



PROJECT MUSE®

On Location

Candace Spigelman, Laurie Grobman

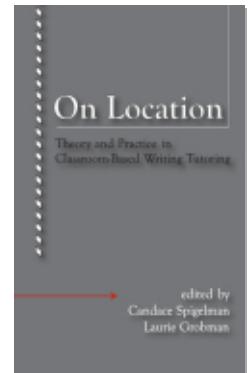
Published by Utah State University Press

Spigelman, Candace and Laurie Grobman.

On Location: Theory and Practice in Classroom-Based Writing Tutoring.

Utah State University Press, 2005.

Project MUSE.muse.jhu.edu/book/9287.



➔ For additional information about this book

<https://muse.jhu.edu/book/9287>

ON LOCATION

*Theory and Practice in Classroom-Based
Writing Tutoring*

Edited by

**CANDACE SPIGELMAN
LAURIE GROBMAN**

UTAH STATE UNIVERSITY PRESS
Logan, Utah

Utah State University Press
Logan, Utah 84322-7800

© 2005 Utah State University Press
All rights reserved

Manufactured in the United States of America
Cover design by Barbara Yale-Read

Earlier versions of these essays appeared as indicated:

Jennifer Corroy, "Institutional Change and the University of Wisconsin–Madison Writing Fellows Program," *Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric* 1 (2003). Reprinted by permission.

Casey Gonzalez, "Building Trust While Building Skills in a Peer Writing Group," *Journal of Teaching Writing* 18:1–2 (2002). Reprinted by permission. (In this volume as Casey You.)

Laurie Grobman, "Building Bridges to Academic Discourse: The Peer Group Leader in Basic Writing Peer Response Groups," *Journal of Basic Writing*, 18.2 (1999). Reprinted with changes by permission.

Candace Spigelman, "Reconstructing Authority: Negotiating Power in Democratic Learning Sites," *Composition Studies* 27.2 (Fall 1999): 23–37.

Library of Congress Cataloging-in-Publication Data

On location : theory and practice in classroom-based writing tutoring / edited by Candace Spigelman, Laurie Grobman.

p. cm.

Includes bibliographical references and index.

ISBN 0-87421-599-4 (pbk. : alk. paper)

1. Peer-group tutoring of students. 2. Writing centers. I. Spigelman, Candace, 1947- II. Grobman, Laurie, 1962-

LB1031.5.O5 2005

808'.042'0711–dc22

2004021215

For the writing fellows at Penn State Berks

