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Charting the Future of Translation History

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Jesús Baigorri holds a Master's degree in History and a Ph.D. in Translation and Interpreting from the University of Salamanca. A former staff interpreter at the United Nations in New York, at present he is responsible for the Interpreting Section at the Department of Translation and Interpretation of the University of Salamanca and continues to work as a freelance interpreter. He has published two books on the history of interpreting: *La interpretación de conferencias: el nacimiento de una profesión. De París a Nuremberg*, Comares, 2000 (*De Paris à Nuremberg: Naissance de l'interprétation de conférence*, traduit sous la direction de Clara Foz, PUO, 2004); and *Interpreters at the United Nations: A History*, translated by Anne Barr, Ediciones Universidad de Salamanca, 2004. He is a member of AIIC, AIETI and CATS.

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Jo-Anne ELDER

Jo-Anne Elder holds a Ph.D. in Comparative Canadian Literature from the Université de Sherbrooke and has written on the translation and reception of literature as well as on women's culture. In her creative and community work, she works closely with New Brunswick's Acadian, First Nations, and Anglophone communities. The director of *Ellipse*

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Lydia FOSSA

Lydia Fossa, Ph.D., is Professor of the Graduate Schools at the Catholic University and San Martín de Porres University in Lima, Peru. Her eight-chapter manuscript *Los Inkas bajo la pluma española* will soon be published by Instituto de Estudios Peruanos, Catholic University in Lima, Peru, and the University of Arizona. Also ready is her electronic version of the third part of the triptych *Glosas Croniquenses: Glosarios tempranos Quechua-Castellano*. This Internet publication presents indigenous lexical items and their synchronic Spanish equivalents found in five early Andean chroniclers. Fossa's most recent publication is "Spanish in the Sixteenth Century: The Colonial Hispanization of Andean Indigenous Languages and Cultures," in *Ideologies of Hispanism*, ed. Mabel Moraña, Hispanic Issues No. 30, Vanderbilt University Press, 2005, 3–39.

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