



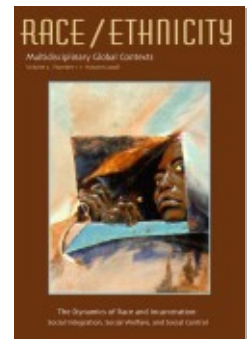
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## List of Contributors

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# List of Contributors

KELLY GILLESPIE received a BA (Hons) from the University of Cape Town, and obtained her PhD in Anthropology from the University of Chicago in 2007. Her dissertation, entitled *Criminal Abstractions and the Post-apartheid Prison*, is an ethnography concerning the politics of incarceration in the wake of South Africa's first nonracial election in 1994 and the subsequent Truth and Reconciliation Commission. She continues to work on issues of punishment and the slip-pages in the relationship between criminal and social justice. She was recently appointed Lecturer in the Department of Social Anthropology at the University of Witwatersrand in Johannesburg.

ANTHONY GOODMAN is Professor of Criminal and Community Justice Studies at Middlesex University in London. He is currently researching young people, ethnicity, and alcohol consumption for the Joseph Rowntree Foundation and has researched hate crime for local authorities in England and for the probation service. He is developing a European Masters in drugs and alcohol studies funded by the European Union. His most recent books are *Children as Victims* (2008, joint edited) and *Social Work with Drug and Substance Misusers* (2007) and he has published widely on working with offenders. Prior to becoming an academic he worked as a probation officer with adult and young offenders.

GLENN E. MARTIN is the Associate Vice President of Policy and Advocacy at The Fortune Society, Inc., where he develops and advances Fortune's criminal justice policy advocacy agenda. He creates partnerships with other advocates and policymakers to identify and implement criminal justice policy reform initiatives to remove counterproductive practical and statutory roadblocks facing people who are working to reintegrate into society. He also serves on the Steering Committee of Reentry.net, the Correction Committee of the NYC Bar Association, the Policy Committee of ICARE, the Employment Working Group of the NYC Discharge Planning Initiative, the advisory committee of the Voter Enfranchisement Project, the Board of Directors of the College and Community Fellowship at the CUNY Graduate Center and Youth Represent at CASES and a number of other boards and working groups addressing issues related to reintegration of people with criminal records.

JENA MCGILL is a graduate of the University of Ottawa (LL.B., 2008), where her legal studies focused on constitutional

law, critical legal theory, and international law. She is currently completing a Master's of Arts in International Affairs at the Norman Paterson School of International Affairs at Carleton University.

VIVIAN NIXON, PATRICIA TICENTO CLOUGH, DAVID STAPLES, YOLANDA JOHNSON PETERKIN, PATRICIA ZIMMERMAN, CHRISTINA VOIGHT, and SEAN PICA are the authors of the second paper in this issue. They are members of a group called Community Leadership and Education After Reentry (CLEAR). CLEAR is composed of scholars, activists, and formerly incarcerated men and women. They earned higher education degrees as members of the College and Community Fellowship, an education-based program for formerly incarcerated people located at the Graduate Center, City University of New York and now have or are pursuing postgraduate degrees. CLEAR was first convened in 2003 by Dr. Patricia Ticineto Clough, Professor of Sociology and Women's Studies, who continues to serve as the groups' advisor, with David Staples as a part-time consultant. Since 2003, fifteen formerly incarcerated students have participated in the monthly discussions that have culminated in the ideas presented in this paper.

CHARLES PATTON III is a graduate research associate with the Kirwan Institute for the Study of Race and Ethnicity. He holds a BA in Communication from DePaul University. His master's thesis, in Ohio State's Department of Sociology, investigates the impact of ethnogenic institutions and organizations on the occupational success of African Americans. More broadly, his research interests include race, stratification, and urban sociology. Charles assisted with the Democratic Merit Project and the African American Male Project at the Kirwan Institute.

STEPHEN C. RICHARDS and DONALD FAGGIANI are professors in the Criminal Justice Program at the University of Wisconsin, Oshkosh. JED ROFFERS, RICHARD HENDRICKSEN, and JERRICK KRUEGER are undergraduate students at the University of Wisconsin, Oshkosh. The Convict Criminology (CC) Perspective was first organized in the late 1990's as a means to give a voice to ex-convict criminology professors and students. Like many critical criminologists, ex-convict criminologists were frustrated that prison research failed to reflect the views of prisoners. CC represents the work of convicts or ex-convicts, in possession of a Ph.D. or on their way to completing one, or enlightened academics and practitioners, who contribute to a new conversation about crime and corrections. The CC group tends to do research that illustrates the experiences of prisoners and ex-cons, attempts to combat the misrepresentations of scholars, the media and government, and to propose new and less costly corrections strategies that are more humane and effective.

HEATHER ROSE is a teacher and coordinator in the education program at The Fortune Society. She finished her studies at New York University in May 2007 with a BA in Political Science and Africana Studies, and has been teaching at Fortune since August 2007. She is presently studying natural medicine at Trinity College, working on certification as a Nutritional Consultant in Holistic Health. She is committed to working towards alleviation of the devastating sociopolitical issues that plague our society and the global society, disproportionately ravaging communities of color. Currently, she is working on completing the first issue of her publication, a social commentary with the purpose of upliftment of oppressed peoples and disclosure of controversial information.

VINCENZO RUGGIERO is Professor of Sociology at Middlesex University in London. He has conducted research on behalf of the British Home Office, the Economic and Social Research Council, the European Commission, and the United Nations. He has published widely in international academic journals. His books include *Eurodrugs* (1995), *Western European Penal Systems* (1995), *Organized and Corporate Crime in Europe* (1996), *The New European Criminology* (1998), *Crime and Markets* (2000), *Movements in the City* (2001), *Crime in Literature* (2003), *Understanding Political Violence* (2006), and *Social Movements: A Reader* (2008).

LOÏC WACQUANT is Professor of Sociology at the University of California, Berkeley, and Researcher at the Centre de sociologie européenne, Paris. A MacArthur Prize Fellow, his works on urban marginality, embodiment, the penal state, ethnoracial domination, and social theory have been published in a dozen languages. His recent books include *Body and Soul: Notebooks of an Apprentice Boxer* (2004), *The Mystery of Ministry: Pierre Bourdieu and Democratic Politics* (2005), *Urban Outcasts: A Comparative Sociology of Advanced Marginality* (2008), and *Punishing the Poor: The New Government of Social Insecurity* (in press). He is a co-founder and editor of the interdisciplinary journal *Ethnography*.

REGINALD A. WILKINSON is the President and CEO of the Ohio College Access Network. He is also the Chairperson of the Student Access and Success Coordinating Council of Ohio. Most recently, he was the Executive Director of the Ohio Business Alliance for Higher Education and the Economy. Reggie Wilkinson retired in April 2006 after 33 years with the Ohio Department of Rehabilitation and Correction; he served as the agency's director since 1991. At the time of his retirement, he was the longest serving director of a state corrections agency in the nation. Currently, he serves as the Chair of the National Institute of Corrections Advisory Board. He is a past president of the American Correctional Association, the Association of State Correctional Administrators, and the International Association

of Reentry. Wilkinson's academic background includes B.A. and M.A. degrees from The Ohio State University and a Doctor of Education degree from the University of Cincinnati. Reggie Wilkinson has received numerous awards and honors, and has published dozens of journal articles, book chapters, and newspaper editorials. In addition, he is a member of many civic and professional organizations.