



PROJECT MUSE®

---

## On Location

Candace Spigelman, Laurie Grobman

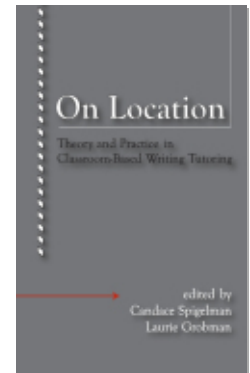
Published by Utah State University Press

Spigelman, Candace & Grobman, Laurie.

On Location: Theory and Practice in Classroom-Based Writing Tutoring.

Logan: Utah State University Press, 2005.

Project MUSE., <https://muse.jhu.edu/>.



➔ For additional information about this book

<https://muse.jhu.edu/book/9287>

# INDEX

- academic discourse 8, 44-59, 198, 221, 232, 238
- active revision 78, 132, 138, 177, 187-191, 219, 234, 237
- Allaei, Sara Kurtz 229
- Althusser, Louis 195
- Ashton-Jones, Evelyn 227-228
- Bakhtin, M. M. 110, 145
- Bardine, Bryan 134
- Bardine, Molly Schmitz 134
- Bartholomae, David 44-45
- basic writing 7, 15, 17, 20, 44-48, 50-52, 59, 72-74, 112, 114, 118, 126-127, 138, 185, 187-190, 193, 196-199, 201-203, 226, 234, 238-239, 242, 244
- Baumlin, James S. 183
- Bawarshi, Anis 2-4
- Bazerman, Charles 2, 219
- Behling, Laura L. 4, 10
- Benesch, Sarah 49, 56
- Berthoff, Ann 51
- Bishop, Wendy 3, 107, 192, 219
- Bizzell, Patricia 4
- Blase, Joseph 200, 243
- Boczkowski, Derek 15, 60, 239
- Bokser, Julie 103
- Boquet, Elizabeth 102, 104-105, 109
- Bosher, Susan 228
- Breault, Robin 137, 139, 221, 223
- Brooke, Robert 77, 129, 237
- Bruffee, Kenneth 46, 79, 109-110, 129, 185, 188, 200, 206-207, 211-213, 236-237
- Burns, Deborah H. 97-100, 103, 240
- Carino, Peter 11, 102-104, 109, 122, 237
- Clark, Irene L. 88, 98-100, 103, 240
- collaboration 4, 6-7, 9-10, 18-19, 22, 30, 46-50, 67, 72, 78, 81, 83-84, 98, 106-107, 115-116, 121-122, 124, 135, 150, 152, 155, 185, 205-207, 219-224, 226-232, 237-238, 240-241
- collaborative learning 4, 27, 47, 50, 60-61, 109-110, 112-113, 170-172, 175, 177-178, 182-184, 187-192, 200-202, 204, 210-213, 223, 228, 236, 244
- computer-mediated communication 139, 231
- Connor, Ulla Maija 229
- Cooper, Marilyn M. 181
- Corbett, Edward P. J. 109
- Corbett, Steven J. 85, 101, 222
- Corroy, Jennifer 138, 205, 229, 238
- Cowne, Ellen 203
- Cronon, Bill 208
- curriculum-based writing tutoring 1, 20-22, 28, 31, 33, 43, 113, 118, 121, 189-190, 208, 228, 234-237
- Dear, Michael 147
- Decker, Teagan 15, 17, 109, 221-222, 231, 240
- Deegan, Elizabeth 134
- Dewey, John 185
- Dinitz, Sue 33-34, 43
- Duames, Leslie 210-213, 215, 217
- Duffey, Suellen 114
- Durst, Russel K. 186
- Ede, Lise 185
- Elbow, Peter 185
- Evans, Rick 74, 77, 129, 200
- first-year composition 1, 74, 102, 111, 128, 176, 178, 180-181, 220
- Fisher, Roger 24, 26
- Fishman, Pamela 244
- Fishman, Stephen 185
- Foucault, Michel 110, 140, 144, 146-147
- Fox, Tom 157
- Freedman, Aviva 31
- Freire, Paolo 8, 111, 144-145
- Gadamer, Hans George 233
- Gee, James 46
- genres
- genre hybridity 2-6, 10-11, 13, 15-16, 85, 109, 137, 219, 233, 241
  - genre theory 2-3, 5, 9-10, 145, 219
- Georgecink, Susan Hrach 137, 174, 223, 226
- Gere, Anne Ruggles 117, 187
- Giger, Kelly 86, 126
- Gillam, Alice M. 202, 242
- Gillespie, Paula 87, 93-96
- Goffman, Erving 165, 170-171

- Grimm, Nancy 103, 158-160, 190, 193, 196, 198, 204, 227, 233, 243
- Grobman, Laurie 1, 15, 40, 43-44, 107, 188, 219, 221, 232, 244
- Grumet, Madeleine 104
- Hacker, Tim 49, 53
- Hafer, Gary 236
- Haring-Smith, Tori 235
- Harris, Muriel 11, 32, 47, 99, 100, 105-106, 113, 117, 188, 226, 234, 240, 243
- Haviland, Carol Peterson 182, 240
- Healy, Dave 22, 88, 98-100, 102-103, 190-191, 228, 243
- Hemmeter, Thomas 20, 102, 105, 241
- Hess, Robert 212
- Hubbuck, Susan M. 33-34, 42, 185, 201
- institutional change 205-209, 211-214, 217-218
- interventionist tutoring 52, 83, 85, 98, 101-103, 105-106
- Johns, Ann 34
- Jones, Rachel 55-56, 58
- Kail, Harvey 11, 21-22, 28, 102, 189-191, 234, 241, 243
- Kiedaisch, Jean 33-34, 43
- Kiefer, Kathleen 230
- Kleine, Michael 78
- Koster, Josephine A. 220
- Latterell, Katherine 104
- Lawrence, Sanda W. 45, 78
- LeCourt, Donna 114
- Lerner, Neal 87, 93-96
- Levine, Judith 35, 38, 42
- literacy 1, 9, 12, 15, 44, 51, 53, 69, 137-138, 157-160, 162-165, 167-168, 171-173, 190, 196-197, 221-222, 229, 231
- Little, Susan 203
- Liu, Barbara Little 85, 87, 92, 106, 222
- Lunsford, Andrea 137, 175, 177, 185-186, 192, 194, 203-204
- Lutes, Jean 208
- Mandes, Holly 85, 87, 106, 222, 231
- Marquee, Schneider 214-218
- Martins, David 137, 157, 163-164, 221-223, 226, 229
- Marx, Karl 143-144, 147-149
- Marxism 137, 141, 143, 144, 149
- material conditions 2, 4, 137, 139, 141, 143, 147-150, 152
- McAndrew, Donald 124
- McCarthy, Lucille 37, 41, 185
- Meyer, Emily 32
- Mirtz, Ruth 77, 129
- Mogge, Steve 15, 60, 239
- Mortenson, Peter 144
- Murphy, Christina 95-96, 100
- Murray, Donald 136
- Myers, Greg 185
- Newkirk, Thomas 48
- Nicolas, Melissa 85, 105-106, 112, 124, 188, 195, 221, 225, 227-228, 238, 243-244
- non-intrusive tutoring 12, 85, 88, 90, 97-98, 100, 106, 137, 239
- North, Stephen 11, 17-18, 20-21, 47, 87-88, 90, 94, 227, 234, 239-240
- O'Hair, Mary 200, 243
- O'Reilley, Mary Rose 65, 68
- Okawa, Gail 229-230
- online writing labs 45, 51, 56, 188, 230
- Ostrom, Hans 3, 219
- Ottery, Jim 15, 60, 68, 239
- Palermi, Jason 102-103
- peer group leader 7, 15-16, 32, 44-53, 56-58, 72-73, 77, 80, 82-84, 126-127, 135-136, 186-191, 193-194, 196-203, 238, 242-244
- peer response 20, 24-28, 30, 44-52, 56-57, 73-74, 84-85, 101, 106-107, 109, 111-115, 117-119, 121-125, 159, 188-189, 195, 203, 224-225, 228-230, 232, 236, 238, 241, 243
- Pepper, Karen 133
- Petrolle, Jean 15, 60, 67, 239
- Petrosky, Anthony 45
- Raines, Helon Howell 110
- Reigstad, Thomas 124
- revision strategies 3, 6-8, 12, 15, 34, 42, 87, 127, 133-134, 137, 231
- Rodby, Judith 157
- Rodrigues, Dawn 230
- role conflict 3, 169-170, 190, 195, 203, 243
- Roskelly, Hephzibah 225
- Russell, David 158, 167, 172
- Sarup, Madan 143-144, 147
- Selfe, Cynthia 141
- Shamoon, Linda K. 97-100, 103
- Shannon, Julie 65, 239
- Shaughnessy, Mina 129, 136
- Sheridan, Harriet 235

- Singer, Marti 137, 139, 221, 223  
 Singh-Gupta, Vidya 194  
 Smith, Louise Z. 32, 105, 240  
 Soliday, Mary 15, 21, 28-29, 31, 102, 105, 111, 121, 142, 195, 221, 234, 241, 243  
 Sommers, Elizabeth 45, 78, 127  
 Sommers, Nancy 127  
 Soven, Margot 33, 37, 43, 235  
 Spear, Karen 82, 124, 128, 225, 237,  
 Spigelman, Candace 1, 58, 107, 138, 185, 219, 238-240  
 Stay, Byron L. 73, 79, 82  
 Stross, Brian 11, 233  
 Sultan, Gerry 134  
 supplemental instruction 4-5, 10-11, 17, 140, 195  
 Suskind, Ron 65
- Templeton, Nan 174, 177, 182  
 Thaiss, Christopher 34  
 Thompson, George J. 131  
 Tobin, Lad 186, 201  
 Tong, Rosemarie 143  
 Trimbur, John 11, 21-22, 28, 100, 102, 185, 189-191, 195-196, 201-202, 234, 241, 243-244  
 Troutt-Ervin, Eileen 194  
 trust 15, 33, 49-50, 72-74, 77-84, 95-97, 106, 116-117, 122, 183, 192-193, 224-225, 237, 241, 243
- tutors  
 authority 12-13, 17, 22, 27-29, 95-97, 99, 101-112, 115, 117, 123, 125, 137-138, 146-148, 160-163, 168, 170-173, 175, 181, 183-186, 189-191, 193-194, 196-199, 202, 213, 219, 223-224, 230, 232-233, 243  
 and faculty relations 3, 5, 13, 15-16, 149-151, 157-164, 168, 170-173, 182, 184, 191  
 identity 21-23, 28, 115, 142, 144-146, 150, 152, 157, 159-161, 163-165, 173  
 training 19, 24, 27, 31, 42, 59, 85, 88-90, 96-99, 100, 113, 115, 120-124, 137, 141-142, 149, 151, 158-159, 161-163, 168-169, 173, 176, 179, 183, 196, 220, 232
- tutoring  
 and ESL 19, 34, 36, 228  
 and gender 194, 198, 203-204, 208, 227-228  
 one-to-one 10, 12, 21, 27, 32, 59, 61-62, 69, 85, 95, 109, 115-116, 148, 159-160, 165, 173, 190, 193, 195, 221, 228, 234, 236, 244  
 online 61, 150, 230-232, 238  
 and power 8, 12-13, 40, 19, 85, 99, 101-106, 110, 123, 137-149, 151-153, 185-186, 190-193, 196-204, 228, 240, 243  
 and race 131, 227, 230, 244
- Ury, William 24, 26
- Vygotsky, Lev 98, 110
- Walvoord, Barbara 37, 41  
 Wauters, Joan 45  
 Weaver, Margaret E. 183  
 Whitman, Walt 101-102  
 Willis, Meredith Sue 130  
 Wing, Jennifer 137, 139, 221, 223  
 Wingate, Molly 102, 104-105  
 Wolch, Jennifer 147  
 Wolf, Thia 137, 157, 221-223, 226, 229  
 writing across the curriculum (WAC) 1-6, 10, 12, 15, 31-33, 35-38, 41-43, 99, 105, 111, 137, 139-142, 145, 148-155, 157, 159-163, 165, 167, 169-173, 176, 184, 205, 209, 221, 234-236, 240, 242  
 writing centers 4-5, 10-11, 15, 17-19, 21-22, 27, 31, 33, 46, 51, 88, 90, 94, 98-100, 102-105, 109, 111, 118, 121, 160, 176, 182, 188, 190, 194, 222, 227-228, 230, 233-236, 240  
 theory 5, 9, 12, 19-20, 85, 87-89, 97, 101, 103, 228, 233  
 writing consultants 15-16, 60-63, 70, 100, 113-114, 122, 139-156, 177, 238-239  
 writing group pedagogy 2, 4, 5, 17, 23, 27, 29, 38, 44, 63, 89, 98, 100, 103, 113, 123, 125, 143, 145, 147, 159, 161, 171, 210, 214, 217, 227-228, 234, 236, 240  
 writing instruction 1, 5, 9-10, 53, 59, 138, 140-141, 144, 150, 159, 161, 164, 167, 202-203, 211, 214-215, 219-220, 223, 234-236  
 writing program administration (and WPs) 149, 160-164, 167, 170-173, 175-176, 208, 220-221, 226, 228, 242, 242
- Yancey, Kathleen 142  
 You, Casey 16, 72, 225, 243  
 Young, Art 141, 150
- Zawacki, Terry 34  
 Zoellner, Robert 79  
 Zhu, Wei 45