

CHILDREN, YOUTH ENVIRONMENTS



EDITORS: **Dr. Victoria Carr**, **Dr. Rhonda Brown**, and **Dr. Vikas Mehta**, University of Cincinnati

MANAGING EDITOR: **Dr. Leslie Kochanowski**, University of Cincinnati

ASSISTANT MANAGING EDITOR: **Ann Rossmiller**, University of Cincinnati

FIELD REPORT EDITORS: **Dr. Sue Elliott**, University of New England and **Dr. Daniela DiGiacomo**, University of Kentucky

BOOK+MEDIA EDITORS: **Dr. Catherine Volpe**, University of New England and **Ozlemnur Ataol**, Eindhoven University of Technology

COPY EDITOR: **Dr. Jennifer Steffel Johnson**, University of Colorado

ADVISORY BOARD:

Louise Chawla, *University of Colorado*; **Roger Hart**, *City University of New York*; **Lynn Liben**, *Pennsylvania State University*; **Robin Moore**, *North Carolina State University*; **Fahriye Sancar**, *University of Colorado*; **Willem van Vliet**, *University of Colorado*.

EDITORIAL ADVISORY BOARD:

Nicole Ardoin, *Stanford University, USA*; **Mark Blades**, *University of Sheffield, UK*; **Caitlin Cahill**, *Pratt Institute, USA*; **Sudeshna Chatterjee**, *Action for Children's Environments, India*; **Yolanda Alicia Corona-Caraveo**, *Universidad Autónoma Metropolitana Xochimilco, Mexico*; **Debra Cushing**, *Queensland University of Technology, Australia*; **Victoria Derr**, *California State University, USA*; **Janet Dymont**, *University of Tasmania, Australia*; **Ingunn Fjørtoft**, *University of South-Eastern Norway*; **Claire Freeman**, *University of Otago, New Zealand*; **Enakshi Ganguly**, *HAQ Centre for Child Rights, India*; **Jorgelina Hardoy**, *Int'l Institute for Environment & Development, Argentina*; **Laurie Harmon**, *University of Wisconsin, USA*; **Harry Heft**, *Denison University, USA*; **Lia Karsten**, *Universiteit van Amsterdam, Netherlands*; **Isami Kinoshita**, *Chiba University, Japan*; **Kevin Lalor**, *Dublin Institute of Technology, Ireland*; **Jill Litt**, *University of Colorado, USA*; **Janet Loebach**, *Cornell University, USA*; **Laura Malinin**, *Colorado State University, USA*; **Lorraine E. Maxwell**, *Cornell University, USA*; **Barry Percy-Smith**, *University of Huddersfield, UK*; **Edith Phaswana**, *Thabo Mbeki African Leadership Institute UNISA, South Africa*; **Gina Porter**, *Durham University, UK*; **Sharon Ergetta Sutton**, *Parsons The New School, USA*; **Nancy Wells**, *Cornell University, USA*

The *Children, Youth and Environments* journal disseminates knowledge and stimulates discussion in support of inclusive and sustainable environments for children and youth everywhere. *CYE* has a global community and connects the worlds of research, policy and practice.

The *CYE* journal is a peer-reviewed, multi-disciplinary, online journal, highlighting the physical environments where children and youth live, learn, work and play. The journal values the capacity of children and young people to meaningfully participate in the processes that shape their lives, and publishes papers from distinct viewpoints, varied approaches, and diverse cultures and regions around the world. The journal offers researchers a high-quality, refereed outlet for sharing work pertaining to the physical environments that impact the lives of children and youth around the world. The journal publishes papers in the form of research articles, field reports and book/media reviews ranging from quantitative and qualitative empirical research; theoretical, methodological, and historical investigations; critical literature reviews; design analyses; post-occupancy evaluations; policy studies; and program assessments.

Children, Youth and Environments appeared as a print journal from 1984-1995 as *Children's Environments Quarterly* and *Children's Environments*. In 2003, it was revived as an online journal, which now reaches readers in more than 160 countries. Readers and authors include researchers and practitioners in education, childhood studies, geography, sociology, child and youth development, child welfare, child rights advocacy, development studies, architecture, landscape architecture and design, urban design, and planning. *CYE* is endorsed by UN-Habitat and guided by a distinguished Editorial Advisory Board.

For more information visit <https://www.cyenetwork.org>

Cover image from the field report *Implementing a Play-Based Forest Classroom Following the Onset of COVID-19* by Kevin Stinehart, Jill Shelnut, Meghan Chandler, Barry A. Garst, and Stephanie P. Garst. Photograph by Kevin Stinehart.