## Supplementary materials for 'Senior theses: Creating a community of scholars for original, authentic research', by Donna Jo Napoli, Emily Gasser, and Shi-Zhe Huang. *Language* 98(1).e26–e43, 2022.

## **Assessment Rubric for Senior Theses in Linguistics**

\*NB: This rubric is used primarily for program assessment and does not directly determine student grades.

Student (author) name:								
Subfield(s) represented in thes	ubfield(s) represented in thesis (circle all that apply):							
syntax	semantics	phonetics	phonology					
historical lx	documentary lx	socio lx	applied lx					
morphology	computational lx	Other:						

	0	1	2	3	4			
	deficient	passable	average	excellent	exceptional			
	unacceptable	minimal	acceptable	very good	outstanding	score		
field-specific factual knowledge and professional standards								
fundamentals	many significant	many minor gaps	a few minor gaps	nearly	completely fluent			
	gaps in	in understanding	in understanding	comprehensive	understanding of			
	understanding of	of basic concepts	of basic concepts	understanding of	basic concepts and			
	basic concepts and	and literature	and literature	basic concepts and	literature			
	literature			literature				
tools and	insufficient use of	minimally	competent use of	fluent use of	masterful use of			
methods	theory,	acceptable	theory,	theory,	theory,			
	technology,	use of theory,	technology,	technology,	technology,			
	jargon, notation	technology,	jargon, notation	jargon, notation	jargon, notation			
		jargon, notation						
ethics	insufficient	minimal	solid	very clear	professional-level			
	understanding	understanding	understanding	understanding	understanding of			
	of responsible	of responsible	of responsible	of responsible	responsible			
	interactions with	interactions with	interactions with	interactions	interactions			
	speakers and	speakers and	speakers and	with speakers and	with speakers and			
	communities	communities	communities	communities	communities			

<sup>© 2021</sup> by the TriCo Linguistics Department. Thesis rubric. This document is made available under a Creative Commons Attribution-NonCommercial License 4.0 international): <a href="http://creativecommons.org/licenses/by-nc/4.0/">http://creativecommons.org/licenses/by-nc/4.0/</a>

general scientifi	ic methodology					
data collection	grossly inadequate	barely sufficient	sufficient data,	more than	exhaustive data,	
and	and/or highly	data, not usefully	generally	sufficient data,	masterfully	
presentation	disorganized data	organized	organized into	well-organized	organized into	
-	_	into appropriate	appropriate	into appropriate	appropriate	
		paradigms	paradigms	paradigms	paradigms clearly	
		_	demonstrating	demonstrating	demonstrating	
			relevant patterns	relevant patterns	relevant patterns	
analysis	careless	weak hypotheses,	reasonable	carefully	many carefully	
-	hypotheses,	with little/no	hypotheses,	constructed	constructed	
	with no testing	testing against	tested against	hypotheses, tested	hypotheses,	
	against plausible	plausible	most salient	against most	rigorously tested	
	alternatives	alternatives	plausible	salient plausible	against many	
			alternatives	alternatives	alternatives	
critical thinking						
advanced	insufficient	problematic	good evaluation	excellent	insightful	
literature	evaluation	evaluation	of crucial concepts	evaluation	evaluation	
	of crucial concepts	of crucial concepts	and analyses from	of crucial concepts	of crucial concepts	
	and analyses from	and analyses from	relevant advanced	and analyses from	and analyses from	
	relevant advanced	relevant advanced	work	relevant advanced	relevant advanced	
	work	work		work	work	
innovation	no attempt at	minimal or	one solidly	multiple	revolutionary	
	innovation	problematic	innovative	innovative	insights into the	
		attempt at	insight into the	insights into the	data, theory, or	
		innovation	data, theory, or	data, theory, or	literature	
			literature	literature		
quality of prose						
coherence,	incoherent,	minimally	mostly coherent	fully coherent,	beautifully	
structure,	ill-structured,	coherent and	and logically	logically	coherent,	
fluidity, etc.	and awkward;	somewhat ill-	structured; fairly	structured, and	structured, and	
	difficult to read	structured;	easy to read	fluidly written;	fluid; publishable	
		somewhat difficult		publishable with	with minimal	
		to read		some revision	revision	

<sup>© 2021</sup> by the TriCo Linguistics Department. Thesis rubric. This document is made available under a Creative Commons Attribution-NonCommercial License 4.0 international): <a href="http://creativecommons.org/licenses/by-nc/4.0/">http://creativecommons.org/licenses/by-nc/4.0/</a>

## Did the student's thesis show the following (circle one):

Critical Thinking
Depth of Knowledge
Capacity for Individual Research
Mastery of Analytic and Expressive Skills
Yes / No / Not Applicable
Yes / No / Not Applicable