



PROJECT MUSE®

---

## Strategies for Improving Economic Mobility of Workers

Toussaint-Comeau, Maude, Meyer, Bruce D.

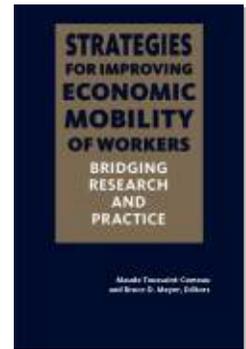
Published by W.E. Upjohn Institute

Toussaint-Comeau, Maude and Bruce D. Meyer.

Strategies for Improving Economic Mobility of Workers: Bridging Research and Practice.

First ed. W.E. Upjohn Institute, 2009.

Project MUSE.[muse.jhu.edu/book/17392](https://muse.jhu.edu/book/17392).



➔ For additional information about this book

<https://muse.jhu.edu/book/17392>

## The Authors

David Autor (PhD Harvard) is professor of economics at the Massachusetts Institute of Technology, faculty research associate of the National Bureau of Economic Research, and editor in chief of the *Journal of Economic Perspectives*, published by the American Economic Association. Autor is currently engaged in two research programs, one on the growth of labor market intermediation, and one on job skill demands, technological change, and earnings inequality.

Burt S. Barnow (PhD Wisconsin) is associate director for research and principal research scientist at the Institute for Policy Studies at Johns Hopkins University. He has over 30 years of experience conducting research in the fields of workforce investment, program evaluation, performance analysis, labor economics, welfare, poverty, child support, and fatherhood.

Jillian Berk (PhD Brown) is a researcher at Mathematica Policy Research Inc. She studies the impact of education and employment programs on the labor market outcomes of disadvantaged populations, including ex-offenders and dislocated workers.

Harry J. Holzer (PhD Harvard) is a professor of public policy at Georgetown University, a senior fellow at the Urban Institute, and a former Chief Economist of the U.S. Department of Labor. His research focuses on the low-wage labor market and on policies to improve the earnings of disadvantaged workers.

Hilary Williamson Hoynes (PhD Stanford) is professor of economics at the University of California, Davis, and the coeditor of the *American Economic Journal: Economic Policy*. Hoynes specializes in the study of tax and transfer programs for poor families.

Robert J. LaLonde (PhD Princeton) is a professor at the Irving B. Harris Graduate School of Public Policy Studies at the University of Chicago. His research interests include program evaluation, education and training, immigration policy, worker displacement, unions and collective bargaining, and the consequences of incarceration.

Bridget Terry Long (PhD Harvard) is professor of education at the Harvard Graduate School of Education. Her research focuses on access and choice in higher education, the outcomes of college students, and the behavior of post-

secondary institutions. Long is a faculty research associate of the National Bureau of Economic Research (NBER).

Bruce D. Meyer (PhD MIT) is McCormick Foundation Professor at the Harris School of Public Policy at the University of Chicago. His research has focused on social insurance, taxation, labor supply, and poverty.

As deputy director of MDRC's Young Adults and Postsecondary Education Policy Area, Lashawn Richburg-Hayes (PhD Princeton) is the principal researcher and project director of a national demonstration that will test the effectiveness of performance-based scholarship programs to increase retention and persistence in higher education. Her current research focuses on measuring various effects of new forms of financial aid, enhanced student services, and curricular and instructional innovations on community college retention and credit accumulation and nonexperimental methods of data analysis.

James E. Rosenbaum (PhD Harvard) is professor of sociology, education, and social policy at Northwestern University. His research has been published in sociology and policy journals and has been reported in the *New York Times*, the *Washington Post*, the *Wall Street Journal*, *Fortune Magazine*, the *Chronicle of Higher Education*, and on *60 Minutes*.

Jeffrey A. Smith (PhD Chicago) is professor of economics at the University of Michigan, and has also taught at the University of Western Ontario and the University of Maryland. His research centers on experimental and nonexperimental methods for the evaluation of interventions, with particular application to social and educational programs.

Maude Toussaint-Comeau (PhD University of Illinois at Chicago) is an economist in the microeconomics team of the economic research department of the Federal Reserve Bank of Chicago. Toussaint-Comeau's research has been on the use of formal and informal financial markets by minority groups and the use of alternative financial services, such as check-cashing outlets and payday loan companies. Her current research focuses on consumer sentiment and consumption expenditure and on diversity and firms' productivity.

John H. Tyler (EdD Harvard) is associate professor of education, economics, and public policy at Brown University. In addition to studying correctional education and the linkages between schooling and labor market outcomes, Tyler examines teacher quality issues, including how teachers use student performance data to inform their classroom instruction.