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Problem-based learning in introductory linguistics: Supplementary material

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<https://muse.jhu.edu/article/751765/summary>

Supplementary Material: Course Assignment for “PBL in linguistics”

Forensic Report 1 Instructions and Template (translated from Spanish)

S326 Forensic Report 1: Introduction to the Case Study

Below you will find a police report with preliminary information about a specific case. Analyze the evidence that we have so far, following the instructions of the detective and using the material of the Pragmatics unit. Write a 300-word report that meets the expectations of the rubric.

CASE STUDY: DISAPPEARANCE

[Police Report]

- Name: Clarena X
- Residence: XXX, University of Texas, Austin
- Country of origin: Colombia
- Date of birth: XX/XX/XXXX
- Height: X'XX
- Weight: XX kg

Crime details: Clarena X was reported missing on September 13, 2016 by Analucía A, a friend and a classmate at the University of Texas, Austin.

Results of the residence search:

- Clarena X's personal cellphone
- 8 recent text messages

Objective: Identify the suspects via a pragmalinguistic analysis of identity and intentions of recent contacts

Analysis: Language functions, speech acts, registers, conversation maxims, implicatures

Data:

A.

B.

- C. Karla C. <omitted for space purposes> D. Alberto D. <omitted for space purposes>
 E. Isabel E. <omitted for space purposes> F. Fernando F. <omitted for space purposes>
 G. Emilia G. <omitted for space purposes> H. Antonio H. <omitted for space purposes>

REPORT TEMPLATE (for Forensic Report 1)

Name Lastname

S326

Forensic report #

1. Introduction and objective

Describe the problem to be solved (what do you know, what do you not know) and how it is proposed to solve it. Use the information from page 1 and reformulate it, using complete sentences (at least 3 sentences).

2. Analysis and results

Complete the schematic analysis of the data (this part can take shape of a list or a table; it is not necessary to use complete sentences). For the Forensic Report 1, use the following table to organize your analysis:

Summary of data

Name of the contact (person of interest)	Language functions (phatic, factitive, directive, performative, expressive, ludic, metalinguistic)	Speech acts (compliment, disagreement, apology, greeting, request, promise, invitation)	Register and relationship (more/less formal: close friends-acquaintances-strangers)	Observation and violation of conversational maxims (quality, quantity, relevance, manner)	Implicature (implicit meaning that can be inferred from an indirect formulation)
A.					
B.					
C.					
D.					
E.					
F.					
G.					
H.					

Connections and interpretation:

- a. Who expresses themselves with indirect (not literal) speech acts?

- b. Who has a less intimate relationship (uses a more formal register) than others?

- c. Who violates conversational maxims?

- d. Based on your answers to the above questions, what 3 characters have less clear intentions toward Clarena? (personal, but informed opinion) _____

3. Discussion

Explain your analysis in Section 2 in narrative form. Argue for the importance of the results in relation to the objective. Support your arguments with concrete examples from the data (specific words or phrases). Use unit terms and concepts appropriately.

4. Preliminary conclusion and future directions

Summarize the most important aspects and results of your analysis. Connect your analysis with the objective of the report (what do you know now that you didn't know before the analysis?). Mention at least one limitation and a possible future direction to continue investigating the case.

5. Bibliography

Cite the sources of the data and any referenced materials in the APA format.