



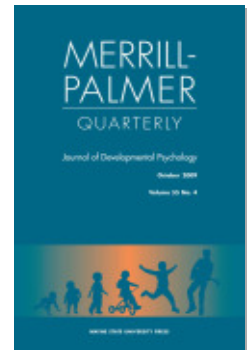
PROJECT MUSE®

Index Vol. 55 (2009)

Merrill-Palmer Quarterly, Volume 55, Number 4, October 2009, pp.
517-520 (Article)

Published by Wayne State University Press

DOI: <https://doi.org/10.1353/mpq.0.0032>



➔ *For additional information about this article*

<https://muse.jhu.edu/article/317049/summary>

INDEX
Vol. 55 (2009)

Issue 1	1–110
Issue 2	111–216
Issue 3	217–372
Issue 4	373–516

Alexander, S. *See* Recchia, H. E., Howe, N., & Alexander, S.

Altermatt, E. R., & Broady, E. F.—Coping with Achievement-Related Failure: An Examination of Conversations between Friends. 454–487

Bates, J. E. *See* Pettit, G. S., Yu, T., Dodge, K. A., & Bates, J. E.

Bohanek, J. G., Fivush, R., Zaman, W., Lepore, C. E., Merchant, S., & Duke, M. P.—Narrative Interaction in Family Dinnertime Conversations. 488–516

Boxer, P. *See* Dubow, E. F., Boxer, P., & Huesmann, L. R.

Broady, E. F. *See* Altermatt, E. R., & Broady, E. F.

Brown, G. L., Mangelsdorf, S. C., Neff, C., Schoppe-Sullivan, S. J., & Frosch, C. A.—Young Children’s Self-Concepts: Associations with Child Temperament, Mothers’ and Fathers’ Parenting, and Triadic Family Interaction. 184–216

Closson, L. M.—Aggressive and Prosocial Behaviors within Early Adolescent Friendship Cliques: What’s Status Got to Do with It? 406–435

Clough, C. *See* Ricco, R., Sabet, S., & Clough, C.

Conger, K. J. *See* Craine, J. L., Tanaka, T. A., Nishina, A., & Conger, K. J.

Costanzo, P. R. *See* Lansford, J. E., Miller, S., Malone, P. S., Costanzo, P. R., Grimes, C., & Putallaz, M.

Craine, J. L., Tanaka, T. A., Nishina, A., & Conger, K. J.—Understanding Adolescent Delinquency: The Role of Older Siblings’ Delinquency and Popularity with Peers. 436–453

- Davis-Kean, P. E. *See* Magnuson, K. A., Sexton, H. R., Davis-Kean, P. E., & Huston, A. C.
- Davis-Kean, P. E. *See* Pettit, G. S., Davis-Kean, P. E., & Magnuson, K.
- Davis-Kean, P. E., & Sexton, H. R.—Race Differences in Parental Influences on Child Achievement: Multiple Pathways to Success. 285–318
- Deković, M. *See* Karreman, A., van Tuijl, C., van Aken, M. A. G., & Deković, M.
- De Munter, A. *See* Van de gaer, E., Pustjens, H., Van Damme, J., & De Munter, A.
- Dodge, K. A. *See* Pettit, G. S., Yu, T., Dodge, K. A., & Bates, J. E.
- Dubow, E. F., Boxer, P., & Huesmann, L. R.—Long-term Effects of Parents' Education on Children's Educational and Occupational Success: Mediation by Family Interactions, Child Aggression, and Teenage Aspirations. 224–249
- Duke, M. P. *See* Bohanek, J. G., Fivush, R., Zaman, W., Lepore, C. E., Merchant, S., & Duke, M. P.
- Fivush, R. *See* Bohanek, J. G., Fivush, R., Zaman, W., Lepore, C. E., Merchant, S., & Duke, M. P.
- Frosch, C. A. *See* Brown, G. L., Mangelsdorf, S. C., Neff, C., Schoppe-Sullivan, S. J., & Frosch, C. A.
- Grimes, C. *See* Lansford, J. E., Miller, S., Malone, P. S., Costanzo, P. R., Grimes, C., & Putallaz, M.
- Hauser-Cram, P.—Education from One Generation to the Next: Mechanisms of Mediation. 351–360
- Howe, N. *See* Recchia, H. E., Howe, N., & Alexander, S.
- Huesmann, L. R. *See* Dubow, E. F., Boxer, P., & Huesmann, L. R.
- Huston, A. C. *See* Magnuson, K. A., Sexton, H. R., Davis-Kean, P. E., & Huston, A. C.
- Karreman, A., van Tuijl, C., van Aken, M. A. G., & Deković, M.—Predicting Young Children's Externalizing Problems: Interactions among Effortful Control, Parenting, and Child Gender. 111–134
- Lansford, J. E., Miller, S., Malone, P. S., Costanzo, P. R., Grimes, C., & Putallaz, M.—Social Network Centrality and Leadership Status: Links with Problem Behaviors and Tests of Gender Differences. 1–25
- Lepore, C. E. *See* Bohanek, J. G., Fivush, R., Zaman, W., Lepore, C. E., Merchant, S., & Duke, M. P.

- Letcher, P. *See* Sanson, A., Letcher, P., Smart, D., Prior, M., Toumbourou, J. W., & Oberklaid, F.
- Magnuson, K. A., Sexton, H. R., Davis-Kean, P. E., & Huston, A. C.—Increases in Maternal Education and Young Children's Language Skills. 319–350
- Magnuson, K. *See* Pettit, G. S., Davis-Kean, P. E., & Magnuson, K.
- Malone, P. S. *See* Lansford, J. E., Miller, S., Malone, P. S., Costanzo, P. R., Grimes, C., & Putallaz, M.
- Mangelsdorf, S. C. *See* Brown, G. L., Mangelsdorf, S. C., Neff, C., Schoppe-Sullivan, S. J., & Frosch, C. A.
- Merchant, S. *See* Bohanek, J. G., Fivush, R., Zaman, W., Lepore, C. E., Merchant, S., & Duke, M. P.
- Miller, S. *See* Lansford, J. E., Miller, S., Malone, P. S., Costanzo, P. R., Grimes, C., & Putallaz, M.
- Morrison, F. J.—Parenting and Academic Development. 361–372
- Neff, C. *See* Brown, G. L., Mangelsdorf, S. C., Neff, C., Schoppe-Sullivan, S. J., & Frosch, C. A.
- Nishina, A. *See* Craine, J. L., Tanaka, T. A., Nishina, A., & Conger, K. J.
- Oberklaid, F. *See* Sanson, A., Letcher, P., Smart, D., Prior, M., Toumbourou, J. W., & Oberklaid, F.
- Pearson, R. M. *See* Pillow, B. H., & Pearson, R. M.
- Pettit, G. S., Davis-Kean, P. E., & Magnuson, K.—Educational Attainment in Developmental Perspective: Longitudinal Analyses of Continuity, Change, and Process. 217–223
- Pettit, G. S., Yu, T., Dodge, K. A., & Bates, J. E.—A Developmental Process Analysis of Cross-Generational Continuity in Educational Attainment. 250–284
- Pillow, B. H., & Pearson, R. M.—Children's and Adults' Evaluation of Their Own Inductive Inferences, Deductive Inferences, and Guesses. 135–156
- Prior, M. *See* Sanson, A., Letcher, P., Smart, D., Prior, M., Toumbourou, J. W., & Oberklaid, F.
- Pustjens, H. *See* Van de gaer, E., Pustjens, H., Van Damme, J., & De Munter, A.
- Putallaz, M. *See* Lansford, J. E., Miller, S., Malone, P. S., Costanzo, P. R., Grimes, C., & Putallaz, M.

- Recchia, H. E., Howe, N., & Alexander, S.—“You didn’t teach me, you showed me”: Variations in Sibling Teaching Strategies in Early and Middle Childhood. 55–78
- Ricco, R., Sabet, S., & Clough, C.—College Mothers in the Dual Roles of Student and Parent: Implications for Their Children’s Attitudes toward School. 79–110
- Sabet, S. *See* Ricco, R., Sabet, S., & Clough, C.
- Sanson, A., Letcher, P., Smart, D., Prior, M., Toumbourou, J. W., & Oberklaid, F.—Associations between Early Childhood Temperament Clusters and Later Psychosocial Adjustment. 26–54
- Schoppe-Sullivan, S. J. *See* Brown, G. L., Mangelsdorf, S. C., Neff, C., Schoppe-Sullivan, S. J., & Frosch, C. A.
- Sexton, H. R. *See* Davis-Kean, P. E., & Sexton, H. R.
- Sexton, H. R. *See* Magnuson, K. A., Sexton, H. R., Davis-Kean, P. E., & Huston, A. C.
- Shi, B. *See* Xie, H., & Shi, B.
- Smart, D. *See* Sanson, A., Letcher, P., Smart, D., Prior, M., Toumbourou, J. W., & Oberklaid, F.
- Tanaka, T. A. *See* Craine, J. L., Tanaka, T. A., Nishina, A., & Conger, K. J.
- Toumbourou, J. W. *See* Sanson, A., Letcher, P., Smart, D., Prior, M., Toumbourou, J. W., & Oberklaid, F.
- van Aken, M. A. G. *See* Karreman, A., van Tuijl, C., van Aken, M. A. G., & Deković, M.
- Van Damme, J. *See* Van de gaer, E., Pustjens, H., Van Damme, J., & De Munter, A.
- Van de gaer, E., Pustjens, H., Van Damme, J., & De Munter, A.—School Engagement and Language Achievement: A Longitudinal Study of Gender Differences across Secondary School. 373–405
- van Tuijl, C. *See* Karreman, A., van Tuijl, C., van Aken, M. A. G., & Deković, M.
- Xie, H., & Shi, B.—Gender Similarities and Differences in Preadolescent Peer Groups: Group Structure and Ethnic Diversity. 157–183
- Yu, T. *See* Pettit, G. S., Yu, T., Dodge, K. A., & Bates, J. E.
- Zaman, W. *See* Bohanek, J. G., Fivush, R., Zaman, W., Lepore, C. E., Merchant, S., & Duke, M. P.