda Brown**, University of Cincinnati

MANAGING EDITOR: **Dr. Leslie Kochanowski**, University of Cincinnati

EDITORIAL ASSISTANT: **Claire Underwood**, University of Cincinnati

FIELD REPORT EDITORS: **Dr. Sue Elliott**, University of New England and **Dr. Daniela DiGiacomo**, University of Kentucky

BOOK+MEDIA EDITORS: **Dr. Catherine Volpe**, University of New England and **Dr. Ozlemnur Ataol**, the University of Groningen

SPECIAL PROJECTS EDITOR: **Dr. Ann Rossmiller**, University of Cincinnati

COPY EDITOR: **Dr. Jennifer Steffel Johnson**, University of Colorado

ADVISORY BOARD:

Louise Chawla, University of Colorado; **Victoria Derr**, California State University Monterey Bay; **Roger Hart**, City University of New York; **Lynn Liben**, Pennsylvania State University; **Vikas Mehta**, University of Cincinnati; **Robin Moore**, North Carolina State University; **Willem van Vliet**, University of Colorado.

EDITORIAL REVIEW BOARD:

Nicole Ardoin, Stanford University, USA; **Mark Blades**, University of Sheffield, UK; **Sudeshna Chatterjee**, Action for Children's Environments, India; **Debra Cushing**, Queensland University of Technology, Australia; **Janet Dymont**, University of Tasmania, Australia; **Ingunn Fjørtoft**, University of South-Eastern Norway; **Claire Freeman**, University of Otago, New Zealand; **Enakshi Ganguly**, HAQ Centre for Child Rights, India; **Jorgelina Hardoy**, Int'l Institute for Environment & Development, Argentina; **Laurie Harmon**, University of Wisconsin, USA; **Harry Heft**, Denison University, USA; **Lia Karsten**, Universiteit van Amsterdam, Netherlands; **Isami Kinoshita**, Chiba University, Japan; **Angela Kreutz**, Deakin University, Australia; **Kevin Lalor**, Dublin Institute of Technology, Ireland; **Jill Litt**, University of Colorado, USA; **Janet Loebach**, Cornell University, USA; **Laura Malinin**, Colorado State University, USA; **Lorraine E. Maxwell**, Cornell University, USA; **John Holland McKendrick**, Glasgow Caledonian University, UK; **Barry Percy-Smith**, University of Huddersfield, UK; **Edith Phaswana**, Thabo Mbeki African Leadership Institute UNISA, South Africa; **Gina Porter**, Durham University, UK; **Sharon Ergetta Sutton**, Parsons The New School, USA; **Julia Torquati**, University of Nebraska-Lincoln, USA

The *Children, Youth and Environments* journal disseminates knowledge and stimulates discussion in support of inclusive and sustainable environments for children and youth everywhere. *CYE* has a global community and connects the worlds of research, policy and practice. The *CYE* journal is a peer-reviewed, multi-disciplinary, online journal, highlighting the physical environments where children and youth live, learn, work and play. The journal values the capacity of children and young people to meaningfully participate in the processes that shape their lives, and publishes papers from distinct viewpoints, varied approaches, and diverse cultures and regions around the world. The journal offers researchers a high-quality, refereed outlet for sharing work pertaining to the physical environments that impact the lives of children and youth around the world. The journal publishes papers in the form of research articles, field reports and book/media reviews ranging from quantitative and qualitative empirical research; theoretical, methodological, and historical investigations; critical literature reviews; design analyses; post-occupancy evaluations; policy studies; and program assessments.

Children, Youth and Environments appeared as a print journal from 1984-1995 as *Children's Environments Quarterly* and *Children's Environments*. In 2003, it was revived as an online journal, which now reaches readers in more than 160 countries. Readers and authors include researchers and practitioners in education, childhood studies, geography, sociology, child and youth development, child welfare, child rights advocacy, development studies, architecture, landscape architecture and design, urban design, and planning. *CYE* is endorsed by UN-Habitat and guided by a distinguished Editorial Advisory Board.

For more information visit <https://www.cyenetwork.org>

Cover image is a collage of child drawings from the article Engaging Student Voices and Choices: Developing a Playground for All by Victoria N. Shiver, Peter Stoepker, Duke Biber, and Sadija Zizic